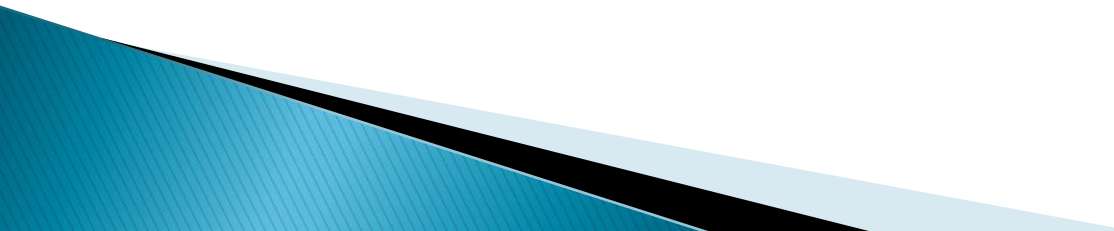


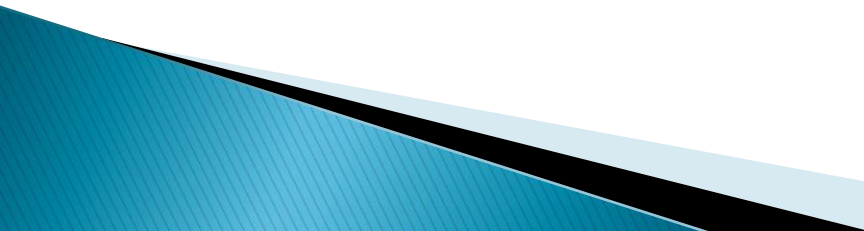
District 87 Rtl Plan

December 10, 2008

What is Rtl?

- ▶ A model for meeting the needs of ALL students
 - ▶ Rtl focuses on providing 3 tiers of support
 - Tier 1 – Core Curriculum/General Education
 - Tier 2 – Extra Support/Strategic Intervention
 - Tier 3 – Intensive Intervention/Special Services
 - ▶ In the Rtl model, ALL students receive scientifically research-based instructional methods.
- 

How does it work in D87?

- ▶ Universal Screening
 - ▶ Enhancement of core curriculum & instruction
 - ▶ Identification of students in need of support
 - ▶ Provision of strategic and intensive intervention
 - ▶ Provision of special services as appropriate
 - ▶ Benchmark data used to measure progress
 - ▶ Ongoing assessment used guide instruction (core, strategic and intensive)
 - ▶ Building level teams to support decision making
 - ▶ District level team to provide district wide guidance
- 

District RtI Plan

- ▶ **Standards–Based Curriculum & Research Based Instruction**
 - Review curriculum & instruction at the high school level
 - Provide opportunities for interdisciplinary meetings focused in intervention strategies and articulation at all levels
 - Explore ways to provide additional reading instruction and/or integrate reading strategies into existing course curricula
- ▶ **Research Based Assessment Practices**
 - Establish a universal screening method at the middle and high school levels
 - Explore universal screening tools for elementary math

District Rtl Plan

- ▶ **Student Intervention/Problem Solving Team Process**
 - Establish a standard protocol for Tier 2 and Tier 3 intervention
 - Establish and train building Rtl teams at middle and high school level
 - Provide professional development on data-driven decision making for all teachers
- ▶ **Intervention Strategy Identification**
 - Establish a step-by-step guide for administering DIBELS
 - Explore options for providing intervention during and after the school day at the middle and high school level

District Rtl Plan

- ▶ **Consensus Building and Collaboration**
 - Identify parent representatives to provide input on parent needs
 - Provide parent meetings for parents of students receiving intervention
 - Continue to meet with district and school Rtl teams

Where do we go from here?

- ▶ Submit district plan to the state – January 1, 2009
 - ▶ Incorporate the Rtl process in school and district improvement planning – 2008 – 09
 - ▶ Review & strengthen core curriculum at high school level
 - ▶ Expand Rtl to math and behavior at elementary level – 2009 – 11
 - ▶ Establish universal screening at middle and high schools – 2009 – 11
 - ▶ Identify structure of intervention services at secondary level – 2009 – 10
 - ▶ Determine how Rtl data will be used in special education eligibility – 2010 – 11
 - ▶ Continue to monitor student achievement
- 