

PE teachers offer classes new opportunities

Students choosing their own activities lack participation



JAYME JOHNSON
Writer

This year, the PE teachers changed the curriculum for junior/senior PE. Previously, each teacher would have a different unit for a certain number of weeks and the students would do that activity with fitness days mixed in. Now, teachers are giving students the option to choose which activity they would like to do. The teachers think this will increase participation and we will be more active. However, students are going to choose the activity that requires less effort.

For example, my class was given the option of tennis or football. Both of these sports require a lot of

movement and effort when played competitively. However, "PE tennis" is not the same. It is less competitive and there is a lot of standing around involved. Therefore, most students in my class chose tennis. Giving students the option to choose which activity they want is not going to increase participation.

Giving this option is enabling students to slack off. I believe the previous system worked just fine. Those who do not want to work hard and give an honest effort are going to continue, no matter which activity they are told to do.

Choices give students an incentive to work harder



MAGGIE HATTEN
Writer

At Bloomington High School, almost all students are required to take a PE class all four years of high school. For some students, this is a fun way to get exercise during the school day. For others, the PE experience is not something they look forward to.

In the past, classes have been together for every unit. Students are expected to give their best effort whether they like the activity or not. This proves difficult for some students. This year, teachers are taking the initiative to get junior-senior PE more involved in the class. Instead of one solitary

activity, students are given two different choices; such as flag football and tennis. Students pick their choice of activity and the class splits for the unit.

I agree with the teachers that this option will give students more incentive to work. If a student enjoys the sport they are playing, they'll be much more willing to participate, which is really all PE teachers want. If this continues, PE will not be such a scary thing for some students. Having choices in PE class is a great solution to the participation problem.

BHS students defy classic stereotypes



RENEE LEHR
Associate Editor

Every day, thousands of teenagers across America roll out of their beds and prepare for the day ahead. Although we are from different cultures, races, and areas of the country, we all have one thing in common; we are known as the lazy, technology-dependent generation.

We are the rebellious, rude kids. We yell, scream, and fight with our parents. We ditch school, do drugs, and throw away our education. We are constantly being told how rude we are, constantly hearing that "teenagers these days just aren't like they use to be." As teenagers in America, we are clumped together in one giant stereotype.

However, the teenagers at Bloomington High School are far from unintelligent, lazy, or rude.

Our students are known for community service, high academic and athletic achievement, leadership, creative arts, and many other talents. As the students of BHS, we do not deserve the labels we receive from elders.

Students at our school run programs about service, acceptance, and safety. We have sent students to national leadership conferences, and each year students place as national scholars.

As the holidays near and we express our excitement for parties and winter break, we are being criticized and assumed to be the main cause of trouble. If we are not in school, we must be out roaming the streets, vandalizing property, and "hanging with the wrong crowd."

While we begin planning our vacations and how we'll spend each day, remember that teenagers are always being watched, ridiculed, and stereotyped. We are the students of Bloomington High School and we should represent ourselves, our school, and our generation with pride.

The Aegis

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