

Attachment

Fiscal Year 2009 Partnership Transit Entity Annual Plan and Budget Worksheet

PARTNERSHIP Name and Number: Heartland/McLean-DeWitt #7630

TRANSIT ENTITY: Pontiac Township High School District 90

\$ Each transit entity receiving funds from the Pathways Partnership must complete a separate worksheet.

\$ Each specific activity should only be listed once. If an activity addresses more than one Component, it may be noted within the original activity description.

\$ Each transit entity does not necessarily have to address all seven Components.

Transit Entity Contact Name/e-mail: Lisa Meyer, Counselor

Partnerships for College and Career Success Components	SUPPORTING ACTIVITIES (Verb)	OUTPUT (Tangible)	EXPECTED OUTCOME (Noun with %, #)
1. Collaboration	<i>PCCS (Curriculum Advisory) meetings will take place during the year, where all areas within the school are represented.</i>	Meetings Agenda/Minutes	Six meetings will be held during 2008-2009.
2. Career Pathways – Program of Study Development	<i>Align and update current course sequences to programs of study through staff development.</i>	Programs of Study	Develop 1 program of study (Digital Media) for the FY09 school year. Up-date and print new materials
3. Professional Development	<i>Provide CTE teachers and Counselors opportunities to attend conferences.</i>	Conference Material, sharing out at staff meetings, Receipts	Counselors and PTHS teachers will attend Heartland Articulation. Web design instructor will attend program of study meeting.
4. Equal Access for Special Populations	<i>Field trip to Heartland Community College for special needs juniors and seniors.</i>	Information sheet to be included in their portfolio.	Eight students will participate in this activity.
5. Preparatory Services	<i>Prepare/update marketing materials for student and parent use.</i> <i>Update website which highlights program offerings and Articulated/Dual Credit classes with community colleges.</i> <i>Provide students with access to ACT Discover.</i>	Brochures, flyers Website Student information sheet	Hand out flyers, brochures to all 9 th -11 th grades students in January before registration. Website will have a counter to determine a baseline for number of hits. Fifty percent of the students will discuss their print-out with their guidance counselor.
6. Coordination Requirements	<i>Coordinate and maintain sequential career-based learning experiences through:</i> <i>Career Speakers</i> <i>Career Lunches</i> <i>LACC tours</i>	Flyers Student attendance sheets Career Materials presented by Speakers. Dates for LACC tours	Increase the number of students who are aware of career opportunities, participate in career lunches and job shadowing at LACC.
7. Accountability Requirements	<i>Working with local and region leadership teams we will work together to establish a baseline of data for all activities listed.</i>	Spreadsheet/ Access database	Collection of data for the FY09 school year. Attendance at regional meetings and programs.

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PLEASE NOTE: In addition to the Annual Plan and Budget worksheet, each transit entity must provide the names and position/teaching areas of Partnerships for College and Career Success team members from the transit entity (school, community college or area career center). The team must include academic and technical instructors, counselors and administrators.

Leo Johnson, Superintendent
 Jon Kilgore, Principal
 Amy Smith, Director of LACC
 Phil Sexton, Assistant Principal
 Rita Allen, Director of Guidance
 Eric Bohm, Social Studies
 Judy Donze, Principal PJHS
 Elston Flowers, Foreign Language
 Julie Fritchitch, Principal Graymont
 Lisa Martin, Parent
 Scot Schickel, Music
 Sharon Warfield, Principal St. Mary's
 Ryan Crowley, Student
 Lisa Meyer, Counselor

Denise Graves, CTE Teacher
 Tera Graves, LACC Coordinator
 Beth Halloran, Mathematics
 Brian Hitchins, Science
 Nancy Legner, Board Member
 Jon Mehlberg, Parent
 Sister Michael, Principal St. Paul
 Betty Murphy, Physical Education
 Ryan Pearson, Driver Education
 Rick Renzelman, Board Member
 Julie Schmitt, Principal Saunemin
 Stormy Almanza, Student
 Steve Conard, Parent/Business Rep