

Attachment

Fiscal Year 2009 Partnership Transit Entity Annual Plan and Budget Worksheet

PARTNERSHIP Name and Number: Heartland/McLean-DeWitt #7630

TRANSIT ENTITY: *Lincolnland Technical Education Center*

Each transit entity receiving funds from the Pathways Partnership must complete a separate worksheet.

Each specific activity should only be listed once. If an activity addresses more than one Component, it may be noted within the original activity description.

Each transit entity does not necessarily have to address all seven Components.

Transit Entity Contact Name/e-mail: Bret Hetchings, bhetchings@lchs.k12.il.us

Partnerships for College and Career Success Components	SUPPORTING ACTIVITIES (Verb)	OUTPUT (Tangible)	EXPECTED OUTCOME (Noun with %, #)
<i>1. Collaboration</i>	<i>Local Meetings with all CTE instructors, one add'l teacher from each content area</i>	Meetings-agenda, sign-in, discussion minutes, future directions	4 meetings to select, implement, and accomplish "school improvement" activities/goals.
<i>2. Career Pathways – Program of Study Development</i>	<i>Select, align, and update current courses to show clear pathway to post-secondary opportunities with guidance, and prof. development.</i>	Programs of Study designed, printed, and followed.	Develop 1 new program of study and enhance 2 other programs of study
<i>3. Professional Development</i>	<i>Encourage CTE and other teachers, admin. And guidance to attend important/relevant conferences</i>	Conference materials, documentation of implementing new ideas, Receipts	Gain great knowledge, gain relevant information, activities, and share with all stakeholders.
<i>4. Equal Access for Special Populations</i>	<i>Schedule career field trips, job shadowing opportunities, hold career fairs, invite speakers, and provide college visits to show availability of special services.</i>	Reports, homework activities-points in grade for classes	All students participate and write about their experiences
<i>5. Preparatory Services</i>	<i>Become involved in new web site Update brochures for feeder school career talks</i>	Website articles ongoing Brochures	Encourage families to use website by sending out information/directions Speak at feeder schools before registration-hand out materials-schedule options
<i>6. Coordination Requirements</i>	<i>Coordinate all activities for students and faculty</i>	Career fairs Job shadowing Brochures Prof. Dev. materials	Maintain awareness in school and public, workforce development members become involved
<i>7. Accountability Requirements</i>	<i>Coordinate meetings with faculty to design report for data</i>	Create spreadsheet	Collect data

PLEASE NOTE: In addition to the Annual Plan and Budget worksheet, each transit entity must provide the names and position/teaching areas of Partnerships for College and Career Success team members from the transit entity (school, community college or area career center). The team must include academic and technical instructors, counselors and administrators.

Nancy Ashley, Sandy Bronson, Janet Cameron, Tricia Campbell, Judy Dopp, Lori Evans, Linda Ferricks, Brenda Hagenbruch, Jason Hoffman, Justin Dietrich, John Morgan, Arlyn Musselman, Judy Rader, Tim Stuckey, Wally Tatar, Jill Jackson, Sara Sisk, Erin Varner, Laura Schonauer, Tim Chavosky, Jennifer Gouin