

3rd Grade Library Media Center

Hi, Stevenson Tigers!

Welcome to a digital learning day. Sorry we cannot be together today at Stevenson, but we can still learn a lot at home! Our library lessons will be separated into three sections: *Time to Read*, *Time to Respond*, and *Time for Technology*. Please go through each selection and remember to have fun during our 30 minute library time! If you do not have a computer at home, no problem. You can spend more time in the reading and responding sections.

Mrs. Cottrell

Lesson 1:

Time to Read: 15 minutes

Read for 15 minutes

Time to Respond: 10 minutes

Complete the following Cloze Reading Passage:

- Passage 1: What's in My Pocket? (page 8)

Cloze Reading Directions:

1. Read the title, introduction, and then the passage. Get a feel for what it's about and why it was written. Don't try to fill any words in yet.
2. Reread the entire passage. Think about the kind of word that might fit each blank. Look at the other words in the sentence for clues about the word that is missing.
3. Read through the word list. Look for the words that are closest in meaning to the words you're already considering.
4. When you find a match, write it in the blank.
5. When you've completed the passage, read it through with your answers in place to make sure it makes sense.

Time for Technology: 5 minutes

If you have a computer, work on one of the following activities:

- Dance Mat Typing Stage 1
 - <https://kidstyping.weebly.com/>



What's in My Pocket?

What does Brian have in his pocket?
Fill in the blanks in this story to find out.

One day, Brian asked his parents, "Can you _____ what's in my pocket?"

His mom asked, "Is it pink like the nose of a kitten?
Or blue like your _____?"

Brian shook his head. His dad asked, "Is it soft like a
bunny's tail? Or hard like a _____
and pail?"

Brian shook his head. Dad asked, "Can it _____
or crawl? Can it roll like a ball?"

Brian laughed and said, "No! Give up?"

"Yes," they _____. "Just TELL us!"

Brian said, "It's not pink or blue. It's not soft or hard. It can't crawl
or roll . . . because it's a great big HOLE!"

Word List

guess
mittens
noddod
shovel
wiggle

Think About It!

What can you tell about Brian from reading this story?

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Mrs. Cottrell

Lesson 2:

Time to Read: 15 minutes

Read for 15 minutes

Time to Respond: 10 minutes

Complete the following Cloze Reading Passage:

- Passage 4: Wild, Wild Snowstorm (page 11)

Cloze Reading Directions:

1. Read the title, introduction, and then the passage. Get a feel for what it's about and why it was written. Don't try to fill any words in yet.
2. Reread the entire passage. Think about the kind of word that might fit each blank. Look at the other words in the sentence for clues about the word that is missing.
3. Read through the word list. Look for the words that are closest in meaning to the words you're already considering.
4. When you find a match, write it in the blank.
5. When you've completed the passage, read it through with your answers in place to make sure it makes sense.

Time for Technology: 5 minutes

If you have a computer, work on one of the following activities:

- Dance Mat Typing Stage 2
 - <https://kidstyping.weebly.com/>



Wild, Wild Snowstorm

Have you ever seen a blizzard?
Fill in the blanks in this article to
find out about these wild storms.

A blizzard is a wild snowstorm. It snows for hours and hours. Sometimes, it snows for days! The air is _____ cold. Strong _____ of wind make trees sway and cause high _____. These mounds of snow can bury cars. It might take days, even weeks to _____ the cars.

Whiteouts are caused by _____ snow. That's when the sky and ground look like a big white sheet! It's easy to get lost in a whiteout.

Protect yourself and your pets during a blizzard. Stay inside until the snow stops. Then go out and have some fun!

Word List

freezing
gusts
drifts
swirling
uncover

Think About It!

What's the difference between a regular snowstorm and a blizzard?

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Mrs. Cottrell

Lesson 3:

Time to Read: 15 minutes

Read for 15 minutes

Time to Respond: 10 minutes

Complete the following Cloze Reading Passage:

- Passage 8: Why the Bear Has a Short Tail (page 15)

Cloze Reading Directions:

1. Read the title, introduction, and then the passage. Get a feel for what it's about and why it was written. Don't try to fill any words in yet.
2. Reread the entire passage. Think about the kind of word that might fit each blank. Look at the other words in the sentence for clues about the word that is missing.
3. Read through the word list. Look for the words that are closest in meaning to the words you're already considering.
4. When you find a match, write it in the blank.
5. When you've completed the passage, read it through with your answers in place to make sure it makes sense.

Time for Technology: 5 minutes

If you have a computer, work on one of the following activities:

- Dance Mat Typing Stage 3
 - <https://kidstyping.weebly.com/>



Why the Bear Has a Short Tail

Why do big bears have small tails? Read this folktale to find out. Use the word list to fill in the blanks.

Many winters ago, Bear had a long, _____ tail. Then one day, he spotted Fox carrying a _____ of fish. "Where did you get all of those fish?" Bear inquired.

Sly Fox did not like Bear. Fox had also stolen the fish, and he did not want Bear to know that he had taken them without _____. So Fox decided to trick Bear.

"I went fishing," Fox replied. "So can you. Go to the lake, cut a hole in the ice, put your tail in the water, and you will catch a lot of fish!"

Bear went down to the lake, hoping to catch his dinner. He carefully cut a hole in the ice and _____ his tail.

Soon the water _____ solid. Poor Bear's tail got stuck in the ice! When Bear pulled hard to get his tail out, part of it snapped off.

Ever since then, all bears have had short tails.

Word List

beautiful
froze
load
lowered
permission

Think About It!

Describe two things Fox did that shows he could not be trusted.

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Mrs. Cottrell

Lesson 4:

Time to Read: 15 minutes

Read for 15 minutes

Time to Respond: 10 minutes

Complete the following Cloze Reading Passage:

- Passage 9: My Favorite Dentist (page 16)

Cloze Reading Directions:

1. Read the title, introduction, and then the passage. Get a feel for what it's about and why it was written. Don't try to fill any words in yet.
2. Reread the entire passage. Think about the kind of word that might fit each blank. Look at the other words in the sentence for clues about the word that is missing.
3. Read through the word list. Look for the words that are closest in meaning to the words you're already considering.
4. When you find a match, write it in the blank.
5. When you've completed the passage, read it through with your answers in place to make sure it makes sense.

Time for Technology: 5 minutes

If you have a computer, work on one of the following activities:

- Dance Mat Typing Stage 4
 - <https://kidstyping.weebly.com/>



My Favorite Dentist

Do you like to go to the dentist? Many kids don't... but fill in the blanks to read a story about one kid who does.

Some kids are scared to go to the dentist, but not me. I have a funny dentist, named Dr. Smileyface. I don't think that's his real name, but that's what he tells the kids. He has a cool _____ room with _____ games and a big toy box. He asks goofy questions like, "Are you _____ yet?" and "Do you eat flowers to make your breath smell sweet?" One time, he told me this joke. "What has lots of teeth, but never goes to the dentist...? A _____!" When I laughed, he pulled my tooth. It didn't hurt at all. He also tells me to brush so I don't get a _____ the size of the Grand Canyon. When I leave, he sends me home with a _____. Last time, it was a rubber spider to scare my mom with. Now she's afraid of my trips to the dentist!

Word List

cavity
comb
married
surprise
video
waiting

Think
About It!

Why do you think the dentist does such silly things?

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Mrs. Cottrell

Lesson 5:

Time to Read: 15 minutes

Read for 15 minutes

Time to Respond: 10 minutes

Complete the following Cloze Reading Passage:

- Passage 10: It's Slinky Time (page 17)

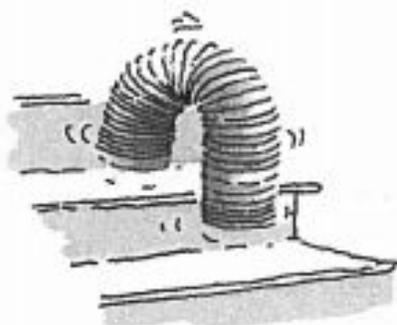
Cloze Reading Directions:

1. Read the title, introduction, and then the passage. Get a feel for what it's about and why it was written. Don't try to fill any words in yet.
2. Reread the entire passage. Think about the kind of word that might fit each blank. Look at the other words in the sentence for clues about the word that is missing.
3. Read through the word list. Look for the words that are closest in meaning to the words you're already considering.
4. When you find a match, write it in the blank.
5. When you've completed the passage, read it through with your answers in place to make sure it makes sense.

Time for Technology: 5 minutes

If you have a computer, work on one of the following activities:

- Dance Mat Typing Stage 5
 - <https://kidstyping.weebly.com/>



It's Slinky™ Time!

Have you ever wondered who made the first "Slinky™"? Read this article to find out. Use the word list to fill in the missing words.

Have you ever played with a Slinky™ toy?

It looks like a snake, but it's made from thin wire or plastic. Stretch it out, then let it go. It can "walk" down stairs!

Richard James _____

the Slinky™ toy in 1945. He _____

a gigantic spring fall off a shelf. It rolled over a table and

_____ to the floor. James thought it

could be an _____ toy. It took several

years to get it right. Then, he sold 400 in one day! Next, James

made a _____ to coil the wire. Millions of

Slinky™ toys have been sold since.

Word List

amusing
invented
machine
tumbled
watched

Think About It!

What gave Richard James the idea for the Slinky™?