

# Chapter 2 Notes

Forces

# Section 2.3–2.4 Notes

»» Newton's Laws of Motion

# Key Concepts

- ▶ What are Newton's first, second and third laws of motion?
- ▶ How can you determine momentum of an object?
- ▶ What is the law of conservation of momentum?

# Newton's First Law


- ▶ An object at rest will stay at rest
  - AND
- ▶ An object in motion will stay in motion
  - UNLESS
- ▶ Acted on by an unbalanced force

# Inertia

- ▶ (another name for Newton's first law)
- ▶ Tendency of an object to resist change in motion
- ▶ Greater mass = greater inertia



# Newton's Second Law

- ▶ Acceleration depends on the object's mass and on the net force acting on the object
  - ▶ Acceleration =  $\frac{\text{net force}}{\text{mass}}$
  - ▶ Units = Newton
- 

# How can you increase acceleration?

- ▶ Acceleration =  $\frac{\text{net force}}{\text{mass}}$
- ▶ Increase the force
  - OR
- ▶ Decrease the mass

# Newton's 1<sup>st</sup> and 2<sup>nd</sup> Laws

»» video

# Math Calculating Force

Sample Problem

- ▶ A speedboat pulls a 55-kg water-skier. The force causes the skier to accelerate at  $2.0 \text{ m/s}^2$ . Calculate the net force that causes this acceleration.
- ▶ **Read and Understand**
- ▶ **What information have you been given?**
  - ▶ Mass of the water-skier (**m**) = **55 kg**
  - ▶ Acceleration of the water-skier (**a**) =  **$2.0 \text{ m/s}^2$**

# Math Calculating Force

## Sample Problem

- ▶ A speedboat pulls a 55-kg water-skier. The force causes the skier to accelerate at  $2.0 \text{ m/s}^2$ . Calculate the net force that causes this acceleration.
- ▶ **Plan and Solve**
- ▶ **What quantity are you trying to calculate?**
- ▶ The net force ( $F_{\text{net}}$ ) = --
- ▶ **What formula contains the given quantities and the unknown quantity?**
- ▶  $a = F_{\text{net}}/m$  or  $F_{\text{net}} = m \times a$
- ▶ **Perform the calculation.**
- ▶  $F_{\text{net}} = m \times a = 55 \text{ kg} \times 2.0 \text{ m/s}^2$
- ▶  $F = 110 \text{ kg} \cdot \text{m/s}^2$
- ▶  $F = 110 \text{ N}$

# Math Calculating Force

## Sample Problem

- ▶ A speedboat pulls a 55-kg water-skier. The force causes the skier to accelerate at  $2.0 \text{ m/s}^2$ . Calculate the net force that causes this acceleration.
- ▶ **Look Back and Check**
- ▶ **Does your answer make sense?**
- ▶ A net force of 110 N is required to accelerate the water-skier. This may not seem like enough force, but it does not include the force of the speedboat's pull that overcomes friction.

# Calculating Force

## ▶ Practice Problem



- ▶ What is the net force on a 1,000-kg object accelerating at  $3 \text{ m/s}^2$ ?



- ▶ 3,000 N ( $1,000 \text{ kg} \times 3 \text{ m/s}^2$ )



# Calculating Force

## ▶ Practice Problem



- ▶ What net force is needed to accelerate a 25-kg cart
- ▶ at  $14 \text{ m/s}^2$ ?



- ▶  $350 \text{ N}$  ( $25 \text{ kg} \times 14 \text{ m/s}^2$ )

# Newton's Third Law

- ▶ For every action, there is an equal and opposite reaction
- ▶ If one object exerts a force on another object, the second object exerts an equal force in the opposite direction on the first!



# Newton's Third Law

## ▶ Examples:

### ◦ Jumping

- You push on ground
- Ground pushes back on you with equal force

### ◦ Canoeing

- You push water with paddle
- Water pushes back on paddle, causing canoe to move forward



# Newton's 3<sup>rd</sup> Law

» video

# Newton's Third Law

- ▶ You cannot always detect Earth's equal and opposite reaction because Earth's inertia is so great that its acceleration is too small to notice!



# Momentum

- ▶ “quantity of motion”
- ▶ Momentum = mass x velocity
- ▶  $\text{Kg}\cdot\text{m}/\text{s}$



# Momentum

Momentum = mass x velocity

- ▶ The momentum of an object is in the same direction as its velocity
- ▶ More momentum = harder to stop
- ▶ How can you increase momentum?
  - Increase mass or
  - Increase velocity (speed & direction)

# Calculating Momentum

- ▶ Which has more momentum: a 3.0-kg sledgehammer swung at 1.5 m/s or a 4.0-kg sledgehammer swung at 0.9 m/s?
- ▶ **Read and Understand**
- ▶ What information have you been given?
  - ▶ Mass of smaller sledgehammer = **3.0 kg**
  - ▶ Velocity of smaller sledgehammer = **1.5 m/s**
  - ▶ Mass of larger sledgehammer = **4.0 kg**
  - ▶ Velocity of larger sledgehammer = **0.9 m/s**

# Calculating Momentum

- ▶ Which has more momentum: a 3.0-kg sledgehammer swung at 1.5 m/s or a 4.0-kg sledgehammer swung at 0.9 m/s?
- ▶ **Plan and Solve**
- ▶ **What quantities are you trying to calculate?**
  - ▶ The momentum of each sledgehammer = \_\_
- ▶ **What formula contains the given quantities and the unknown quantity?**
  - ▶ **Momentum = Mass X Velocity**
- ▶ **Perform the calculation.**
  - ▶ Smaller sledgehammer =  $3.0 \text{ kg} \times 1.5 \text{ m/s} = 4.5 \text{ kg} \cdot \text{m/s}$
  - ▶ Smaller sledgehammer =  $4.0 \text{ kg} \times 0.9 \text{ m/s} = 3.6 \text{ kg} \cdot \text{m/s}$

# Calculating Momentum

- ▶ Which has more momentum: a 3.0-kg sledgehammer swung at 1.5 m/s or a 4.0-kg sledgehammer swung at 0.9 m/s?
- ▶ **Look Back and Check**
- ▶ **Does your answer make sense?**
- ▶ The 3.0-kg hammer has more momentum than the 4.0-kg one. This answer makes sense because the 3.0-kg hammer is swung at a greater velocity.

# Calculating Momentum

## ▶ Practice Problem



- ▶ What is the momentum of a bird with a mass of 0.018 kg flying at 15 m/s?



- ▶ 0.27 kg · m/s (0.018 kg X 15 m/s = 0.27 kg · m/s)

# Calculating Momentum

## ▶ Practice Problem



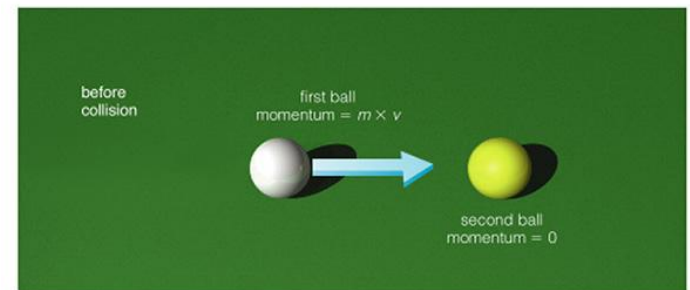
- ▶ A golf ball travels at 16 m/s, while a baseball moves at 7 m/s. The mass of the golf ball is 0.045 kg and the mass of the baseball is 0.14 kg. Which has the greater momentum?



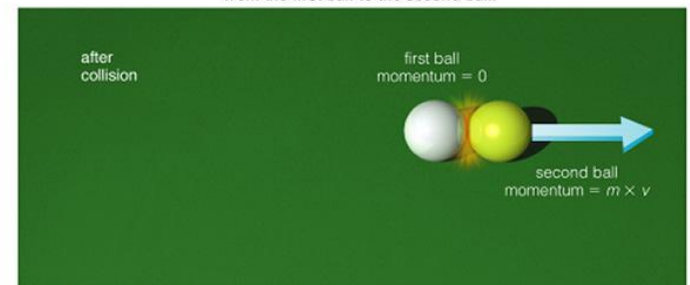
- ▶ Golf ball:  $0.045 \text{ kg} \times 16 \text{ m/s} = 0.72 \text{ kg} \cdot \text{m/s}$
- ▶ Baseball:  $0.14 \text{ kg} \times 7 \text{ m/s} = 0.98 \text{ kg} \cdot \text{m/s}$
- ▶ The baseball has greater momentum.

# Law of Conservation of Momentum

- ▶ The total momentum of objects that interact **DOES NOT CHANGE** – unless acted on by outside forces
- ▶ Momentum may be transferred, but never lost



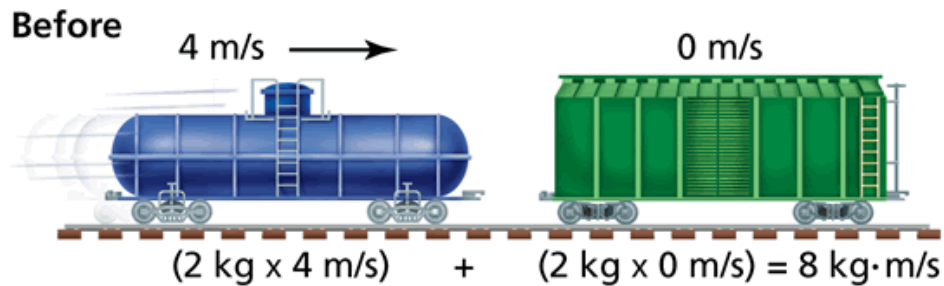
The collision transfers momentum from the first ball to the second ball.



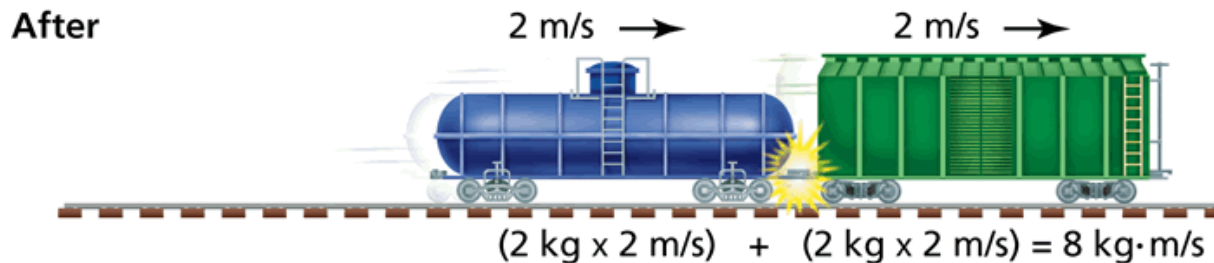
# Conservation of Momentum

- ▶ In the absence of friction, momentum is conserved when two train cars collide.

## Ⓒ Two Connected Objects



If the two cars couple together, momentum is still conserved. Together, the cars move slower than the blue car did before the collision.



# Momentum Activity



- ▶ Cgp-3024
- ▶ Animated Train Car activity

# Teacher notes

- ▶ Video field trip – forces on roller coasters
- ▶ Bill Nye – Momentum (Jay)
- ▶ Newton's laws video from united streaming
- ▶ [TLC Elementary School: Rules of Motion and Forces](#)