Curriculum and Instruction Update

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D87 VISION STATEMENTS

Academic Achievement: Students will annually improve their academic skills in the core curricula, performing at least at grade level or higher as evaluated using District assessments. (Primary)

Educational Environment: We will promote mutual respect, an appreciation for student and staff diversity, and the importance of family and community engagement in order to provide a supportive learning environment in which students can succeed. (Primary)
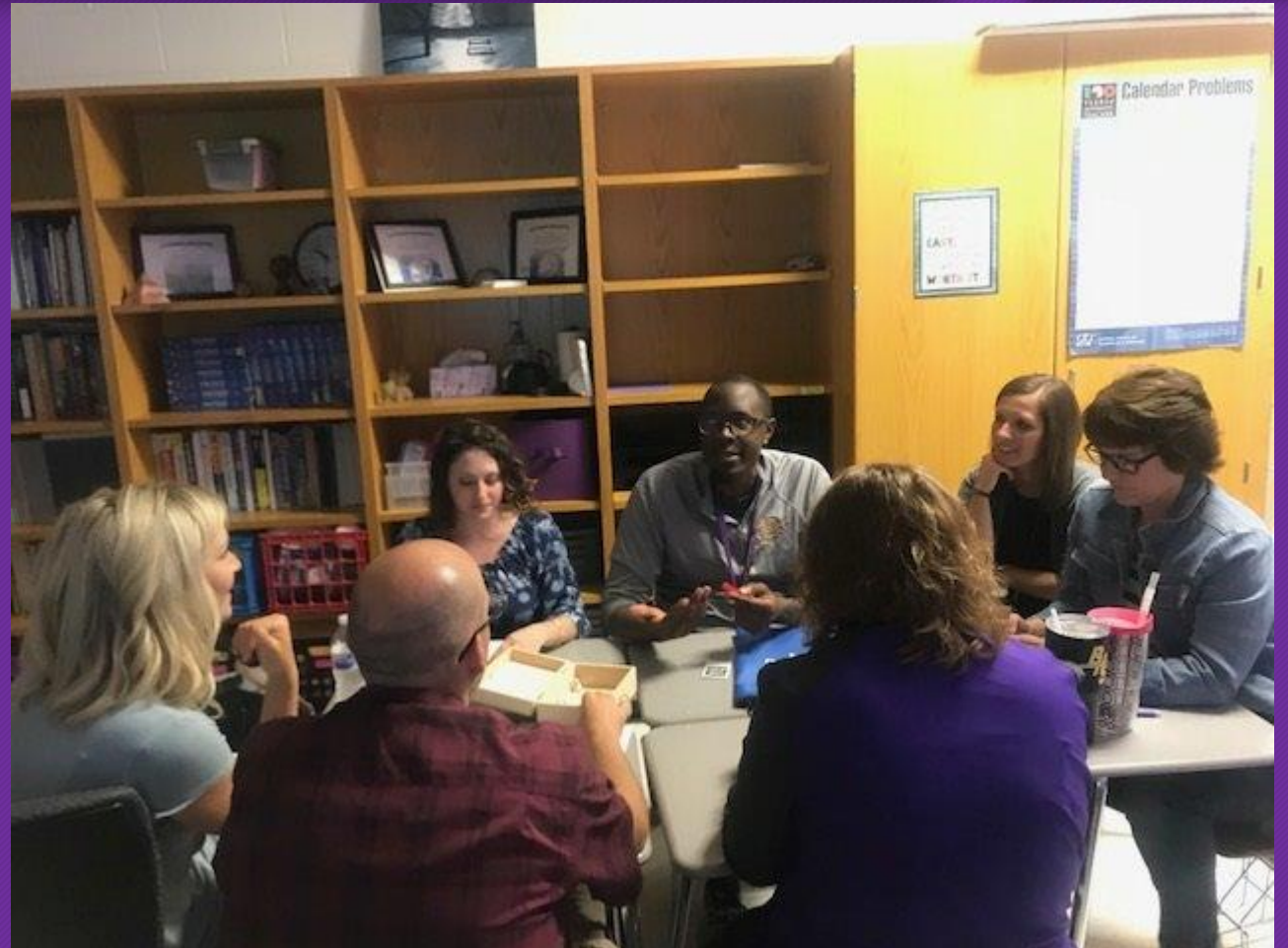
Personnel: We will employ, support, and retain an outstanding and diverse staff. (Secondary)

Facilities: We will maintain facilities that are safe, energy-efficient, and conducive to teaching and learning. (Supportive)

Finances: We will manage the District's resources and spending as responsible stewards for our taxpayers and community. (Secondary)
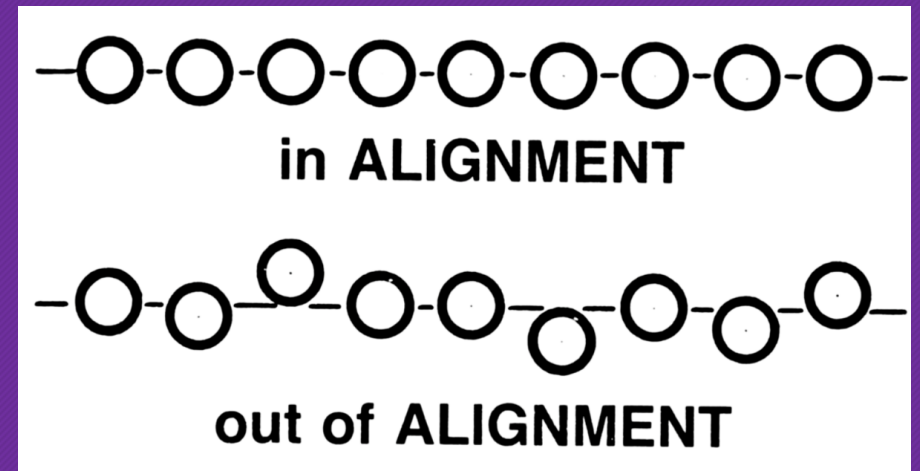
Top 5 Areas

1. Coordination and Cooperation
2. Committees
3. Projects and Priorities
4. Summer 2019
5. Assessments

Coordination and Cooperation

- Technology
  - Audit
  - Systems (email, materials, curriculum)
- Special Education
  - Programming
  - Systems (Embrace, personnel, training)
- Grant Allocations
  - New ESSA Accountability
  - Alignment of purpose to money

in ALIGNMENT

out of ALIGNMENT

Coordination and Cooperation

- Multi-Tiered System of Support
  - Transformation Zone
  - Tier 1 Needs

- Cabinet
  - HR
  - Finance
  - Food Service and Wellness
  - Community Relations
  - Safety

Ongoing Committees-Internal

D87 Structure

- Appraisal Committee (P-12)
- PE Task Force and Strategic Plan (K-12)
- Curriculum Leadership Team (Elementary and Secondary)
- Grade Level Meetings (Elementary)
- Technology Committee (P-12)

Ongoing Committees-External

Community Engagement

- Beyond the Books
- McLean County Health Advisory Board
- Community Educators
- McLean County Health Needs Assessment
- Advisors for Engaged Learning and Community Partnerships (IWU)

Projects and Priorities

- Relationships and Relations with Technology and Special Education
- Literacy Plan: Elementary
- Curriculum Audit and Review: BJHS
- Curriculum Audit and Review: BHS
- Title 1, 2, 3, 4 Grants and Accountability for ESSA

Summer Programming- Students

1. Extended School Year- Districtwide
2. Elementary Specialized Summer Programming-Title Schools
3. C2: Credit Recovery-Bloomington Jr. High
4. C2: Credit Recovery-Bloomington High School
5. Partnerships with Community Agencies

Summer Programming- Teachers/Staff

1. InspireD87-June/July/August
2. Mini-Feast-August
3. Curriculum Projects-aligned to projects and processes
4. Principal PLC-focus on MTSS structures
5. Task Forces for Literacy, Curriculum Reviews
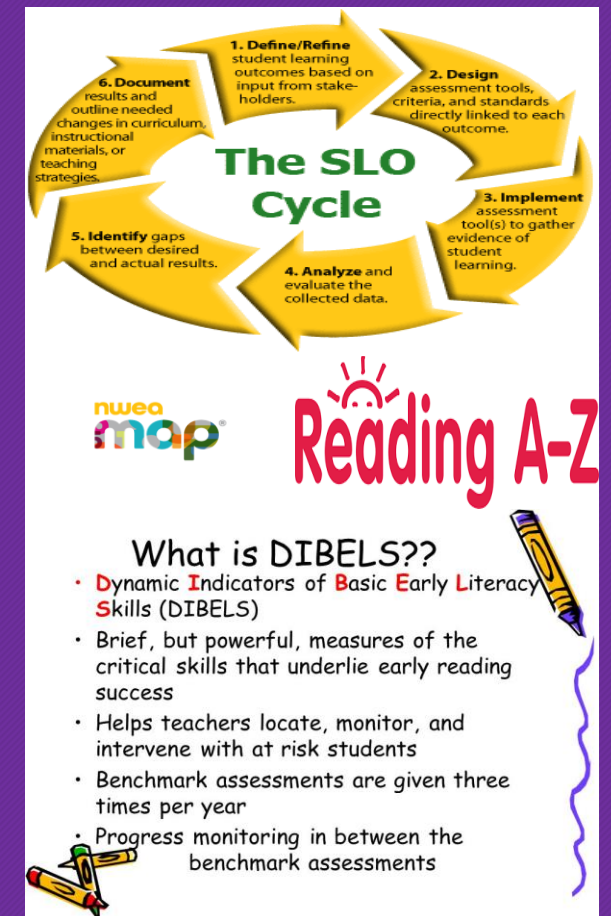
Assessment: Spring 2019

State Mandated

- GOLD (PK)
- KIDS assessment (K)
- Access (EL)
- Illinois Science Assessment (5, 8, Biology)
- Illinois Assessment of Readiness (3-8; ELA and Math)
  - Field Testing
- DLM
- SAT Suite (PSAT 8/9, PSAT 10, SAT)
- Fitness Testing
- NAEP
  - Field Testing

Assessment: Spring 2019

- District
  - MAP (3 x year, placement)
  - DIBELS (K-5, interventions)
  - Reading Inventory (SRI. Reading A-Z, Scholastic)
  - Student Learning Outcomes (SLO's for Appraisal)
  - Classroom Assessments (grades)

- How do we use data?
- Are we using data appropriately?

Reflection and Review

1. Time is a limited resource
2. Cooperation makes the work productive
3. Less is more
4. Alignment to strategic goals
5. Can't buy passion and perseverance