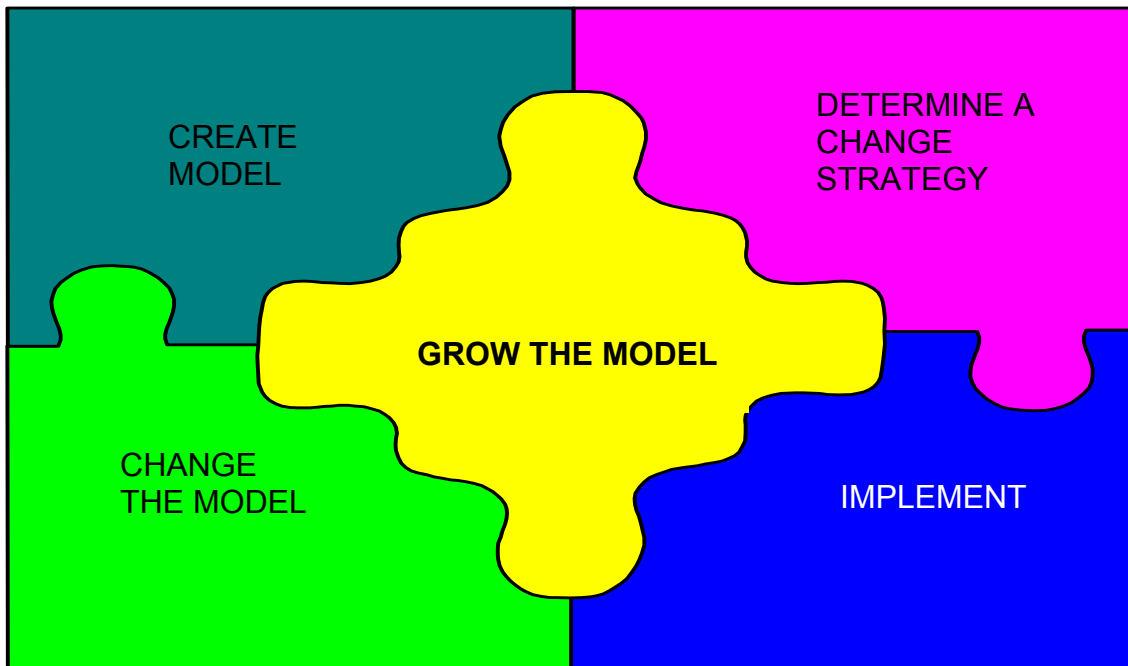


# 2005-2010 SCHOOL IMPROVEMENT PLAN



## Oakland Elementary School

**2005-2010**  
**OAKLAND SCHOOL MISSION STATEMENT**

**ALL OAKLAND SCHOOL STUDENTS WILL LEARN AND SUCCEED.**

**BELIEF STATEMENTS**

1. We believe education is a shared responsibility among students, staff, parents, and the community.
2. We believe in the **OAKLAND FAMILY** concept of trusting and caring.
3. We believe that high expectations promote academic and behavioral success.
4. We believe all students learn at different rates and with different styles.
5. We believe a positive self-concept is vital to learning.
6. We believe the curriculum must be sequentially defined.
7. We believe instructional time should be carefully guarded and wisely spent.
8. We believe in the importance of enrichment and intervention.
9. We believe developmental readiness is an important factor in a child's school success.
10. We believe all evaluation and assessment should be tools to promote student success.
11. We believe a positive school climate is crucial to learning.
12. We believe leadership includes support, consistency, and communication.
13. We believe staff development should be relevant and ongoing.
14. We believe in recognition of student and staff achievement.
15. We believe the foregoing must be supported by resources, facilities, and scheduling.

## 2005 Illinois School Report Card Response

Oakland Elementary School is one of six elementary schools in District 87. Our 456 students are served in grades kindergarten through five and reflect a rich cultural mix. Our staff of over 40 professionals provides a safe and enriching environment for all students. Oakland School includes two instructional learning disabilities classes, speech and language services, English language learner services, and academically talented services for students who qualify. Every Oakland student has weekly instruction in music, art, and physical education by a certified teacher/specialist. A part-time reading specialist and a full-time counselor/social worker & interventionist serve students who need additional educational and emotional support in the classroom. Every student spends time weekly in the Oakland Learning Center, which is fully equipped with books and computers. Computers are used in the Learning Center to teach keyboarding and word processing as an instructional tool to reinforce skills and for research. In addition to the 33-unit computer lab, Oakland School has several computers in every classroom and a computer lab on wheels that moves from room to room for whole class instruction. Many innovative programs have been initiated over the years, and teachers are encouraged to embrace new strategies. Climate builders such as walk-in registration, the Annual Back to School Picnic and other community activities have established a positive and caring tone in the school that encourages and promotes participation, learning and success.

As the end of our first 5 year School Improvement cycle concludes, we are proud of the accomplishments we have made. Our progress in academic areas remains stable. Oakland School students continue to rank consistently above district and state averages in the Illinois Standards Assessment Test (ISAT) in curricular areas of Reading, Math and Science. Oakland School continues to make Adequate Yearly Progress in all areas tested according to the benchmarks of No Child Left Behind. As a means to increasing student success, a Student Achievement Plan (SAP) is developed. Staff examines various test scores to identify student learning goals/interventions. Some goals carry over from previous years. Teachers develop an improvement plan at each grade level in addition to a school wide plan that is used as a framework for decisions made by committees throughout the year. All staff development efforts are geared toward the School Improvement Plan and meeting the needs of all students. A dedicated staff, committed community and well prepared student body are the powerful factors for school and student success.

As we formulate and begin our new five-year school improvement plan, we are better equipped to use data to drive our decisions. While we plan to use the remainder of the year to develop our goals/interventions to increase student success, we will continue to focus on reading, writing and math as goals for improvement. We will also seek new ways to meet the needs of our changing demographics and celebrate our diversity.

Any improvement endeavor for our children cannot be achieved by our school alone. We are fortunate to have community partners such as the Discovery Learning Program, State Farm, and many others to help our children grow. This responsibility to help children learn and grow extends throughout our community and into our homes. We invite all of our school community to be a part of the learning process. Watch for information concerning our improvement (and ways to help) through our newsletters, PTO meetings, the Washington School website, and this School Report Card.

# Oakland Elementary School

## School Improvement Plan

**DISTRICT TARGET GOAL: Literacy/Reading** – All students will read proficiently at each grade level as evaluated using District recommended assessments.

**Student Performance Goal:** All students will increase their reading skills in a variety of contexts.

Strategies/ Interventions	Activities to Implement	Person Responsible	Time Line Start    End		Evidence of Attainment	Resources/Budget	Professional Development
<p>Students will increase their ability to use contextual clues to strengthen vocabulary skills.</p> <p>Students will develop and apply comprehension strategies in various genres.</p>	<p>Utilize strategies to analyze context within a sentence, paragraph or whole text</p> <p>Use Houghton Mifflin Leveled Readers Assessment Kit</p> <p>Expand use of running records</p> <p>Implement Scholastic Reading Inventory to accommodate all levels of learning</p> <p>Use Reading Counts Program to accommodate all levels of learning</p> <p>Continue use of Houghton Mifflin Phonics K-4</p> <p>Prepare ELL Parent activities</p> <p>Utilize Balanced Literacy for special education students</p>	<p>K-5 Teachers and Staff</p>	<p>2005</p>	<p>2010</p>	<p>PALS – Kindergarten/1<sup>st</sup> grade</p> <p>Houghton Mifflin Integrated Theme Tests</p> <p>Illinois Standards Achievement Test (ISAT)</p> <p>Terra Nova Standardized Test</p> <p>Illinois Measure of Academic Growth in English (IMAGE)</p> <p>ACCESS Test for ELL’S</p> <p>Illinois Alternative Assessment</p>	<p>District Budget</p> <p>Special Education Grants</p> <p>Reading Improvement Grant</p> <p>PTO Funds</p>	

# Oakland Elementary School

## School Improvement Plan

**DISTRICT TARGET GOAL: Literacy-Writing** – All students will communicate clearly both verbally and in written form at each grade level as evaluated using District recommended assessments.

**Student Performance Goal:** All students will increase their writing skills in a variety of contexts.

Strategies/ Interventions	Activities to Implement	Person Responsible	Timeline		Evidence of Attainment	Resources/ Budget	Professional Development
			Start	End			
<p>Students will write fluently using a variety of styles.</p> <p>Students will learn organizational methods to support background knowledge and language within their writing skills.</p>	<p>Develop portfolios/journals</p> <p>Use graphic organizers</p> <p>Implement computer software</p> <p>Practice Daily Oral Language</p> <p>ELL Services</p>	<p>K – 5 Teachers and staff</p>	<p>2005</p>	<p>2010</p>	<p>To be determined</p> <p>Illinois Standards Achievement Test (ISAT) beginning in 2006-07</p> <p>ACCESS Test for ELL's</p>	<p>District Budget</p> <p>Reading Improvement Grants</p> <p>Special Education Grants</p> <p>PTO Funds</p>	<p>See Attached</p>

# Oakland Elementary School

## School Improvement Plan

**DISTRICT TARGET GOAL: Math:** All students will acquire the mathematical skills and concepts at each grade level as evaluated using District recommended assessments.

**Student Performance Goal 1:** All students will increase their ability to write explanations and/or use oral justification skills in a variety of math concepts.

Strategies/ Interventions	Activities to Implement	Person Responsible	Timeline		Evidence of Attainment	Resources/ Budget	Professional Development
			Start	End			
Students will participate in problem solving activities	<p>Develop strategies through reading, writing and oral explanations in problem solving using the district math series</p> <p>Utilize district math vocabulary word lists consistently throughout the grade levels</p> <p>Extend the use of manipulatives to enhance understanding in order to facilitate explanations</p> <p>ELL Service</p>	K-5 Teachers and Staff	2005	2010	<p>Terra Nova Tests</p> <p>ACCESS Test for ELL's</p> <p>Illinois Standards Achievement Test (ISAT)</p> <p>Illinois Measure of Annual Growth English (IMAGE)</p> <p>Illinois Alternative Assessment</p>	<p>District Budget</p> <p>Special Education Grant</p> <p>PTO Funds</p>	

**Student Performance Goal 2:** All students will increase their computation and estimation skills in a variety of contexts.

Strategies/ Interventions	Activities to Implement	Person Responsible	Timeline		Evidence of Attainment	Resources/ Budget	Professional Development
			Start	End			
Students will complete daily math computation and estimation activities	<p>Develop/enhance computative procedures, solve real list computation problems and apply a variety of estimation strategies using the district math series.</p> <p>Increase the use of computer software programs to practice computation skills</p> <p>ELL Service</p> <p>Use Fun Facts Strategies</p>	K-5 Teachers and Staff	2005	2010	<p>Terra Nova Tests</p> <p>ACCESS Test for ELL's</p> <p>Illinois Standards Achievement Test (ISAT)</p> <p>Illinois Measure of Annual Growth English (IMAGE)</p> <p>Illinois Alternative Assessment</p>	<p>District Budget</p> <p>Special Education Grant</p> <p>PTO Funds</p>	

## NOTES