



DISCIPLINE IMPROVEMENT PLAN TEMPLATE

(This template is an example to assist in guiding your process. The Discipline Improvement Plan may be combined with other improvement plans required under federal and state law.)

Per [105 ILCS 5/2-3.162](#) and [Public Act 098-1102](#), districts are required to submit a Discipline Improvement Plan. The Discipline Improvement Plan must be district board approved, placed on the district website, and submitted to ISBE by **June 1, 2022**.

DISCIPLINE IMPROVEMENT PLAN		
Name of School District/Charter School: Bloomington District 87	School Year: 2022-23	Board Approval Date(s): May 11, 2022
School District/Charter School Address: 300 East Monroe Street, Bloomington IL 61701		
Superintendent/Administrator Name: Dr. Barry M. Reilly		
Discipline Improvement Plan Team		
Districts are encouraged to convene a Discipline Improvement Plan Team to address exclusionary discipline and/or racial disproportionality.		
Team Leader: <p style="text-align: center;">Dr. Diane Wolf, Assistant Superintendent, wolfd@district87.org</p>		
Team Members: <p style="text-align: center;"> Dr. Amanda Jarvis, BJHS Principal, jarvisa@district87.org Tim Moore, BHS Principal, mooret@district87.org Laura Delgado, Director of Elementary Education, delgadol@district87.org Edwin Sargent, BJHS, sargente@district87.org Spencer Johnson, Parent Facilitator BHS, johnsons@district87.org Kristin Nafziger, Parent Facilitator BHS, nafzigerk@district87.org Messina Lambert, Principal Irving Elementary School, lambertm@district87.org Teachers - TBD Paraprofessionals - TBD Hall monitors - TBD Students - TBD Parents/Community - TBD </p>		

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Recommended Steps to Consider when Creating the Discipline Improvement Plan

1-Review of discipline data:

Please [click here](#) to find district data on the ISBE webpage. Districts/Charter Schools may also consider any other local data when creating their plan.

2-Data Analysis and Identified Trends:

The trend for 2021 is in the right direction as we are not in the top 20% for any discipline category. Our main area of focus will be on the data regarding exclusions for the different racial groups. Secondary level will be a strong focus with specific attention focused on Bloomington Junior High School.

3-Potential Action Plan to Reduce the Use of Exclusionary Discipline and/or Racial Disproportionality:

The district has increased the use of restorative practices at all levels. Training for staff and students continues to be a priority. In addition, below are initiatives to address and target the identified trends.

- *Project Oz Youth Specialists at elementary, junior high and high schools.
- *New SEL Curriculum recommended to Board of Education May 2022.
- *Hiring of additional social workers, family engagement/Parent facilitators.
- *Increased mental health services.
- *Diversity, Equity & Inclusion Task force made up of staff members, community members and students with focus on curriculum and professional development for staff, human resource practices, & listening & learning.
- *Wellness task force.
- *Partnerships with NAACP, 100 Black Men, Jule Foundation, Western Avenue Community Center for mentoring and student leadership programming.
- *Crisis Prevention & Intervention training at all levels.
- *Ready 4K Parent Engagement.
- *Community Schools Concept.
- *Partnership with Boys & Girls Club.

Additional planning will occur over summer and fall 2022.