

# Fiscal Year 2009 Partnership Transit Entity Annual Plan and Budget Worksheet

PARTNERSHIP Name and Number: **PCCS in the Heartland Community Region # 7360**

TRANSIT ENTITY: **Bloomington Area Career Center**

\$ Each transit entity receiving funds from the Pathways Partnership must complete a separate worksheet.

\$ Each specific activity should only be listed once. If an activity addresses more than one Component, it may be noted within the original activity description.

\$ Each transit entity does not necessarily have to address all seven Components.

Transit Entity Contact Name/e-mail\_Amber O'Day [odaya@district87.org](mailto:odaya@district87.org)

Partnerships for College and Career Success Components	SUPPORTING ACTIVITIES (Verb)	Output (Tangible)	EXPECTED OUTCOME (Noun with %, #)
<i>1. Collaboration -</i>	<i>Local PCCS meetings will take place during the year, where all areas within the Center are represented.</i>	Meetings Minutes – Sign in Sheets	Plan four or more local meetings to develop local programs of study and activities to support CTE programs.
<i>2. Career Pathways – Program of Study Development</i>	<i>Align and update current course sequences to programs of study through staff development.</i>	Programs of Study	Develop one program of study for the FY09 school year (Digital Media)
<i>3. Professional Development</i>	<i>Provide CTE teachers, administrators, and Counselors opportunities to attend conferences.</i>  <i>Plan Mandatory Dual Credit Collaboration meetings for Secondary and Post-Secondary instructors who applied for FY10 Dual Credit.</i>	Conference Material, sharing out at staff meetings, Receipts  Dual Credit – Collaboration Accountability Document Meeting Attendance Sheet Agenda	Increase knowledge in CTE area as well as gather information to be shared with local and regional leadership teams.  Increase Dual Credit classes by 3 classes for the FY10 –FY12 collaboration years. Continue Talks and review of Dual Credit classes to maintain Dual Credit Status.
<i>4. Equal Access for Special Populations</i>	<i>Provide students opportunities to visit local colleges and obtain information on the application, assessment, and special need services offered within post-secondary.</i>	Portfolio with career interest and available careers.	Increase the number of students who participate in the visits and who know their career path by 10%.
<i>5. Preparatory Services</i>	<i>Prepare/update marketing materials for student and parent use.</i>  <i>Create/update websites which highlight program offerings and Articulated/Dual Credit classes with community colleges.</i>	Brochures, flyers  Website	Hand out flyers, brochures to all 9 <sup>th</sup> -11 <sup>th</sup> grades students in January before registration.  Website will have a counter to determine a baseline for number of hits

<p>6. <i>Coordination Requirements</i></p>	<p>Continue outreach with parents, students, community members, community colleges, and businesses through the <b>BAVC Community Open House</b> at the Interstate Center on November in the evening. Expenses include: planning time, supplies, food, rentals, printing, advertising, postage, and gift certificates for student volunteers</p> <p><i>Coordinate and maintain sequential career-base learning experiences through:</i></p> <ul style="list-style-type: none"> <li><i>Career Speakers</i></li> <li><i>Job Shadowing</i></li> <li><i>Career Lunches</i></li> <li><i>Internships</i></li> <li><i>ACC tours</i></li> <li><i>Field Trips</i></li> </ul>	<p>Flyers</p> <p>Student attendance sheets Career Materials presented by Speakers, Job Shadow &amp; internship evaluations, Dates for ACC tours</p>	<p>Increase the number of students who are aware of career opportunities, participate in career lunches, internships</p>
<p>7. <i>Accountability Requirements</i></p>	<p><i>Working with local and region leadership teams we will work together to establish a baseline of data for all activities listed.</i></p>	<p>Spreadsheet/ Access database</p>	<p>Collection of data for the FY09 school year.</p>

PLEASE NOTE: In addition to the Annual Plan and Budget worksheet, each transit entity must provide the names and position/teaching areas of Partnerships for College and Career Success team members from the transit entity (school, community college or area career center). The team must include academic and technical instructors, counselors and administrators:

Mr. Tom Frazier, Director; Amber O'Day, Coordinator; Edwin Sargent, Coordinator; Suzanne McDowell, Employment Prep/Internship Program Ken Cowdery, Graphic Arts; Mark Anderson, Computerized Architectural Design; Ben Ambler, Construction; Shawn Hoef, Early Childhood Care and Education; Phil Kibler, Metals; Otis Kindle, Auto; Lonny Miller, Digital Electronics and Cisco Networking; Lauren Touma, Health; Valerie Shane, Culinary Arts; Greg Patton, Criminal Justice