

**BENT ELEMENTARY SCHOOL
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SCHOOL IMPROVEMENT PLAN 2005 – 2010



**“EDUCATION IS A RIGHT. TO EDUCATE ALL CHILDREN TO THEIR
GREATEST POTENTIAL IS OUR MISSION.”**

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BENT ELEMENTARY SCHOOL SCHOOL REPORT CARD STATEMENT

Bent Elementary School is one of six elementary schools in Bloomington Public School District 87. Bent serves a diverse group of 300 students in grades K – 5. The Bent School staff and community promote a positive, safe learning environment for all students. Bent School upholds high expectations for all students and provides academic and social support through a variety of services including: Title I reading intervention, special education services, academically talented services, the After School Reading Program, the After School Math Program and social work and counseling services.

The Bent School faculty and staff are active participants in creating and implementing the school's comprehensive School Improvement Plan. They work together to promote the use of best teaching practices in all classrooms and they participate in professional development in the areas of our three school improvement goals. These goal areas include Literacy – Reading, Literacy – Writing and Math.

With the help of a very active Parent Teacher Organization (PTO), the staff provides students with an abundance of classroom and enrichment activities to ensure their success. After school sports activities, clubs, Principal's Day Out, spirit days and other special events offered through partnerships with local universities and other organizations help us show the students the importance of their achievements.

The attached School Improvement Plan charts summarizes Bent's continuing effort to ensure that all students receive a high quality education and that they develop the skills, attitudes and behaviors that will allow them to be successful, productive citizens. School Improvement Planning at Bent School is done on a five-year cycle. This document has been produced for the time period of August 2005 to May 2010. During that period, the general goals and interventions will remain the same although specific activities may be changed or enhanced as needed. The standardized test data included in this document represents a baseline for the next five years.

“Education is a right. To educate all students to their greatest potential is our mission.”

**BENT ELEMENTARY SCHOOL
SCHOOL IMPROVEMENT PLAN
2005 – 2010**

Target Goal: Mathematics

Student Performance Goal: All students will increase their mathematical problem solving skills in a variety of contexts.

School Year: 2005 - 2006

Interventions	<ul style="list-style-type: none"> ➤ Students will improve their computation skills in isolation and in context. ➤ Students will consistently used proper math vocabulary. ➤ Students will answer math word problems in complete sentences with the correct label. ➤ Students will use manipulatives when appropriate to develop number and operation sense. ➤ Some students in each grade will participate in targeted groups for math intervention.
Activities to Implement	<ul style="list-style-type: none"> ➤ Daily math review (should include computation skills in context) ➤ Timed tests for basic facts ➤ Solve word problems in two different ways ➤ Assess understandings of operation concepts ➤ Have students practice oral and written responses.
Person(s) Responsible	<ul style="list-style-type: none"> ➤ Classroom teachers ➤ Staff members ➤ Principal
Start Date	Immediate
End Date	May 2010
Evidence of Progress	<ul style="list-style-type: none"> ➤ Overall performance on Illinois Standards Achievement Test (ISAT) ➤ Subgroup performance on ISAT ➤ Individual student performance on Terra Nova Standardized Test ➤ Group growth on Terra Nova Standardized Test
Resources	<ul style="list-style-type: none"> ➤ Local school budget ➤ Title I grant ➤ State Farm Good Neighbors Grants ➤ IWU Tutors
Professional Development	<ul style="list-style-type: none"> ➤ ISAT Math Practice Test ➤ Review of Math Curriculum across grade levels (vertical articulation) ➤ Grade Level Meetings on Math Facts

**BENT ELEMENTARY SCHOOL
SCHOOL IMPROVEMENT PLAN
2005 – 2010**

Target Goal: Literacy – Reading

Student Performance Goal: All students will increase their reading comprehension in a variety of contexts.

School Year: 2005 – 2006

Interventions	<ul style="list-style-type: none"> ➤ Students will apply phonemic awareness and phonics to recognized unfamiliar words. ➤ Students will apply vocabulary to build and expand background knowledge. ➤ Students will connect their reading to prior knowledge. ➤ Students will increase their vocabulary by using context clues and a variety of resources. ➤ Students will apply reading strategies to comprehend text. ➤ Students will analyze literary elements and techniques.
Activities to Implement	<ul style="list-style-type: none"> ➤ Direct phonics instruction including word families, letter/sound identification, vowel combinations/rules ➤ Phonemic awareness activities including rhyming, alliteration, word chunking ➤ Use of a variety of graphic organizers for vocabulary words. ➤ Direct instruction and practice of reading strategies
Person(s) Responsible	<ul style="list-style-type: none"> ➤ Classroom teachers ➤ Staff members ➤ Principal
Start Date	Immediately
End Date	May 2010
Evidence of Progress	<ul style="list-style-type: none"> ➤ Overall group performance on the Illinois Standards Achievement Test (ISAT) ➤ Subgroup performance on the ISAT ➤ Individual student performance on the Terra Nova Standardized Test ➤ Group growth on the Terra Nova Standardized Test
Resources	<ul style="list-style-type: none"> ➤ Local school budget ➤ Reading Improvement Grant ➤ Title I Grant ➤ IWU Tutors ➤ State Farm Good Neighbors Grant
Professional Development	<ul style="list-style-type: none"> ➤ Grade Level Meetings on Reading Standards ➤ Study/Planning Group on Reading Intervention

**BENT ELEMENTARY SCHOOL
SCHOOL IMPROVEMENT PLAN
2005 – 2010**

Target Goal: Literacy – Writing

Student Performance Goal: All students will increase their writing skills in a variety of contexts.

School Year: 2005 – 2006

Interventions	<ul style="list-style-type: none"> ➤ Students will utilize a variety of resources to find information. ➤ Students will write fluently using a variety of styles. ➤ Students will increase their test scores in the areas of support and organization.
Activities to Implement	<ul style="list-style-type: none"> ➤ Use of resource materials in all academic areas. ➤ Formulate questions and plan for research ➤ Report information and sources ➤ Develop writing portfolios and journals ➤ Produce and share examples of a variety of styles ➤ Use Daily Oral Language activities ➤ Use a variety of graphic organizers ➤ Use a variety of sequencing activities ➤ Use writing prompts in all academic areas
Person(s) Responsible	<ul style="list-style-type: none"> ➤ Teachers ➤ Staff members ➤ Principal
Start Date	Immediately
End Date	May 2010
Evidence of Progress	<ul style="list-style-type: none"> ➤ Class growth on H-M Integrated Theme Test ➤ Individual student growth on school-based writing assessment ➤ Beginning in 2007, overall and subgroup performance on Illinois Standards Achievement Test
Resources	<ul style="list-style-type: none"> ➤ Local school budget ➤ Title I grant ➤ State Farm Good Neighbor Grants
Professional Development	<ul style="list-style-type: none"> ➤ Group review of writing samples

ADDENDUM TO SCHOOL IMPROVEMENT PLAN FOR BENT - 2005-2006

A. The comprehensive plan for the schoolwide program includes all of the eight components required:

Component	Documentation
i. A comprehensive needs assessment has been completed	The comprehensive needs assessment was completed in the development of the school-wide Title I plan. This needs assessment will be updated every two years.
ii. Schoolwide reform strategies are being implemented	<ul style="list-style-type: none"> • School Improvement Plan developed for 2005 - 2010 • School-wide Discipline program implemented in 2004. • Love and Logic training for all teachers • Implementation of technology for teachers and students • Standards Aligned Classroom Training for teachers • Implementation of the Houghton Mifflin Reading Series • Integrated Theme Tests to chart progress in reading • Individual Student Concerns Conferences involving teachers, support staff and the principal in planning to meet student needs. • Implementation of the History/Social Studies Alive! curriculum in all grades
iii. Instruction by qualified staff	<ul style="list-style-type: none"> • A highly qualified teaching staff in grades K-5, P.E., Art, Music and Language Arts delivers instruction to students at Bent School. All personnel records regarding certification are maintained at the ESC in the Personnel Assistant's office.
iv. Required professional development is being provided	<ul style="list-style-type: none"> • Grade Level Meetings – Focus on Language Arts & Mathematics • Love and Logic Training • Title 1 Conference • Standards Aligned Classrooms Training • School-wide Discipline Study/Planning Group • Study/Planning Groups for Reading and Math Intervention
v. Strategies to increase parental involvement are being implemented	<ul style="list-style-type: none"> • Bent School has a Title 1 Parent Facilitator who works to provide programs/activities to encourage parent participation. The Parent Facilitator conducts a survey of Bent's parents in order to gather data that will ensure we are meeting the needs of parents. Parent programs include: Star Reading Program, Family Reading Night, Meet the Teacher Night, quarterly awards assemblies and the annual Weiner Roast.
vi. Strategies are in place to assist preschool children in the transition from early childhood programs to the school wide program.	<ul style="list-style-type: none"> • The School Counselor works with Sarah Raymond School(preschool), Headstart and K teachers to carry out this process. Kindergarten teachers participate in the Kindergarten Transition Night.

	<p>They also screen students and greet parents during kindergarten registration in the spring of the year.</p>
<p>vii. Teachers are involved in the decisions regarding the use of additional student assessments.</p>	<ul style="list-style-type: none"> • Bent School employs a variety of assessment opportunities for our students. Bent’s teachers assess students in individual classrooms and initiate the necessary instruction. The teachers also make recommendations of ways to assess students and the particular assessments to be used. Students in grades K and 1 are assessed using the PALS –K and 1 to gain information about their phonemic awareness skills. In addition, the teachers use the following: <ul style="list-style-type: none"> • Integrated Theme Tests • Terra Nova standardized tests • Illinois Standards Achievement Test • District wide reading benchmarks
<p>viii. Activities are in place to ensure that students having difficulty mastering required standards would be provided effective, timely additional assistance.</p>	<ul style="list-style-type: none"> • Running Records Assessment • Bent Learning Partners (tutoring program) • Summer School • Title 1 Language Arts Resource teacher • Use of reading series that promotes consistency district wide • Intervention plan for at-risk students • Afterschool Reading Program • Afterschool Math Program • College tutors • Home-school reading connection • Textbook intervention materials • Structured homework
<p>B. There is evidence that the school wide plan was completed as a collaborative effort.</p>	<ul style="list-style-type: none"> • Bent School completed a school-wide Title I plan with collaboration from a large representative group of teachers and staff members as well as parents. Also, each year our school improvement plan is a result of a collaborative effort that encompasses all teachers and staff.
<p>C. The LEA can show that staff is continuing to evaluate the school wide program on a regular basis and that changes are being made based upon evaluation findings.</p>	<ul style="list-style-type: none"> • The process of program planning is continued through the school improvement plan that is updated each year as well as through periodic meetings of the school-wide Title I committee.
<p>D. If the school wide plan includes funds from other federal grant programs, there is evidence that the intent and purpose of those federal grants funds are being met.</p>	<ul style="list-style-type: none"> • Attached is a document that encompasses all grant funds that are allocated to Bent School.

BENT ELEMENTARY SCHOOL SAFETY NETS FOR AT RISK STUDENTS

We understand that some students struggle to participate fully in the school environment. These students, for a variety of reasons, may need additional academic, social and other support to be successful. We believe that it is our responsibility to do everything within the scope of our power to ensure that every child succeeds. To that end, we provide a variety of safety nets for our students. They include, but are not limited to the following:

- Title I Reading Intervention Program – provides additional intensive small group reading instruction during the school day
- Bent Learning Partners Program – pairs individual students with college students for mentoring, tutoring and homework help after school or during lunch
- After School Reading Program – provides additional small group reading instruction two days per week
- After School Math Program – provides additional small group math instruction two days per week
- Big Brothers/Big Sisters Lunch Buddies – partner with Big Brothers/Big Sisters of McLean County to obtain Lunch Buddies for students
- Tutoring by First Christian Church volunteers – provides in class support and individual tutoring during the school day
- Bard Optical Partnership – provides free eye exams and eye glasses to students who cannot afford them
- Other Agencies – provides parent information and referrals for social service agencies including Center for Human Services, Big Brothers/Big Sisters and Project Oz
- Parent Involvement Activities – provides activities for students and families including Meet the Teacher Night, Weiner Roast, Family Reading Night, Star Reading Program and School Carnival

**BENT ELEMENTARY SCHOOL
CURRENT SCHOOL PERFORMANCE DATA**

**2005 ISAT Overall & Subgroup (N>44) Test Results
(% Meeting or Exceeding the Standard)**

	All Students	Low Income	Non Low Income	White
Reading – Grade 3	71.8	57.1	84	80.5
Reading – Grade 5	50.0	30.7	70.8	83.3
Math – Grade 3	91.5	85.7	96.1	94.4
Math – Grade 5	68.0	57.7	79.2	83.3
Science – Grade 4	78	78.3	77.8	85.7

The following baseline data is not available at this time. Score reports will be updated by November 15th.

2005 Terra Nova Overall & Subgroup (N>10) Test Results
(% At or Above the 4th Stanine)

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Reading					
Low Income					
Non L I					
White					
Math					
Low Income					
Non L I					
White					
Science					
Low Income					
Non LI					
White					

2005 Terra Nova Overall & Subgroup (N>10) Test Results
(% At or Above the 5th Stanine)

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Reading					
Low Income					
Non L I					
White					
Math					
Low Income					
Non L I					
White					
Science					
Low Income					
Non LI					
White					

**BENT ELEMENTARY SCHOOL
PROFESSIONAL DEVELOPMENT CALENDAR 2005 – 06**

- August 17 – Welcome Back Activities (8 – 8:45am)
Road Map for the Year/Committee Signup (9 – 9:30)
ISAT Group Results (9:30 – 10:30)
School Improvement Plan Review (10:30 – 11:00)
Back to School Luncheon (11:30 – 1
3:00)
Curriculum/Instruction/Assessment/Intervention Mtg. – **Grades 3 -5** (1 –
3:00)
@ Learning Center
- August 18 – District 87 Welcome Back Breakfast/All Staff Meeting (7:30 – 10:00)
Word of the Week Committee Report (10:15 – 10:45)
History/Social Studies Alive! Workshop (10:45 – 12:25)
Curriculum/Instruction/Assessment/Intervention Mtg. – **Grades K – 2** (1:30
– 3:30)
@ Learning Center
School-Wide Discipline Committee Mtg. After School
- August 19 – Illinois Assessment Framework (8 – 8:45)
Love & Logic/Discipline Review (9 – 10:00)
Interventions/Safety Nets & Special Education (10 – 11:00)
Individual Meetings (12 – 1:00)
Building Conferences (1 – 3:00)
- September 8 – **Staff Meeting 8:15am** – Achievement Recognition
- October 4 – **Staff Meeting 3:30pm** – Math Articulation
- October 7 – **School Improvement Day**
ISAT Practice Test and Reflection
ISAT/Terra Nova Analysis on IIRC Website
Grade Level Performance Descriptor/Assessment Worksheet
Assessment of Student Writing Samples
Crisis Response Team Meeting
--Individual Student Concerns Forms Due
- November 14 – **Staff Meeting 3:30pm** – Terra Nova Analysis (IIRC)
@ Learning Center
- December 7 – **Staff Meeting 3:30pm** – CIAI Follow-Up Meeting **Grades 3 –5**
- December 14 – **Staff Meeting 3:30m** – CIAI Follow-Up Meeting **Grades K – 2**
- January 18 – **Staff Meeting 3:30pm** – ISC Conference/2nd Semester Intervention

February 9 – **Staff Meeting 3:30pm**

February 24 – **Teacher Institute Day**

Assessment Literacy

SIP Committee Meetings – Data Analysis

March 7 – **Pre-ISAT Meeting 8:15am Grades 3 – 5**

March 24 – **½ Teacher Institute Day**

Volunteer Luncheon

April 14 – **School Improvement Day**

Interventions and Activities for 2005-06

May 19– **Staff Meeting 8:00pm** - “Thank You” Hour

May 26 – Teacher Celebration Breakfast