

# First Grade Orientation

Mrs. Kalitzky's Class



**Oakland School**

*"Where Everybody is Somebody"*

A background image showing a variety of colorful markers and crayons scattered across the surface. The colors include red, blue, green, yellow, pink, and purple. The items are slightly out of focus, creating a soft, artistic backdrop for the text.

## Daily Schedule

Read Aloud

Writing

Centers/Guided Reading

Lunch/Recess

Read Aloud

Calendar/Weather

Math

Whole Group LA

Social Studies/Science

# Literacy Centers

Sam R.  
Mallory  
Brenden





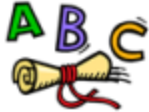






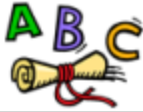



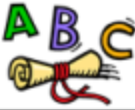


Karcin  
Mya  
Anmol  
Parker

Kaston  
RaeGan  
Sam O.

Tyler  
SOPhia  
Sam C.

Olivia  
Tess  
Gavin  
John

Haylee  
Emma  
Henry  
Kylie

<p>Computer</p> 	<p>Independent Reading</p> 	<p>Writing</p> 	<p>Listening</p> 	<p>Making Words</p> 	<p>Games</p> 
<p>Writing</p> 	<p>Computer</p> 	<p>Independent Reading</p> 	<p>Games</p> 	<p>Listening</p> 	<p>Making Words</p> 
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# Special Subject's Schedule

P.E. ~ Monday, Tuesday, Wednesday

Music ~ Tuesday, Wednesday

Art ~ Thursday

Learning Center ~ Friday



# School Visitation

If you are going to visit our classroom please make sure that you contact me first and always stop at the office when you enter the building to get a visitor's pass.



A background image showing a variety of colorful markers and crayons scattered across the surface. The colors include red, blue, green, yellow, orange, and purple. The objects are slightly out of focus, creating a soft, artistic backdrop for the text.

## Dismissal

If your child is not going home according to the normal plan, please notify me by note, e-mail, or call the office. It makes a big difference if you have a card with your child's name on it posted inside of your car for side-circle pick up.

## Morning Procedures

Please make sure that your child arrives on time (8:55) and is prepared for the day. Students should arrive no earlier than 8:45 unless they are part of the YWCA program. If you are late to school, please have your child stop at the office to get a note from the secretary. Three late arrivals (tardies) will result in a detention.



## Appointments/Illness

Please send a note or call the office if your child is sick. If you need to pick up your child early, please stop by the office to sign him/her out. Please wait in the lobby and one of the secretaries will have the child sent down to the office.



## Lunch Options and Procedures

Your child will make his/her lunch selection first thing every morning. The options in first grade include: hot lunch, salad, turkey and ham sandwich, grilled cheese sandwich, yogurt, cheese, and crackers, and sunbutter and jelly sandwich. Lunches can be purchased by the day, week, month, or year. You can send cash or check made out to Oakland School Cafeteria in a sealed labeled envelope. There is also an option to purchase lunches online.

# Snacks

We eat lunch every day at 11:20 and do plan to have a snack everyday in the afternoons. We rely on parent contributions for snacks and will send home reminders when supplies are low.



## Field Trips

We are hoping to take several field trips this year! We will be going to the Sheridan Back-To-School parade next Friday morning, so please be sure to arrive on time and if you have an Oakland shirt wear them.

We are also planning a trip to the Raider Pumpkin Patch on September 30<sup>th</sup> as well as a trip to the BCPA to see a play in January. If you would like to volunteer for any field trips this year please make sure to contact the office and fill out the necessary background check paperwork so that you can go with us.

A background image showing a collection of colorful markers in various colors like red, blue, yellow, green, and pink, scattered across the surface. The markers are slightly out of focus, creating a soft, artistic backdrop for the text.

# Room Parties

Room parents provide snacks, treats, and activities for holiday parties throughout the year. We have a room party in December and February!

## Book Orders

We will send home monthly book order forms with a note stating when the orders will be due. Payment options will also be included on the note attached to the form. We earn classroom books when you order, so we appreciate your support!



**SCHOLASTIC**

# Birthdays

We welcome birthday treats but request snacks that are easily served rather than ones that require cutting/slicing. The school does recommend against homemade treats. There are many allergies in the school so store bought treats with clearly labeled ingredients are best. School policy states that teachers cannot distribute birthday party invitations.



The background of the slide is a close-up, slightly blurred image of various colored markers and pens. The colors include red, blue, green, yellow, pink, and purple. The markers are arranged in a somewhat circular pattern, with their tips pointing towards the center. The lighting is soft, creating a gentle glow around the objects.

# Homework

Homework calendars are due at the end of the month with a signature and any accompanying paperwork involved in the assignments. We will send the new homework calendar at the end of each month.

Children who complete monthly homework calendars receive a reward!

Reading logs will also come home every month. Please record your child reading 20 books a month.

A close-up, slightly blurred photograph of numerous colorful markers in various colors including red, blue, green, yellow, pink, and purple, scattered across a light-colored surface. The markers are the background for the text.

## October Conferences

Please make sure to sign up for a  
conference time before leaving  
tonight!

## Friday Fun Centers

If your child makes it through the week with a green card or warning every day, they participate in free-choice centers on Friday afternoon.



# Spelling Tests

We will take a spelling test every Friday this year. Your child has the opportunity to practice these words twice a week in the Making Words center. We are stressing the importance of forming letters correctly and encouraging students to check their nameplates to confirm this. It is important that their writing is legible. These tests will start at the end of October. After Christmas, children will be expected to write capitals only in the correct positions. Each test will have six words and two bonus word that are a little more difficult.

## Writing

We will learn to write narrative, persuasive, and expository paragraphs this year. We all write on the same very broad topic and follow a consistent routine each week. On Monday, we organize ideas using a graphic organizer. On Tuesday, we create a rough draft. On Wednesday, the teacher writes a model paragraph on the SMART board. On Thursday, each child writes an individual paragraph. Friday is free writing! Right now we are providing the focus sentences and wrap-up sentences for them, but that will change soon!

## Take Home Folders

Students will bring home all work and notes (unless they need to be sent home immediately) along with a newsletter every Friday in a plastic envelope. Please return the envelope to school the following school day, with a signed Okie Report inside!

# Classroom Management

We use a color card system in the classroom with consequences for different colors. Failure to obey the rules will result in the following consequences.

Green - Great day

Blue - Verbal Warning

Yellow - Visual Warning

Orange - Thinking Spot Form

Red - Office

We will send weekly Okie reports home to let you know about your child's behavior at school. Your support means a lot to us!

## H.O.O.T & Buckets

Children earn bucket slips for following school and classroom rules. If a teacher catches them doing something great they earn a bucket and it goes into the classroom bucket. At the end of the week the bucket slips are counted and the grade level with the most bucket slips earns a prize the next Monday.

# Curriculum

Science- Our chapter titles for science this year are:

- 1) Living and Nonliving
- 2) Habitats
- 3) How Plants and Animals Live
- 4) Life Cycles
- 5) Food Chains
- 6) Land, Water, and Air
- 7) Weather
- 8) Matter
- 9) Movement and Sound
- 10) Energy
- 11) Day and Night
- 12) Science in our World



## Curriculum cont.

### Social Studies

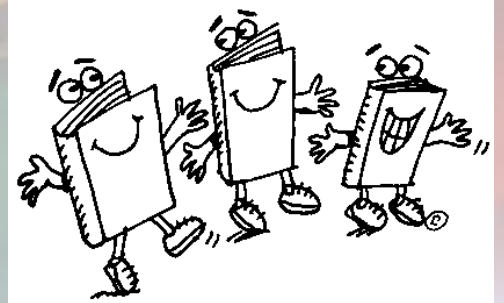
1. Community Helpers
2. Mapping
3. Rules & Responsibilities
4. Famous People
5. Holidays
6. Economics
7. Life in the Past
8. Patriotic Symbols



## Curriculum cont.

### Reading

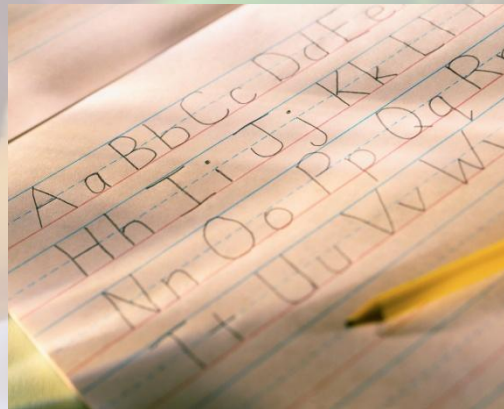
We listen to our students read individually on a regular basis and make decisions about the content of our Guided Reading lessons based upon strengths and weaknesses. Each child participates in a Guided Reading group and reads books appropriately leveled for his/her ability. All children also participate in whole-group language arts instruction.



## Curriculum cont.

### Writing

During our writing time we will work on grammar, punctuation, capitalization, and structure. We will learn to write narrative, expository, and persuasive texts throughout the year.



# Curriculum cont.

## Math

We will work on counting, number writing, number recognition, number ordering, graphing, patterning, sorting, more/fewer/same, addition, subtraction, geometry, symmetry, fractions, story problems, time, money, weight/volume/length, fact families, estimation, place value, even/odd numbers, probability, and counting by fives/tens.



Thank you for coming and please make sure to sign up for a conference time before you leave.

