

Attachment

Fiscal Year 2009 Partnership Transit Entity Annual Plan and Budget Worksheet

PARTNERSHIP Name and Number: Heartland/McLean-DeWitt #7630

TRANSIT ENTITY: Tri-Valley High School

\$ Each transit entity receiving funds from the Pathways Partnership must complete a separate worksheet.

\$ Each specific activity should only be listed once. If an activity addresses more than one Component, it may be noted within the original activity description.

\$ Each transit entity does not necessarily have to address all seven Components.

Transit Entity Contact Name/e-mail: Bryan Corn, bcorn@trivalley.k12.il.us

Partnerships for College and Career Success Components	SUPPORTING ACTIVITIES (Verb)	OUTPUT (Tangible)	EXPECTED OUTCOME (Noun with %, #)
1. Collaboration	<i>Local PCCS meetings will take place during the year, where all areas within the school are represented.</i>	Meeting Minutes – Sign in sheets	Plan 3 or more local meetings to develop local programs of study and activities to support CTE programs
2. Career Pathways – Program of Study Development	<i>Align and update current course sequences to programs of study through staff development</i>	Programs of Study	Develop one program of study for the FY09 school year
3. Professional Development	<i>Provided CTE teachers, administrators, and counselors opportunities to attend conferences.</i>	Conference material, sharing at staff meetings, receipts	Increase knowledge in CTE area as well as gather information to be shared with local and regional leadership teams.
4. Equal Access for Special Populations			
5. Preparatory Services			
6. Coordination Requirements	<i>Coordinate and maintain learning experiences through: Job shadowing School-based enterprise Field trips</i>	Flyers, student attendance sheets, career materials, dates for field trips, job shadowing evaluations	Increase the number of students who are aware of career opportunities, participate in CTE courses, and job shadowing.
7. Accountability Requirements			

PLEASE NOTE: In addition to the Annual Plan and Budget worksheet, each transit entity must provide the names and position/teaching areas of Partnerships for College and Career Success team members from the transit entity (school, community college or area career center). The team must include academic and technical instructors, counselors and administrators.

PCCS Team Members:

Bryan Corn – Math/Social Studies Teacher/Team Leader

Dave Mouser – Principal

Lee Harper – Guidance Counselor

John Pearson – Technology Director

Bryce Hoffman – Ag/Ind. Tech Teacher

Kristin Myers – Ag Teacher

George VanWinkle – Ind. Tech Teacher

Stacey Gibbs – Business Teacher