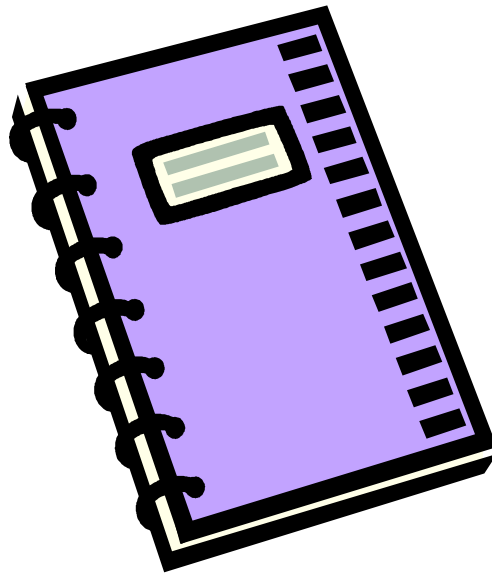

Oakland Elementary School

Third Grade Assignment Notebook



Name

Teacher



Reading Counts

1st Quarter



Name

Point Tally

Week Ending	Points
9/2/10	_____
9/9/10	+ _____
	Total = _____
9/16/10	+ _____
	Total = _____
9/23/10	+ _____
	Total = _____
9/30/10	+ _____
	Total = _____
10/7/10	+ _____
	Total = _____
10/14/10	+ _____
	Total = _____
10/21/10	+ _____
The quarterly goal is 25 points!	TOTAL = _____

Independent Points

When you read a book independently and pass the RC quiz, record the title and points here. You must earn at least 15 points from independent reading selections.

#	Book Title	Points
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		

Name _____

Start Date: 9-12-11

Due Date: 10-6-11

or sooner

Fairy Tale Book Report

Collage and Poem

-
1. You will choose a fairy tale or fractured fairy tale at your lexile level from our Library Media Center during the week of September 12. You also have the option of selecting a book on your own at the public library or a bookstore, but you must have it approved by your classroom teacher.
 2. After reading the book, create a collage of pictures, words, and objects about your story. Tell about the characters, settings, and important events using clippings from magazines or newspapers and other items you can find around your house (stickers, fabric, ribbon, yarn, pipe cleaners, feathers, leaves, grass, sticks, etc.). Your collage must also include your book title, the author, and the illustrator. Neatness in cutting, gluing, and printing/typing will be graded.
 3. You will also write an acrostic poem about your fairy tale. Your main word should go down the left side of the paper and include six or more letters. For each letter, write a phrase (not just one word). These phrases should explain the characters, settings, problem, and solution. Include some color with your poem. Consider adding a decorative border or illustration to the poem.
 4. At school, you will explain your collage and read your poem in front of the class. Your classmates may ask you questions about your book, collage, or poem, so be prepared. You should take some time to practice your presentation at home with your family as the audience. Please bring your book on the day of the presentation. If you finish early, you are welcome to bring your projects to school and present before the due date. Double check that your name is on both your collage and poem.

Assessment:

- Collage (content, neatness) 40 points
- Poem (content, format, grammar, neatness) 40 points
- Presentation (content, voice, and preparedness) 20 points

100 points

Name _____ Start Date: 11-14-11 Due Date: 12-8-11
or sooner

Non-fiction Book Report Game

-
1. You will choose a non-fiction book at your lexile level from our Library Media Center during the week of November 14. Examples include animals, space, disasters, careers, states, countries, and cultures. Please do not choose to read a book about a famous person for this report. You will do a biography book report later this year. You also have the option of selecting a book on your own at the public library or a bookstore, but you must have it approved by your classroom teacher.
 2. After reading the book, design a game that teaches others about the things you learned while reading your book. Think of board games or card games you like to play like Memory, Candy Land, Chutes and Ladders, Sorry, and Go Fish. You can use one of these examples as a starting point for the concept behind your book report game. Neatness in handwriting, coloring, and construction will be considered. Be sure to include these things on the game board or box:
 - Title of book, author, and illustrator/photographer
 - Game name
 - Game pieces
 - Game rules

And, remember, your game should teach others some of the information you learned while reading your book!

3. At school, you will explain your game to the class. Your classmates may ask you questions about your book or game, so be prepared. Take some time to practice your presentation at home with your family as the audience. Please bring your book on the day of the presentation. If you finish early, you are welcome to bring your project to school and present before the due date.

Assessment:

- | | |
|---|-----------|
| • Game Content & Quality | 80 points |
| • Presentation (content, voice, and preparedness) | 20 points |

100 points

Name _____ Start Date: 1-23-12 Due Date: 2-16-12
or sooner

Mystery Book Report Mobile

-
1. You will choose a mystery chapter book at your lexile level from our Library Media Center during the week of January 23. You also have the option of selecting a book on your own at the public library or a bookstore, but you must have it approved by your classroom teacher.

 2. Design a mobile that includes the story elements of your book. Neatness in handwriting, coloring, and construction will be considered. The more creative you are, the better. Use wire, paper, fabric, string, and other materials that will enhance the appearance of your mobile. Be sure to include these things:
 - a. Title, Author, Illustrator
(What is the name of the book? Who are the author and illustrator?)
 - b. Characters
(Who are the major characters? How are they related?)
 - c. Settings
(Where is the location? What is the season or time in history?)
 - d. Problem
(What is the major problem for the characters in the story? Include details. Your summary of the problem should be 3-5 sentences long.)
 - e. Solution
(What specifically happens to resolve the problem? Include details. Your summary of the solution should be 3-5 sentences long.)
 - f. Your Opinion
(What did you think of the book? How would you rate the book? Explain what you thought of the story. Include details. Your opinion should be 3-5 sentences long. Avoid generic words like awesome, cool, wonderful, fantastic, great, etc.)

 3. At school, you will share your mobile report with the class. The presentation must include an opening and closing, which we will discuss at school. Think of ways to enhance your presentation (drama, props, audio/visual effects, audience participation, handouts, etc.) Your classmates may ask you questions about your book or project, so be prepared. Take some time to practice your presentation at home with your family as the audience. Please bring your book on the day of the presentation.

Assessment:

- | | |
|---|---|
| • Mobile Content and Quality | 80 points |
| • Presentation (content, voice, and preparedness) | 20 points |
| | <hr style="width: 100%; border: 0.5px solid black;"/> |
| | 100 points |

Name _____ Start Date: 4-9-12 Due Date: 5-3-12
or sooner

Biography Book Report Paragraph, Timeline, & Puppet

1. You will choose a biography book at your lexile level from our Library Media Center during the week of April 9. You also have the option of selecting a book on your own at the public library or a bookstore, but you must have it approved by your classroom teacher.
2. After reading the book and taking notes, write a paragraph that tells why the person is famous or successful. Explain what contributions the person made to the world. Remember to organize your ideas and include a main idea sentence with the full name of the famous person. The format of your writing (grammar, spelling, capitalization, punctuation, etc.) will also be assessed.
3. Make a timeline of the person's life showing five or more important events. The dates should clearly labeled and spaced appropriately on the line. It should be neatly written and include a title and some type of illustrations or pictures.
4. Make a puppet of the person. You can use paper bags, old socks, felt/cloth, papier mache, clay, or other materials around the house. It can be a stick puppet, hand puppet, marionette, etc. Neatness is very important. Spend some time developing ideas and be as creative as possible. Simply dressing up a doll is not the same as creating a puppet. Your puppet should look like the famous person.
5. At school, you will read your paragraph, present your timeline, and show your puppet. The presentation must include opening and closing statements. Think of ways to enhance your presentation (drama, props, audio/visual effects, audience participation, handouts, etc.) Your classmates may ask you questions about your famous person as well, so be prepared. Take some time to practice your presentation at home with your family as the audience. Bring your book on the day of the presentation.

Assessment:

Paragraph (content, organization, grammar)	20 points
Timeline (content, neatness, creativity, grammar)	30 points
Puppet (accuracy, neatness, and creativity)	30 points
Presentation (content, voice, and preparedness)	20 points
	100 points

Assignment Notebook Parent Signature

What does a parent signature represent?

The third grade teachers greatly appreciate all of the support parents provide on a daily basis. Consider this checklist before signing your child's assignment notebook page each evening.

_____ I have checked to make sure my child has filled out the assignment notebook page.

- The date is written correctly.
- All subject areas are filled in correctly.
- Test dates and long-term project due dates are included.

_____ I have looked for any written notes from his/her teacher(s) in the communication section of the assignment page and have responded. I plan to follow up on the issue with my child if necessary.

_____ I have looked at my child's folder and observed him/her completing the nightly assignment. He/She completed the work and followed the directions. I made sure my child placed it back in the folder on the homework side.

_____ I have observed my child reading for 15+ minutes, practicing math facts for 5+ minutes, and studying spelling words for 5+ minutes this evening. He/She checked off each task on the assignment notebook page as it was completed.

_____ I have looked at my child's folder and removed the necessary notes and graded papers. I reviewed them and returned any that required a parent response. I made sure they were placed back in the folder on the notes side.



_____ , _____ , _____ , _____
 Day Month Date Year

Subject	Assignments	Due Date	Test Date
<input type="checkbox"/> <input type="checkbox"/> Reading			
<input type="checkbox"/> <input type="checkbox"/> Writing			
<input type="checkbox"/> <input type="checkbox"/> Spelling			
<input type="checkbox"/> <input type="checkbox"/> Math			
<input type="checkbox"/> <input type="checkbox"/> Science			
<input type="checkbox"/> <input type="checkbox"/> Social Studies			
Today's HW			
Long-term HW			

- Daily Homework**
- 1. Read for 20-30 minutes.
 - 2. Practice basic math facts.
 - 3. Study spelling words.

Daily Goals

1. _____

2. _____

Things to Bring to School

1. _____

2. _____

3. _____

Parent/Teacher Communication

Signature _____