

MTRP Application Instructions

Applicant, please attach the following to the application:

- Explain (in detail, on a separate sheet of paper) your reasons for wanting to enter the teaching profession;
- Attach two (2) letters of recommendation and
- Official transcript(s).
- Mail All Required documents by May 1 to :

MTRP
% Bloomington Public Schools,
School District 87
Assistant Superintendent of
Human Resources
300 E. Monroe Street
Bloomington IL 61701



MTRP
MINORITY TEACHER
RECRUITMENT PROJECT

c/o Bloomington Public Schools,
School District 87
Assistant Superintendent of
Human Resources
300 E. Monroe Street
Bloomington IL 61701
Phone: 309 827-6031
Fax: 309 827-5717
Email: reillyb@district87.org

MTRP MINORITY TEACHER RECRUITMENT PROJECT (AND APPLICATION)

What is it?

The Minority Teacher Recruitment Project (MTRP) is a local effort established in response to the national shortage of minorities entering the teaching profession. The Project is a cooperative effort involving the schools of Bloomington-Normal, Heartland Community College, Illinois State University, and Illinois Wesleyan University.

Why?

The MTRP recognizes the importance diversity plays in the overall education of all students. Reflective of the national dilemma, there remains a shortage of minority teachers within our local public school system. The Project aims to rectify this situation.

How will this be accomplished?

Selected students will be recommended for assistance to attend Heartland Community College, Illinois State University, or Illinois Wesleyan University. The exact amount of financial award will be determined by the college/university and may vary between institutions. In return, the students must agree to remain in good academic standing while pursuing a course of studies leading to Illinois State Teaching Certification. Once students receive certification, they must also agree to teach in the Bloomington-Normal community for a minimum of two years.

Who will Qualify?

High school seniors in the Bloomington-Normal community qualify for the MTRP. High school graduates who meet specified criteria will also be considered. As the MTRP Steering Committee reviews applications, the following factors will be considered:

- ACT/SAT scores
- High school class rank
- Transcripts
- Personal character
- Community involvement
- Admissibility to Heartland Community College, Illinois State University, or Illinois Wesleyan University.

Complete application inside this brochure.
For more information contact your principal.

Minority Teacher Recruitment Project

Candidate Application

Name _____ Social Security Number _____
Last First Middle

Address _____ Telephone _____
NUMBER & STREET CITY STATE ZIP

School _____ Date of Graduation _____

Activities, honors, awards, etc. (attach additional sheets, if necessary)

College/University applied to:

- _____
- _____
- _____

Status (circle)

Accepted	Denied	Pending	Unknown
Accepted	Denied	Pending	Unknown
Accepted	Denied	Pending	Unknown

If you are currently enrolled in college, circle the year in school:

Freshman Sophomore Junior Senior

Teaching preferences (check appropriate response)

_____ Early Childhood Education	_____ Secondary Education (specify) _____
_____ Elementary Education	_____ Special Education
_____ Art, Music, or Physical Education	_____ Other (specify) _____

Name of person(s) who knows how to contact you at any time:

Parent/Guardian/Relative/Friend Name _____

Address

_____ Street City State Zip Telephone

By signing this application, I grant my high school permission to provide the Minority Teacher Recruitment Steering Committee with a copy of my transcript and ACT/SAT scores. I allow the Minority Teacher Recruitment Steering Committee access to my grades, attendance, and course enrollments at the college or university where I am enrolled.

Student Signature _____

Date _____

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FOR OFFICE USE ONLY—DO NOT WRITE IN THE SPACES BELOW

To be completed by Minority Teacher Recruitment Project Steering Committee:

Application received _____

Reference letter(s) received _____

Verification of college application status _____

Committee action:

___ Accepted ___ Rejected ___ Full support ___ Partial Support