

October 12, 2010

The NEWS From MS. White's 3rd Grade



Special points
of interest:

> **SIGN THE TIGER FOLDER
FORM!!!**

**FRIDAY,
OCTOBER 15–
NO SCHOOL
for Children
(School Improvement
Day, teacher meet-
ings)**

*No spelling the week
of October 11-15 since
it is a short week.*

Field Trip

Please mark your calendar for Thursday, October 14th, for the 3rd Grade Trip to the Miller Park Zoo.

**I still need two more
adult volunteers to attend this
field trip with our class.**

Send an email
(whitea@district87.org) or send in a
note with your child if you want to
come with us and supervise a group.

This week's Homework

Every night: Read at least
30 minutes with your child.

Study for the math test over
Chapter 2. Math test will be
on Thursday. A study guide
will come home today in the
students' Tiger Folder.

Reading/Language Arts

Try these out when reading at night with your child:

Cause/Effect: Ask students what caused an event to happen in a story. Have them tell you what happened because of an action a character took. Books that have adventure in them work well for students to do cause and effect.

Inferences: We make inferences all the time. When we make a guess on how someone feels based on their facial expression, we are making an inference. When reading students can think about what the author wanted us know. This is like 'reading between the lines.' If the book says, "He was shivering. The snow was up to his knees and he felt hopeless." We can infer there has been a blizzard or severe snowstorm and the character needs to get to a warm place.

Sequence of Events: This is when we put the events in the order they happened in a story.

Science

Mrs. Dawson

Last week we worked hard on creating a vertebrate and an invertebrate chart that lists the most common characteristics of the animals in each group. Remember invertebrates are: fish, amphibians, reptiles, birds, and mammals. See if your child can tell you examples of amphibians and reptiles. We worked on that too.

This week we will review before we take a lesson 1 review quiz. Then we will discuss the adaptations that animals have for protection. This will give us plenty of knowledge for our **field trip to Miller Park Zoo on Thursday, October 14th**.

A few reminders about the trip: send in \$4.50, have your child wear tennis shoes, and be sure to wear a jacket or dress in layers. The temperature is supposed to be a high of 65. This is a little cooler, but that is good because the animals are more active. We may even hear the singing dogs sing! We will only be gone in the morning and we will be back to have lunch at the usual time. I am excited to go to the zoo!

Social Studies

Mrs. Cottrell

Last week we completed our mapping activity, reviewed chapter two with a study guide, and took the chapter 2 test. Please watch for these tests to be coming home soon.

This week we will begin chapter 3. In this chapter we will learn about the geography of other places in the United States so we are able to identify the geography of our community. We will begin this chapter by learning our 17 new vocabulary words. This will take the entire week. Instead of completing vocabulary flashcards, students will be completing a vocabulary poster to show they understand the vocabulary. These posters will be completed during class.

Writer's Workshop

Ms. White

Last week worked on parts of speech and subject/predicate. Review these terms with your child at home:

Noun– a person, place or thing (desk, teacher, student, mom, Mexico)

Verb– an action word (jump, skip, read, eat, sleep)

Adjective– a describing word that can tell what kind or how much

Subject– the who or what a sentence is about, contains the noun

Predicate– the action that happens to the subject, starts with a verb

Students completed a Noun-Verb Poem about a person in the Stevenson Community. These were completed in their writing journals and graded.

When students took their Theme Skills Test on Friday they answered questions to identify subject and predicates in sentences. Please check that section of the Theme Skills Test so you know if they understood the concept.

