

SPEAKING OBJECTIVES PERFORMANCE CRITERIA

A. USES LIBRARY SYSTEMS / MATERIALS / RESEARCH (When Appropriate) (5.A.4a)

- Exceeds: Student fully integrates information from sources reflecting research.
- Meets: Student adequately integrates information from sources reflecting research.
- Below: Student does not integrate information from sources reflecting research.

B. USES AND CREDITS SOURCES APPROPRIATELY (5.B.4b; 5.C.4b)

- Exceeds: Student cites more than the required number of sources during the speech.
- Meets: Student cites the required number of sources during the speech.
- Below: Student cites fewer than the required number of sources during the speech.

C. USES INFORMATION AND DEVELOPS IDEAS FOR FORMAL ORAL PRESENTATION (5.B.4a)

- Exceeds: Student combines information from sources and supports all speech points.
- Meets: Student combines information from sources and supports most speech points.
- Below: Student fails to combine sources and/or support speech points.

D. PRESENTS IDEAS IN AN ORGANIZED MANNER (4.B.4c)

- Exceeds: Speech has an introduction with attention getter, purpose, and preview; a body with several transitions; and a conclusion with a summary.
- Meets: Speech has an effective introduction, a body with some transitions, and some type of conclusion.
- Below: Speech lacks an effective introduction, conclusion, or transitions.

E. USES VOCAL AND PHYSICAL EXPRESSION TO COMMUNICATE (4.B.4d)

- Exceeds: Student looks at audience more than 60% of the time.
 - Meets: Student looks at audience 40% to 60% of the time.
 - Below: Student looks at audience less than 40% of the time.
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- Exceeds: Student uses adequate volume, vocal expression, and satisfactory rate at least 90% of the time.
 - Meets: Student uses adequate volume, vocal expression, and satisfactory rate 70% to 90% of the time.
 - Below: Student uses adequate volume, vocal expression, and satisfactory rate less than 70% of the time.
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- Exceeds: Student uses hand gestures, facial expression, and posture to support meaning.
 - Meets: Student uses facial expression and posture to support meaning.
 - Below: Student uses only one element of body expression to support meaning.

F. USES STANDARD SPOKEN ENGLISH (4.B.4d)

- Exceeds: Student avoids slang and uses correct agreement.
 - Meets: Student generally avoids slang and usually uses correct agreement.
 - Below: Student often uses slang and seldom uses correct agreement.
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- Exceeds: Student rarely uses vocalized pauses (um, like, amnd, ya know) that distract from the meaning of the message.
 - Meets: Student uses few vocalized pauses (um, like, amnd, ya know) that distract from the meaning of the message.
 - Below: Student often uses vocalized pauses (um, like, amnd, ya know) that distract from the meaning of the message.

G. ADAPTS LANGUAGE TO VARIOUS SPEAKING SITUATIONS (4.B.4a)

- Exceeds: Student always uses clear and precise language.
- Meets: Student generally uses clear and precise language.
- Below: Student frequently uses language that is vague and imprecise.

H. MEETS TIME LIMIT (4.B.4a)

- Meets: Speech falls within the given time limits (_____ minutes and not exceeding _____ minutes).
- Below: Speech fails to fall within the given time limits.