

October 4, 2010

The NEWS From MS. White's 3rd Grade



Special points
of interest:

> **SIGN THE TIGER FOLDER
FORM!!!**

**MONDAY,
OCTOBER 11–
NO SCHOOL
(Columbus Day)**

**FRIDAY,
OCTOBER 15–
NO SCHOOL
for Children
(School Improvement
Day, teacher meetings)**

*No spelling the week of
October 11-15 since it is
a short week.*

*There will be no news-
letter next week either.*

Field Trip

Please mark your calendar for Thursday, October 14th, for the 3rd Grade Trip to the Miller Park Zoo. I will need four adult volunteers to attend this field trip with our class. Send an email (whitea@district87.org) or send in a note with your child if you want to come with us and supervise a group.

This week's Homework

Monday: Spelling words come home– practice!

Thursday: Spelling worksheet for ABC order with Vowels is due.

Friday: Spelling Test!

Every night: Read at least 30 minutes with your child.

Reading/Language Arts

Last week in the newsletter I said I would give you tips for working on the reading strategies we have covered in class. Try these out when reading at night with your child: Cause/Effect:: Ask students what caused an event to happen in a story. Have them tell you what happened because of an action a character took. Books that have adventure in them work well for students to do cause and effect.

Inferences: We make inferences all the time. When we make a guess on how someone feels based on their facial expression, we are making an inference. When reading students can think about what the author wanted us know. This is like 'reading between the lines.' If the book says, "He was shivering. The snow was up to his knees and he felt hopeless." We can infer there has been a blizzard or severe snowstorm and the character needs to get to a warm place.

Sequence of Events: This is when we put the events in the order they happened in a story.

Social Studies

Mrs. Cottrell

Science

Mrs. Dawson

Look for the Chapter 1 Science test in the folder this week. Please sign and return the test.

This week we will begin the chapter "How Animals Live". In this chapter we will discover ways animals are grouped, how animals' body and its behavior help it survive, and how animals grow and change.

First we will make vocabulary cards to help us learn the new vocabulary that goes along with the chapter. Our focus this week will be about vertebrates and invertebrates. There is a vertebrate and invertebrate chart we will fill out to recognize the important traits of each kind of animal in each group.

Last week we read the story, The Scrambled States of America. This story will accompany an activity where students locate our state and then listen to the cardinal or intermediate directions I give them to locate another state in our country.

We will complete the mapping activity this week. On Wednesday we will review chapter two with a study guide that we will work on in class. Our chapter 2 test will be Thursday, October 7th. There is no school next Monday in observance of Columbus Day. Students will watch a video to learn about Christopher Columbus and why he is an important part of our country's history.

This week we continue working on parts of speech and subject/predicate. Review these terms with your child at home:

Noun– a person, place or thing (desk, teacher, student, mom, Mexico)

Verb– an action word (jump, skip, read, eat, sleep)

Adjective– a describing word that can tell what kind or how much

Subject– the who or what a sentence is about, contains the noun

Predicate– the action that happens to the subject, starts with a verb

Monday and Tuesday we will work on noun-verb agreement and write a Noun-Verb poem about someone in our school community. Our terms subject and predicate will be used a lot on these days. Wednesday we will revisit question writing use huge dice with question words on them. Students will write sentences using a noun-verb-noun pattern. The week will end with an introduction of what adjectives are.

When students take their Theme Skills Test on Friday they will be answering questions to identify subject and predicates in sentences.

