

Attachment

Fiscal Year 2009 Partnership Transit Entity Annual Plan and Budget Worksheet

PARTNERSHIP Name and Number: Heartland/McLean-DeWitt #7630

TRANSIT ENTITY: **Heyworth High School**

\$ Each transit entity receiving funds from the Pathways Partnership must complete a separate worksheet.

\$ Each specific activity should only be listed once. If an activity addresses more than one Component, it may be noted within the original activity description.

\$ Each transit entity does not necessarily have to address all seven Components.

Transit Entity Contact Name/e-mail: **Jeff Asmus**

| Partnerships for College and Career Success Components | SUPPORTING ACTIVITIES (Verb) | OUTPUT (Tangible) | EXPECTED OUTCOME (Noun with %, #) |
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| <p>1. Collaboration</p> | <p><i>Heyworth High School PCCS meetings will take place at least quarterly. Teachers from all content areas, guidance counselor, and administration will be represented. Community partners will be included in the planning of events and programs.</i></p> <p><i>Inter-disciplinary lessons and units of study will feature PCCS activities.</i></p> | <p>Meeting minutes.</p> <p>Sign-in sheets.</p> <p>Student projects, papers, presentations.</p> | <p>Plan and conduct at least four meetings during the year.</p> <p>Each CTE teacher will develop at least one cross-curricular lesson or project with a different core content teacher.</p> |
| <p>2. Career Pathways – Program of Study Development</p> | <p><i>Develop a new computer course that fits into an appropriate career pathway.</i></p> | <p>Course description and recommendation to the Board.</p> | <p>A new course will be developed by December for registration in January, 2009.</p> |
| <p>3. Professional Development</p> | <p><i>Provide teachers from all content areas plus counselors and administrators with professional development opportunities. These may include participation in the Connections Conference or similar conferences.</i></p> | <p>Conference material and handouts.</p> <p>Review conference topics with other PCCS team members and faculty at large.</p> | <p>Increase knowledge and awareness of PCCS principles and programs.</p> <p>Involve at least two local educators in PCCS who have not been previously involved.</p> |
| <p>4. Equal Access for Special Populations</p> | <p><i>Provide information and opportunities to special needs students to attend the Bloomington Area Career Center.</i></p> <p><i>Provide students with opportunities to visit, take placement tests, and register for classes at Heartland Community College.</i></p> | <p>View BACC website.</p> <p>Attend BACC orientation.</p> <p>Register for BACC classes.</p> <p>Field trip request to take students to SOAR session in spring, 2009.</p> | <p>Maintain/increase the % of special needs students taking classes at BACC.</p> <p>Maintain/increase the % of special needs students who successfully place into 100-level classes at HCC.</p> |

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| <p>5. <i>Preparatory Services</i></p> | <p><i>Prepare and update the marketing materials for students and parents.</i></p> <p><i>Train students to create, duplicate, and distribute promotional DVD's.</i></p> | <p>Brochures, flyers, DVD's.</p> | <p>Distribute brochures to all 8th-11th grade students prior to registration in January, 2009.</p> <p>Distribute DVD's at Freshman Orientation in April, 2009.</p> <p>Provide the guidance counselor with copies of brochures and DVD's for distribution.</p> <p>Play the DVD on the monitors in the foyer on at least four separate dates.</p> |
| <p>6. <i>Coordination Requirements</i></p> | <p><i>Plan and present career-based learning experiences including a College and Career Fair and Welcome to the Real World.</i></p> | <p>Surveys of student interest for college programs and careers.</p> <p>Career fair brochure and map of participating partners.</p> <p>Real World checkbook and calculations sheets.</p> | <p>90% or more of all high school students will complete an interest survey on college programs and careers by October, 2008.</p> <p>Business, community, and college partners will participate in the College and Career Fair representing all career pathways in the fall of 2008.</p> <p>90% or more of all 11th grade students will participate in Welcome to the Real World in the spring of 2009.</p> |
| <p>7. <i>Accountability Requirements</i></p> | <p><i>Develop pre- and post-test activities, surveys, and other forms of assessment to determine levels of performance or learning as a result of PCCS activities.</i></p> <p><i>Use the above to collect data to establish baselines and/or determine growth.</i></p> | <p>Pre- and Post tests, surveys, other assessments.</p> <p>Spreadsheet, charts, PowerPoint presentations.</p> | <p>Data will be collected and analyzed by the PCCS Team in FY 2009.</p> <p>Data will be shared with the School Improvement Team.</p> |

PLEASE NOTE: In addition to the Annual Plan and Budget worksheet, each transit entity must provide the names and position/teaching areas of Partnerships for College and Career Success team members from the transit entity (school, community college or area career center). The team must include academic and technical instructors, counselors and administrators.

Jeff Asmus, Principal
 Brian Roney, Assistant Principal
 Shelli Billingsley, Guidance Counselor
 Jestun Nutter, Agricultural Education
 Eric Updegraff, Business/Computers
 Tom Wells, Language Arts
 Toni Kirby, Math
 Mike Mortenson, Science
 Beth Hoegger, Art
 Seth Klessig, Special Education