

MINUTES - REGULAR MEETING OF THE BOARD OF EDUCATION

September 22, 2010

6:30 P.M.

Educational Services Center

Ms. Wilma Gleason, Board Secretary, established a quorum and the following Members were present: Mr. Joe Butcher, Mr. John Dirks, Dr. Steve Perry, Ms. Judith Webster, Mrs. Mary Yount, and Mr. Michael Harrison, Board Vice President.

Present from the administrative staff were Dr. Barry Reilly, Dr. Herschel Hannah, Dr. Teresa Hill, and Mr. David Wood.

Mr. Harrison stated that there would be a Public Hearing for the 2010-11 Budget.

"In accordance with Section 17-1 of the School Code, the Board of Education will now hold a public hearing on the 2010-11 budget for the Bloomington Public Schools, District #87.

The District prepared a budget in tentative form for the fiscal year ending June 30, 2011 which this Board reviewed at its August 11, 2010 meeting.

The tentative budget has been on file for public inspection at the Educational Services Center for District #87 for over thirty days and public notice of the availability of the budget was published in *The Pantagraph* on August 13, 2010. The tentative budget is on display in the rear of the room.

During the public hearing, David Wood, Chief Financial and Legal Officer for District #87, will summarize the budget, and the Board and members of the public will be given an opportunity to discuss the budget.

When all discussion has concluded, the public hearing will be adjourned.

At this time, Mr. Wood will present a summary of the budget."

Mr. Wood explained that the Legal Budget was the same as the Tentative Budget presented in August with two exceptions. At the recommendation of the auditor, the \$8.5M "on behalf of" payment by the state to the Teachers Retirement System was increased to \$10.0M. This has no direct impact on the budget or District. The budget shows a \$500,000 transfer of one-time money from the Working Cash Fund to the Education Fund for a one-time purchase of elementary math curriculum. This impacts both revenues and expenditures the same amount and does not affect the financial condition of the District. This transfer is from the approximately \$1.9M in interest earnings in the Working Cash Fund that can be transferred without repayment.

Mr. Wood outlined that the District has had deficits in several funds over the last few years and in 2011 is estimated to have deficits in Education (\$1.3M), O&M (\$358,000), Transportation (\$160,000) and Tort (\$190,000).

Mr. Wood specifically reviewed the 2011 Education Budget. He explained that revenue was up approximately \$900,000 (1.9%) and expenditures were up approximately \$1.3M (2.7%). Excluding the transfer from Working Cash,

revenue was up less than \$800,000 (1.6%). Expenditures increase primarily because of salaries and benefits, including a 10% increase in health insurance.

Mr. Wood compared the 2011 deficit of \$1.3M to the \$1.0M deficit last year. He indicated that in addition to conservative budgeting, there were two particular issues not yet incorporated into the budget that may significantly reduce, if not eliminate, the deficit. First, the District will receive \$681,000 in federal jobs funds to help pay the costs of teacher salaries. The District plans to spread this over two years to avoid a large "cliff effect" when these onetime funds are gone. Second, the state Department of Revenue estimates the Corporate Personal Property Replacement Tax will increase 21.5%. The Budget assumes a reduction of 15% similar to last year. The increase is premised on tax amnesty and the economy recovering. The potential difference is nearly \$1.2M which would be received in the Education and O&M Funds. This has the potential, together with the jobs funds, to eliminate the Education Fund deficit. The District will monitor both issues and will keep the Board informed throughout the year.

Mr. Harrison asked, "Is there any discussion from the Board?"

Mr. Dirks and Dr. Perry asked for clarification of anticipated tax revenues.

"Is there any discussion from the public?"

Mr. Harrison stated, "The Public Hearing is now concluded."

Mr. Harrison presented the Minutes for approval. It was moved by Mr. Butcher, seconded by Mrs. Yount, that the Minutes of the Regular Meeting of the Board of Education held on September 8, 2010, be approved. Upon a roll call vote, all Members present voted "Aye." Motion carried.

It was moved by Mr. Dirks, seconded by Mr. Butcher, that the Minutes of the Closed Session of the Board of Education held on September 8, 2010, be approved. Upon a roll call vote, all Members present voted "Aye." Motion carried.

Ms. Webster attended the football game and is concerned about noise for the neighbors. Dr. Reilly stated that landscaping behind the patio is planned. The high school administration monitored the crowd, specifically the patio area behind the bleachers to make sure that people were not loitering. The administration heard nothing but positives regarding the stadium.

Mrs. Yount stated that the Beyond the Box \$10,000 grant winner was recently chosen and will be announced soon. She attended the football game, enjoyed the band, and was excited to see the stands full. Mrs. Yount also attended the Morton Band Festival.

Dr. Perry will present the proposed Illinois Association of School Boards' resolutions at the October 13th board meeting and ask for approval before the Corn Belt division of IASB meeting on October 14th. Dr. Perry attended the football game and the dedications for the two new Unit 5 Schools.

Mr. Dirks attended the football game and the Morton Band Festival. The BHS marching band placed first.

Mr. Harrison attended the football game and heard many comments on how well the stadium is lit.

Dr. Teresa Hill presented the Assessment Overview as follows:

Goals of District-Wide Student Assessment

- Gather accurate information about student achievement.
- Identify strengths and needs in the curriculum and instructional program.
- Guide decisions about professional development.
- Identify students in need of additional intervention.
- Select students for special programs and evaluate the effectiveness of those programs.
- Demonstrate student progress and growth.

Types of District-Wide Assessment

- Standardized Assessments - These assessments provide information about our students' performance in comparison to other students in the state/nation. Specific rules govern how the test should be administered.
- Diagnostic Assessments - These assessments provide information about each student's areas of strength and weakness.
- Universal Screeners - These brief assessments help schools determine which students may be in need of additional instruction and intervention.

Assessment Matrix

<u>Kindergarten</u>	DIBELS	DIBELS
<u>1st Grade</u>	SAT 10 (Fall and Spring) Aprenda (Spanish version of SAT 10) (Fall and Spring) DIBELS	<u>6th Grade</u> MAP (Fall and Spring) ISAT/IAA (Reading and Math)
<u>2nd Grade</u>	SAT 10 (Fall and Spring) Aprenda (Fall and Spring) DIBELS	<u>7th Grade</u> MAP (Fall and Spring) ISAT/IAA (Reading, Math and Science)
<u>3rd Grade</u>	SAT 10 (Fall) Aprenda (Fall) ISAT/IAA (Reading, Math and Writing) DIBELS	<u>8th Grade</u> MAP (Fall and Spring) ISAT/IAA (Reading, Math and Writing)
<u>4th Grade</u>	SAT 10 (Fall) ISAT/IAA (Reading, Math, and Science) DIBELS	<u>9th Grade</u> EXPLORE (Fall) GATES-MCGINITE (Pre and Post Test)
<u>5th Grade</u>	SAT 10 (Fall) ISAT/IAA (Reading, Math and Writing)	<u>10th Grade</u> PLAN (Fall) Practice ACT (Spring)
		<u>11th Grade</u> PSAT (Fall) PSAE (Spring) (Reading, Math, Science, Writing)

Dr. Teresa Hill presented the Student Achievement Report as follows:

Looking Back:

- Alignment of all curriculum with the Illinois Learning Standards
- High quality classroom instruction
- Increased graduation requirements
- Increased promotion standards at the middle school level
- Middle and high school transition programs
- Interventions for struggling students at all levels
- Focus on closing the achievement gap
- All students will read proficiently at each grade level
- All students will acquire mathematical skills and concepts at each grade level to ensure successful completion of algebra and geometry by the end of tenth grade

Reading scores as a district and grade level were compared to AYP requirements for the last five years. As a district this past year, 79.5% of students met or exceeded; the AYP target was 77.5%.

Math scores as a district and grade level were compared to AYP requirements for the last five years. As a district this past year, 85.8% of students met or exceeded; the AYP target was 77.5%.

Science scores were compared to AYP requirements for the last five years for 4th, 7th and 11th grades.

Looking Forward:

- Looking Back & Looking Forward
- Curriculum, Instruction, Assessment & Intervention
- Common Core Standards - College and Career Readiness
- Response to Intervention

It was moved by Ms. Webster, seconded by Mr. Butcher, that the Consent Agenda (Human Resources Report, Bills, FOIA Report, Treasurer's Report, Financial Summary, Food Service Agreement with St. Mary's School, Food Service Agreement with Regional Office of Education) be approved. Upon a roll call vote, all Members present voted "Aye." Motion carried. (See with Original Minutes, Attachment 09-22-10/1)

Dr. Reilly reminded the Board that Homecoming Week is September 27th - October 2nd. The Academic Monogram Ceremony is Monday, September 27th, at 7:00 pm at BHS. The Hall of Fame dinner is Thursday, September 30th, at 6:00 pm at BHS. If Board members are interested in ordering a bench made from the old bleachers, inform Dr. Reilly.

Dr. Reilly stated that in accordance with Public Act 96-0434, the salary compensation report is listed on the Human Resources tab on the district's website.

It was moved by Mr. Dirks, seconded by Dr. Perry, that the 2010-11 Budget be approved. Upon a roll call vote, all Members present voted "Aye." (See with Original Minutes, Attachment 09-22-10/2)

It was moved by Dr. Perry, seconded by Mrs. Yount, that the Working Cash Transfer to Education Fund be approved. Upon a roll call vote, all Members present voted "Aye." Motion carried. (See with Original Minutes, Attachment 09-22-10/3)

It was moved by Ms. Webster, seconded by Mr. Butcher, that the Approval of Recognition of Schools be approved. Upon a roll call vote, all Members present voted "Aye." Motion carried. (See with Original Minutes, Attachment 09-22-10/4)

It was moved by Mr. Dirks, seconded by Mrs. Yount, that the BEA Letter of Understanding - Course Approval be approved. Upon a roll call vote, all Members present voted "Aye." Motion carried. (See with Original Minutes, Attachment 09-22-10/5)

It was moved by Mrs. Yount, seconded by Mr. Butcher, that the Area Career Center/Millennium Pain Clinic Agreement be approved. Upon a roll call vote, all Members present voted "Aye." Motion carried. (See with Original Minutes, Attachment 09-22-10/6)

It was moved by Mr. Dirks, seconded by Ms. Webster, that the Board go into Closed Session for the purposes of:

- Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees;
- Security procedures and the use of personnel and equipment to respond to actual danger to the safety of employees, students, staff, the public, or public property, provided that a description of the actual danger shall be made a part of the motion to close the meeting; and
- Discussion of minutes of meetings lawfully closed under the Open Meetings Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06.

There being no further business to come before the Board, Mr. Harrison adjourned the meeting.

APPROVED:

ATTEST:

President

Secretary