

OPINION

Student athletes held to a higher standard



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General Assignment Writer

In many high schools across America, including ours, student athletes have to follow an athletic code. This code usually punishes those athletes who spend their free time in a manner deemed “unacceptable” by the administration and their coaches. If caught, the athletes may be put on a sort of probation, and any other jurisdiction the law has over the student athletes would affect the students as well. But why should these student athletes face two punishments for one crime?

Court jurisdiction can be reasonably applied to most unacceptable behavior exhibited by many athletes. Athletic code acts as an additional punishment, involving ones personal life with their athletic ventures at high school. The school should not have jurisdiction of the punishment applied to the crime, and it should only be allowed to punish those who misbehave or break rules within the limits of the school district and sports practice. It is the job of the law to punish these students, not a coach or administrator. It only brings more embarrassment and shame upon a student athlete that may have made a simple mistake or have been in the wrong place at the wrong time.

In college, many students enjoy their school’s jurisdiction; it frees them from facing the law. The school, instead of reporting certain events to law enforcement, can take matters into their own hands, which usually includes a punishment far less harsh than that of the law. It protects many students from owning up to their mistakes. Many detest this rule because they feel the students lose their sense of reality. Apply this same reasoning to a high school, and court jurisdiction seems to be the only way to go concerning punishments outside of school boundaries.

Students concentrate on no orange juice



KAITLIN DUNN
Associate Editor

At lunch on the first day of school, students may have noticed that orange juice was no longer an option with meals. The school eliminated it because it has too much sugar. Instead of getting orange juice, students can get three fruits with their meal.

This has caused commotion and some problems within the school.

Many of the drinks that are a la carte have just as much or more sugar in them. Sunny Delight, a drink very similar to orange juice, is even sometimes an option. The only drink that is served with the meal is milk and all of the other options cost extra.

Some students in the school, me included, are lactose intolerant. Therefore, we cannot drink milk. We have to buy a drink everyday and this is more costly. I have already had to put more money in my account.

I am not saying that the school does not have options for students who are lactose intolerant, but if the school does have options, they are not known to many, if any, students. The school needs to inform us about what other options we have so that we do not have to buy a drink everyday.

Also, students were not informed of this before school started and some had a rude awakening when they found out that orange juice was no longer an option.

I understand the need to eliminate a high sugar beverage, but then why not eliminate the a la carte beverages too? Lactose intolerant students need options that do not cost anything.

Classes that should be offered at BHS

EDITORIAL BOARD

The start of a new school year brings the start of new classes. And it makes you wonder what classes Bloomington High School does not offer that students would enjoy taking. So we have taken the liberty of compiling a short list of classes that we wish were offered here. Some are funny, some are serious, but all are something to think about.

Photography class: A photography unit is covered in some of the art classes at BHS already, but what if there was a whole class that solely focused on photography? It could count as an art credit and give students who cannot necessarily draw or paint an opportunity to express themselves artistically through a different medium.

Current Events classes: It could be a social studies credit where students and teachers sat around and discussed issues and news stories that were going on in the world. There is always talk about how our generation is clueless to the things going on in the world around us. This would be a great way to get students more involved and aware of world events.

Debate class: Usually the best part about history or literature class is when we get to debate on an issue against our classmates. What if there was a whole class devoted to just that? The class could give students a social science credit and teach them how to better provide support to their claims and stand by what they

believe in.

Pop Culture class: It would be just like any other history class, except instead of discussing wars and the economy they would discuss how society has changed over the decades. It would focus on how fashion, music, art, and entertainment differ from era to era. And how those changes reflected what was going on during that time period.

Standardized Test Taking class: For some students they do not do poorly on standardized test simply because they do not understand the information, but because they are just bad test takers. If there was a class available that would give test taking tips and strategies and numerous practice test to help students prepare, not only would students feel better prepared going into a test but test scores might improve also.

Zoology: This class would probably one of the most popular science classes at BHS. Students would be able to study a variety of zoo animals, something that would probably never get the chance to study anywhere else. And with Miller Park Zoo in such close proximity there would be many opportunities for field trips and hands on experience.

There are many classes available at other schools that may students never have the chance to take and it makes you wonder what other classes BHS students are missing out on.

The Aegis

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