

6H Family INFORMATION

2020-2021

MRS. DAVIS, MRS. DICKEN

&

MS. PLEASANT



The Highlights

- Live teaching (Zoom/Google Meets) from 9-12:30 daily, attendance will be taken during each period.
- Roundtable, a time for community building and social emotional curriculum, meets daily from 9:00-9:30
- Students attend 3 classes on an A day and 3 different classes on a B day.
- There is a 10 minute “passing period” between each class. (A great time for the restroom, stretching, and breaks from the screen.)
- Lunch is from 12:30-1:00 daily
- From 1:00-3:00, students will engage in asynchronous activities. Teachers host “office hours” during this time.

DETAILED SCHEDULE

A Day	Time	B Day
Roundtable	9:00-9:30	Roundtable
2 nd Period	9:40-10:30	3 rd Period
4 th Period	10:40-11:00	5 th Period
6 th Period	11:40-12:30	7 th Period
Lunch	12:30-1:00	Lunch
Asynchronous Learning (Independent work time) Teacher's Office Hours for 2 nd & 4 th Period	1:00-1:55	Asynchronous Learning (Independent work time) Teacher Office Hours for 3 rd & 5 th Period
Band/Orchestra Asynchronous activities Teacher Office Hours	1:55-2:40	Band/Orchestra Asynchronous activities Teacher Office Hours

SYNCHRONOUS/ASYNCHRONOUS

- **SYNCHRONOUS:**
LIVE, WITH TEACHER, IN CLASS,
GUIDED INSTRUCTION
- **ASYNCHRONOUS:**
INDEPENDENT, ON OWN TIME,
PRACTICE

SYNCHRONOUS VS ASYNCHRONOUS

WHAT HAPPENS DURING SYNCHRONOUS LEARNING?

- Teachers provide instruction via Zoom
- Students use supplies to take notes, give feedback, work problems
- Teachers and students discuss via Zoom video and chat in small groups or whole class
- Students collaborate on Google docs/slides
- Students demonstrate understanding through feedback on whiteboards (interactive or physical held up to camera), taking polls, answering questions, raising hand

WHAT HAPPENS DURING ASYNCHRONOUS LEARNING?

- Students read for 20-30 minutes of independently (e-books, books from home libraries, or books checked out from Bloomington Public Library)
- Students engage in math practice on MobyMax, KhanAcademy, and/or Realize
- Students complete Google Classroom assignments
- Students watch and respond to EdPuzzle videos
- Students complete FlipGrid reflections
- One-on-one or small group meetings with students during teacher office hours, teacher and student requested

DISTRICT SYMBALOO

The image shows a Symbaloo dashboard for District 87. At the top left is the District 87 logo (a stylized 'D' with '87' above it) and the text "District 87 Board". At the top right is a "Sign up!" button with a user icon and an American flag. The main area contains a grid of app icons:

- Row 1: Gmail, GDrive, Google Classroom, zoom, SKYWARD
- Row 2: District 87, Raymond (dog), Bert (star), Irving (horse), Oakland (owl), Sheridan (shark), Stevenson (tiger), Washington (wolves), BJHS (lion), Bloomington Area Career Center
- Row 3: Bloomington Public Library, Brain POP, Defined Learning, Edmentum, LEXIA READING CORE5, MobyMax, Mystery Science, RAZ Kids, Reading A-Z, Science a-z.com, symphony math, WORLD BOOK WEB, Xello - Students
- Bottom Center: Large District 87 logo and "Bloomington Public Schools District 87" text.
- Bottom Right: "D87 Supported Apps" icon (laptop).

GOOGLE CLASSROOM



- TEACHER COMMUNICATION & DAILY INSTRUCTIONS
- CLASSROOM ZOOM LINKS
- ASSIGNMENTS & ACTIVITIES

FAMILY COMMUNICATION

- SKYWARD EMAILS
- REMIND TEXT MESSAGES
- PHONE CALLS

Remote Classroom Expectations

Knights are...	<i>Respectful</i>	<i>Responsible</i>	<i>Safe</i>
<u>When entering class</u>	<p>*Video can be on or off-if asked to turn it on for a period of time, student will comply</p> <p>*Audio off/mute</p> <p>*Chat feature can be used when teacher allows</p>	<p>*Be on time and ready to learn.</p> <p>*Make sure your computer is charged or plugged in.</p> <p>*Have materials ready and available.</p>	<p>*Choose a quiet, distraction-free space</p> <p>*Use equipment as needed</p> <p>*Use kind words and faces</p>
<u>When participating in teacher-led whole group instruction</u>	<p>*Video can be on or off-if asked to turn it on for a period of time, student will comply</p> <p>*Audio off/mute</p>	<p>*Ask questions when you have them.</p> <p>*Be present-avoid multitasking or using the internet for other purposes while you are being instructed.</p>	<p>*If you need help, use the raise hand feature or chat feature if allowed.</p> <p>*Use kind words and faces.</p>
<u>During one-on-one instruction</u>	<p>*Video can be on or off-if asked to turn it on for a period of time, student will comply</p> <p>*Audio on</p> <p>*Listen attentively</p> <p>*Answer questions out loud and on cue.</p>	<p>*Ask questions out loud when you have them.</p> <p>*Try your best.</p> <p>*Be present-avoid multitasking or using the internet for other purposes while you are being instructed.</p>	<p>*Use kind words and faces.</p>
<u>During small-group activities (breakout rooms)</u>	<p>*Video can be on or off-if asked to turn it on for a period of time, student will comply</p> <p>*Audio on</p> <p>*One speaker at a time: wait to use the chat to respond to others when they are talking.</p>	<p>*Encourage each other to stay on topic.</p> <p>*Complete the work together.</p> <p>*Ask for help if you have questions or do not understand something.</p> <p>*Be present-avoid multitasking or using the internet for other purposes while you are being instructed.</p>	<p>*Use kind words and faces.</p> <p>*Encourage others to participate.</p> <p>*Use stop-leave-talk when you hear disrespect.</p>

QUESTIONS? CONCERNS?

- KAITLYN (WEST) DAVIS (ELA/SS)
WESTK@DISTRICT87.ORG
- MICHELLE NAUMAN-DICKEN (MATH/SCIENCE)
NAUMAN-DICKENM@DISTRICT87.ORG
- COURTNEY PLEASANT (LBSI)
PLEASANTC@DISTRICT87.ORG

THANK
YOU!