

Attachment

Fiscal Year 2009 Partnership Transit Entity Annual Plan and Budget Worksheet

PARTNERSHIP Name and Number: **PCCS in the Heartland Community Region # 7360**

TRANSIT ENTITY: **Normal Community High School**

\$ Each transit entity receiving funds from the Pathways Partnership must complete a separate worksheet.

\$ Each specific activity should only be listed once. If an activity addresses more than one Component, it may be noted within the original activity description.

\$ Each transit entity does not necessarily have to address all seven Components.

Transit Entity Contact Name/e-mail: Cyndi Behrens, behrencl@unit5.org

Partnerships for College and Career Success Components	SUPPORTING ACTIVITIES (Verb)	Output (Tangible)	EXPECTED OUTCOME (Noun with %, #)
<i>1. Collaboration -</i>	Building PCCS meetings will take place during the year. Members of all departments will be invited to attend	Meeting Agendas-sign in sheets documenting attendance	-4 or more meetings will be held to develop local programs of study and activities to support CTE programs
<i>2. Career Pathways - Program of Study Development</i>	Align and update current course sequences to programs of study through staff development	Programs of study	-Develop 1 program of study for the FY09 school year
<i>3. Professional Development</i>	Provide CTE teachers, administrators and counselors the opportunity to attend Connections Conference-- Have DUAL credit instruction --attend Mandatory collaboration meetings-- attend summer leadership meetings scheduled in the summer	Conference materials, sharing of information at staff meeting, receipts--- Agenda and notes from the meeting	-Increase knowledge in CTE area as well as gather information to be shared with district personnel.—Meet with director of secondary education twice to discuss changes
<i>4. Equal Access for Special Populations</i>	Students will visit local community college to obtain information on the application, assessment, and special need services available. Students will use Career Cruising survey to determine interest areas to complete transit plans.	Students will tour facilities. Contact information given to HCC for services. Print outs of survey results	-Increase number of student who go on the field trip. -Have at least 10% of LRP students complete surveys
<i>5. Preparatory Services</i>	Create link on NCHS website to BACC Update student files on Career Cruising moving middle school to high school	working link --updated files -keep copy of announcements	-information will be put on daily announcements to highlight the information once per month
<i>6. Coordination Requirements</i>	Coordinate with ICE teacher on job shadowing career lunch bunches, math/English support homerooms	-Students will complete job shadow experience -Students will be placed in support homerooms -Lunch bunch for BACC will be scheduled	-Create a baseline of number of students who attend the meetings. -number of homeroom students will be tracked
<i>7. Accountability Requirements</i>	Work with region leadership team to fulfill requirements of grant-- coordinator fee	Keep copies of information and data Schedule meetings, compile file of data collected	-Collection of data for the FY09 school year. - Complete new grant request

PLEASE NOTE: Partnerships for College and Career Success team members from the transit entity at Normal Community High School will include: Cynthia Behrens (sped) Joan Fee (counselor), Amy Feeney (math) Caroline Fox (English) Jesse Brobston (Industrial Tech), Megan Freyman (business/ICE) Heather Gotshall (math) Jessica Hooten (art), Addie Ince (counselor), Jenny Sokulski (sped), Camille Taylor (counselor), Laura Thomas (FCS), Richard Brown (community business member), Jennifer Hamilton (administration representative)