

Chapter 6: INSTRUCTION

Achievement

Grading and Promotion

Effective Date

April 8, 2009

Supersedes Policy Issued

May 10, 2000

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The administration and professional staff shall establish a system of grading, develop procedures of reporting academic achievement to parents and students, and determine when the requirements for graduation have been met. The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, classroom assessments, performance based on Illinois Standards Achievement Tests, or other testing. A student shall not be promoted based solely upon age or any other social reason not related to academic performance. The administration shall determine remedial assistance for a student who is not promoted.

Every teacher shall maintain an evaluation record for each student in the teacher's classroom. The final grade assigned by the teacher cannot be changed by a District administrator without notifying the teacher. Reasons for changing a student's final grade include:

- a miscalculation of test scores;
- a technical error in assigning a particular grade or score;
- the teacher agrees that the student may do an extra work assignment and its evaluation impacts the grade;
- an inappropriate grading system used to determine the grade; or
- an inappropriate grade based on an appropriate grading system.

Should a grade change be made, the administrator making the change must sign the changed record. The Building Principal will develop procedures for promotion and retention of students which discourages promotion from grade-to-grade for purely social reasons.

Promotion and Retention of Students

The School District is dedicated to providing the best program for the continuous development of each student enrolled

Students in kindergarten through grade 5 normally will progress annually from grade to grade based on satisfactory completion of required student outcomes contained in the Bloomington Public Schools District 87 curriculum.

In grades 6 through 8, promotion to the next grade will be based on:

- . Earning passing grades (D or better) for seventy-five percent (75%) of all grading periods during the school year; and
- . Earning passing grades for three (3) of the four (4) grading periods in each of the core areas.

Core areas necessary for grade promotion will include Reading, Language Arts, Math, Social Studies, Science and Physical Education/Health. Teacher assessment by letter grade will be used in determining the student's percentage of passing grades.

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Bloomington High School courses taken at Bloomington Junior High School will count toward the seventy-five percent core area requirement. Since Bloomington High School classes are semester classes, the requirement of earning passing grades in three of the four grading periods will not apply. Bloomington Junior High School students taking Bloomington High School classes will earn a grade each quarter at the Bloomington Junior High School that will be used for calculating Honor/High Honor Roll, Honor Society eligibility, and Grade Point Average.

Bloomington Junior High School students taking Algebra 1, Honors Geometry and/or first or second year foreign language will receive credit on their Bloomington High School transcripts and the grades will count toward Bloomington High School Grade Point Average (GPA) calculations and class rank.

Failure to meet student outcomes/promotion requirements at any grade level may result in the suggestion for supplemental educational programs that may be offered outside the regular school day and/or retention in grade. Consultation with the parent(s)/guardian(s) throughout the school year will be maintained and documented when educational progress is not satisfactory. The final decision regarding the need for supplemental educational programs outside the regular school day and a student's promotion to the next grade shall be the responsibility of the building principal.

LEGAL REF.: 105 ILCS 5/2-3.64, 5/10-20.9a, 5/10-21.8, and 5/27-27
23 Ill. Admin. Code, ch. 1, § 1.440.

CROSS REF.: 6.300 Graduation Requirements and 7.050 School Admissions