

# Attachment

## Fiscal Year 2009 Partnership Transit Entity Annual Plan and Budget Worksheet

PARTNERSHIP Name and Number: Heartland/McLean-DeWitt #7630

TRANSIT ENTITY: **Ridgeview #19**

\$ Each transit entity receiving funds from the Pathways Partnership must complete a separate worksheet.

\$ Each specific activity should only be listed once. If an activity addresses more than one Component, it may be noted within the original activity description.

\$ Each transit entity does not necessarily have to address all seven Components.

Transit Entity Contact Name/e-mail: **Marci Smiley**

Partnerships for College and Career Success Components	SUPPORTING ACTIVITIES (Verb)	OUTPUT (Tangible)	EXPECTED OUTCOME (Noun with %, #)
1. Collaboration	<i>Meeting of the PCCS meetings will take place during the year, where all areas within the school is represented.</i>	Meeting minutes-sign in sheets	Plan at least 3 or more local meetings to develop local programs of study and activities to support CTE programs
2. Career Pathways – Program of Study Development	<i>Align and update current course sequences to programs of study through staff development</i>	Programs of study – Digital Media	Develop one program of study for the FY09 school year.
3. Professional Development	<i>Provide CTE teachers, administrators, and counselors opportunities to attend conferences.</i>  <i>Plan mandatory dual credit collaboration meetings for secondary and post-secondary instructors who applied for FY10 dual credit</i>	Conference materials, sharing out of staff meetings, receipts  Dual Credit- Collaboration Accountability Document meetings Attendance sheet, agenda	Increase knowledge in CTE areas as well as gather information to be shared with local and regional leaderships teams.  Increase dual credit classes by 1-2 classes for FY10-FY12 collaboration years. Continue talks and review of Dual Credit classes to maintain Dual Credit Status.
4. Equal Access for Special Populations	<i>Provide students opportunities to visit local colleges and obtain information on applications, assessment, and special need services offered within post-secondary.</i>	Develop a portfolio with career interest and available careers and well as align Ridgeview courses on Career Cruising.	Increase the number of students who participate in the visits and who know their career path by 15%.
5. Preparatory Services	<i>Prepare/update marketing materials for student and parents use.</i> <i>Develop a plan to increase student awareness of CTE.</i> <i>Create/update websites, which highlight programs offerings and Articulated/Dual Credit classes with in our school.</i>	Brochures, flyers, video  Website	Hand out flyers, brochures or information packet to all 9 <sup>th</sup> - 11 <sup>th</sup> grades students in January before registration,  Website will have a counter to determine a baseline for number of hits.
6. Coordination Requirements	<i>Coordinate and maintain sequential career-based learning experiences through: Career speakers</i>  <i>Job Shadowing</i> <i>Internships</i> <i>Career Fair</i> <i>Field Trips</i> <i>Tour AVC</i> <i>Tour Heartland</i>	Flyers Student Attendance roll Career Materials Presented by Speakers, Job Shadow & Internships evaluations, Dates for tours	Increase the number of students who are aware of career opportunities, participate in career fair, shadowing and internships.
7. Accountability Requirements	<i>Working with local leadership team we will work together to establish a baseline of data for all activities listed.</i>	Establish a spreadsheet/access database	Collection of data for the FY-09 school year.

### **Ridgeview Tech Prep Team**

Linda Mack: Business, Bob Riggins: Computer Science, Marci Smiley: Family and Consumer Science, Karen Schertz: Special Education, Dan Snell: English, Rebecca Hahn: Science-Biology/Physics, Pam Rathke: Art, Brandon Tate: Agriculture, Jim Campbell: Principle, Melissa King: Counselor, Ben Hutley: Math