



Bloomington High School is a diverse community that supports lifelong learners who are responsible and productive citizens in our global society. Together we will provide a safe environment that guides students to reach their full potential in pursuit of academic and personal fulfillment.

Course Title: Economics(Semester; ½ credit)

Course Description:This course emphasizes not only the American economic system, but also the global economy. Specific units will cover microeconomic issues such as the law supply and demand, factors of production, and the business cycle. Macroeconomic issues will include money and banking, monetary and fiscal policy, international trade and comparative economic systems. We will be touching on the history of economic thought as well as current economic issues. A highlight of this course is the economic summit activity which involves extensive research and high level critical thinking in a global economic simulation. This is a challenging and very rewarding class that prepares students for college level economics courses. This course meets the state consumer education requirement.

Units of Study:

- CH. 1 Intro to Economics Concepts
- CH. 2 Global Economic Systems
- CH. 3 The U.S. Economy
- Summit Guide Begin Country Research for the Summit
- CH 17-18: International Economic Summit Unit
- Summit Day (last week in March – before break)
- Ch. 11 Saving and Investing
Stock market simulation
- Ch. 4,5,6 Demand, Supply, Price
- CH. 15-16 National Debt, Federal Reserve
- CH. 13 Unemployment, Inflation, Poverty

Texts and Required Readings:

BHS Grading Scale and Policy:

The semester final grade is obtained from running semester grade (80%) and the semester final exam grade (20%). This means that you will have already earned 80% of your final grade by the time you reach semester exams. Semester exams are required. [BHS Handbook, pg. 17](#)

90-100% = A

80-89% = B

70-79% = C

60-69% = D

Below 60% = F

BHS Makeup Work Policy:

All students are expected to do makeup work in a timely fashion. It is the student's responsibility to obtain assignments prior to a pre-arranged absence, and immediately upon return for all other absences. General rule: one day absence affords one day to complete formative makeup work. For summative, students should expect to complete on the day of return. Failure to complete makeup work by the teacher deadline will result in a zero/missing in Gradebook. [BHS Handbook, pg. 37](#).

Discussing Controversial Issues in the Classroom:

The guidelines set forth by the District 87 Board Policy 6.070 will be used handling controversial issues in the classroom. Please contact your teacher if you have any questions.