

Attachment

Fiscal Year 2009 Partnership Transit Entity Annual Plan and Budget Worksheet

PARTNERSHIP Name and Number: Heartland/McLean-DeWitt #7630

TRANSIT ENTITY: **Prairie Central High School**

\$ Each transit entity receiving funds from the Pathways Partnership must complete a separate worksheet.

\$ Each specific activity should only be listed once. If an activity addresses more than one Component, it may be noted within the original activity description.

\$ Each transit entity does not necessarily have to address all seven Components.

Transit Entity Contact Name/e-mail: **Joe Cliffe, jcliffe@prairiecentral.org**

Partnerships for College and Career Success Components	SUPPORTING ACTIVITIES (Verb)	OUTPUT (Tangible)	EXPECTED OUTCOME (Noun with %, #)
<i>1. Collaboration</i>	<i>Local PCCS meeting will take place during the year, where all areas with-in the school are represented.</i>	Meeting agendas, minutes and sign-in sheets	Plan 3 or more local meetings to develop local programs of study and activities to support CTE programs.
<i>2. Career Pathways – Program of Study Development</i>	<i>Align and update current course sequences to programs of study through staff development.</i>	Programs of study	Develop one program of study for the FY 09 school year.
<i>3. Professional Development</i>	<i>Provide CTE teachers, administrators, and counselors opportunities to attend Connection Conference and other conferences.</i> <i>Provide training for staff on new technical resources.</i>	Conference Material, sharing out at staff meetings, Receipts Smart board training.	Increase knowledge in CTE area as well as gather information to be shared with local and regional leadership teams. Increase knowledge base for use of smart boards in the classroom.
<i>4. Equal Access for Special Populations</i>	<i>Provide students opportunities to attend Parkland College and Heartland Colleges and obtain information on the application, assessment, and special need services offered within post secondary.</i> <i>Provide students opportunities to attend Parkland College and Heartland Colleges and State Farm Insurance to obtain knowledge on possible careers.</i>	Portfolio with career interest and available careers.	Increase the number of students who participate in the visits and who know their career path by 10%.
<i>5. Preparatory Services</i>	<i>Prepare/update marketing materials for student and parent use.</i> <i>Update websites which highlight program offerings and Articulated/Dual Credit classes with Heartland College and Parkland College.</i>	Brochures, flyers Website	Distribute flyers, brochures to all 9 th -11 th grades students during registration. Students will be surveyed to see where they receive their information, with the website as one of the choices.

<p>6. <i>Coordination Requirements</i></p>	<p><i>Coordinate and maintain sequential career-base learning experiences through:</i> <i>Career Speakers</i> <i>Job Shadowing</i> <i>Career Lunches</i> <i>Internships</i> <i>Field Trips</i></p>	<p>Flyers Student attendance Career Materials presented by Speakers, Job Shadow & Internship evaluations, Dates for tours and field trips</p>	<p>Increase the number of students who are aware of career opportunities, participate in career lunches, internships</p>
<p>7. <i>Accountability Requirements</i></p>	<p><i>Working with local and region leadership teams we will work together to establish a baseline of data for all activities listed.</i></p>	<p>Spreadsheet/Access database</p>	<p>Collection of data for the FY 09 school year.</p>

PLEASE NOTE: In addition to the Annual Plan and Budget worksheet, each transit entity must provide the names and position/teaching areas of Partnerships for College and Career Success team members from the transit entity (school, community college or area career center). The team must include academic and technical instructors, counselors and administrators.

Dan Schmitt, Principal
Ann Eagleton, Counselor
Joe Cliffe, ICE Coordinator
Caren Appel, Business Education
Brad Kilcullen, Business Education
Rught Getchius, English
Alan Dunahee, Industrial Tech
Andrew Quain, Social Studies
Greg Niewold, Industrial Tech
Jeannea Shier, Family & Consumer Science
TBA, Math Dept.
TBA, Science Dept.