



Bloomington High School is a diverse community that supports lifelong learners who are responsible and productive citizens in our global society. Together we will provide a safe environment that guides students to reach their full potential in pursuit of academic and personal fulfillment.

Course Title: American History Co-Taught (Year; 1 credit)

Course Description: This course will be a basic, comprehensive and chronological survey of twentieth century American history in a supportive, Co-Taught structure. Students will benefit from having two certified teachers to support them in their study of American history. Topics to be included are: Turn of the Century Urbanization and the Progressive Movement, U.S. Imperialism and World War I, the Roaring Twenties, The Great Depression and the New Deal. Also included are World War II, the Cold War, the Civil Rights Movement, the Vietnam Era, the downfall of American society, the Carter and Ford years.

Units of Study:

Semester 1:

Western Frontier & New Industrial Age, 1877-1900.
Immigrants & Turn of the 20th Century, 1877-1917.
Progressive Era, 1890-1920.
Imperialism & WWI 1890-1920.
The 1920s, 1919-1929.
The Great Depression and The New Deal, 1929-1940.
WWII, 1931-1945.

Semester 2:

The Cold War, 1945-1960.
The Postwar Boom: 1950s, 1946-1960.
The New Frontier & The Great Society, 1960-1968.
The Civil Rights Movement, 1954-1968.
The Vietnam Years, 1954-1975.
An Era of Social Change, 1960-1975.
An Age of Limits, 1968-1980.

Texts and Required Readings:

BHS Grading Scale and Policy:

The semester final grade is obtained from running semester grade (80%) and the semester final exam grade (20%). This means that you will have already earned 80% of your final grade by the time you reach semester exams. Semester exams are required. [BHS Handbook, pg. 17](#)

90-100% = A

80-89% = B

70-79% = C

60-69% = D

Below 60% = F

BHS Makeup Work Policy:

All students are expected to do makeup work in a timely fashion. It is the student's responsibility to obtain assignments prior to a pre-arranged absence, and immediately upon return for all other absences. General

rule: one day absence affords one day to complete formative makeup work. For summative, students should expect to complete on the day of return. Failure to complete makeup work by the teacher deadline will result in a zero/missing in Gradebook. [BHS Handbook, pg. 37](#).

Discussing Controversial Issues in the Classroom:

The guidelines set forth by the District 87 Board Policy 6.070 will be used handling controversial issues in the classroom. Please contact your teacher if you have any questions.