

4th Grade Library Media Center

Hi, Stevenson Tigers!

Welcome to a digital learning day. Sorry we cannot be together today at Stevenson, but we can still learn a lot at home! Our library lessons will be separated into three sections: *Time to Read*, *Time to Respond*, and *Time for Technology*. Please go through each selection and remember to have fun during our 30 minute library time! If you do not have a computer at home, no problem. You can spend more time in the reading and responding sections.

Mrs. Cottrell

Lesson 1:

Time to Read: 15 minutes

Read for 15 minutes

Time to Respond: 10 minutes

Complete the following Cloze Reading Passage:

- Passage 11: The Snowflake Boy (page 18)

Cloze Reading Directions:

1. Read the title, introduction, and then the passage. Get a feel for what it's about and why it was written. Don't try to fill any words in yet.
2. Reread the entire passage. Think about the kind of word that might fit each blank. Look at the other words in the sentence for clues about the word that is missing.
3. Read through the word list. Look for the words that are closest in meaning to the words you're already considering.
4. When you find a match, write it in the blank.
5. When you've completed the passage, read it through with your answers in place to make sure it makes sense.

Time for Technology: 5 minutes

If you have a computer, work on one of the following activities:

- Dance Mat Typing Stage 1
 - <https://kidstyping.weebly.com/>

Name _____ Date _____



The Snowflake Boy

Have you ever really looked at a snowflake?
Fill in the blanks to read about someone who has.

Willie Bentley loved snow. He liked to _____ the flakes. He tried to draw them. He tried to hold them. But they would always melt on his warm hands!

One day, he got a new _____. Willie tried and tried to take a good picture. He wanted a close-up picture of just one snowflake. The pictures were all too dark.

He _____ learned how to take good pictures up close and saw that no snowflakes were alike!

When he was a grown-up, people called Willie "Snowflake Bentley." He put all his _____ in a book. At last he could share the _____ snowflakes.

Word List

camera
finally
photographs
study
wonderful

Think About It!

Why do snowflakes stick to the ground if they don't stick to Willy's hand?

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Mrs. Cottrell

Lesson 2:

Time to Read: 15 minutes

Read for 15 minutes

Time to Respond: 10 minutes

Complete the following Cloze Reading Passage:

- Passage 12: Oh, No! (page 19)

Cloze Reading Directions:

1. Read the title, introduction, and then the passage. Get a feel for what it's about and why it was written. Don't try to fill any words in yet.
2. Reread the entire passage. Think about the kind of word that might fit each blank. Look at the other words in the sentence for clues about the word that is missing.
3. Read through the word list. Look for the words that are closest in meaning to the words you're already considering.
4. When you find a match, write it in the blank.
5. When you've completed the passage, read it through with your answers in place to make sure it makes sense.

Time for Technology: 5 minutes

If you have a computer, work on one of the following activities:

- Dance Mat Typing Stage 2
 - <https://kidstyping.weebly.com/>

ie _____ Date _____



Oh, No!

How do rumors get started? Fill in the blanks to find out how one rumor was spread.

One day a hare was sleeping _____ a tree. Then something fell down with a loud THUD! The ground shook. The hare jumped up and started running. He shouted, "Oh no! The earth is breaking apart!"

A deer spotted him and asked, "What's the matter?"

"The earth is breaking apart!" said the _____ hare.

The deer followed the hare. They ran past a rhinoceros.

"The earth is breaking apart!" they shouted. The rhino joined them.

A lion heard the animals _____ by. "What's the matter?" he asked. They told him that the earth was breaking apart. "The earth seems quite _____ to me. Just how did this tale get started?" the lion asked.

The hare explained, and said, "Follow me."

When they reached the tree, something fell to the earth with a THUD!

The lion _____. "You heard this coconut hitting the ground. Don't listen to rumors!"

Word List

beneath
laughed
solid
terrified
thundering

Think About It!

Why did the hare think the earth was breaking apart?

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Mrs. Cottrell

Lesson 3:

Time to Read: 15 minutes

Read for 15 minutes

Time to Respond: 10 minutes

Complete the following Cloze Reading Passage:

- Passage 5: Three Friends (page 12)

Cloze Reading Directions:

1. Read the title, introduction, and then the passage. Get a feel for what it's about and why it was written. Don't try to fill any words in yet.
2. Reread the entire passage. Think about the kind of word that might fit each blank. Look at the other words in the sentence for clues about the word that is missing.
3. Read through the word list. Look for the words that are closest in meaning to the words you're already considering.
4. When you find a match, write it in the blank.
5. When you've completed the passage, read it through with your answers in place to make sure it makes sense.

Time for Technology: 5 minutes

If you have a computer, work on one of the following activities:

- Dance Mat Typing Stage 3
 - <https://kidstyping.weebly.com/>



Three Friends

How can a tiny, lonely turtle make friends with two big animals? Fill in the blanks in this story to find out.

A lonely Turtle wanted some new friends. So Turtle went to his _____, Elephant, who was happily eating grass. Turtle said, "Elephant, let's have a tug-of-war in the field. If I can stay on my feet, will you be my friend?"

Elephant _____ and agreed.

Then Turtle went through the forest to Hippopotamus, who was floating in the river. Turtle asked the same question. Hippo laughed, too. "All right, Turtle. If you win, we'll be friends."

So Turtle got some _____ and a long, strong rope. He gave one end of the rope to Elephant and said, "Hold this rope. Don't pull until you hear me whistle." Then Turtle took the other end of the rope through the forest to Hippo and told him the same thing.

When Turtle whistled, Elephant and Hippo pulled and pulled and huffed and puffed. After a while, Turtle cut the rope. Elephant and Hippo both _____ down with a thud. Turtle's plan was a _____. Now Elephant, Hippo, and Turtle are all friends.

Word List

chuckled
neighbor
scissors
success
tumbled

Think About It!

What words would you use to describe Turtle?

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Mrs. Cottrell

Lesson 4:

Time to Read: 15 minutes

Read for 15 minutes

Time to Respond: 10 minutes

Complete the following Cloze Reading Passage:

- Passage 8: Rocket Man (page 15)

Cloze Reading Directions:

1. Read the title, introduction, and then the passage. Get a feel for what it's about and why it was written. Don't try to fill any words in yet.
2. Reread the entire passage. Think about the kind of word that might fit each blank. Look at the other words in the sentence for clues about the word that is missing.
3. Read through the word list. Look for the words that are closest in meaning to the words you're already considering.
4. When you find a match, write it in the blank.
5. When you've completed the passage, read it through with your answers in place to make sure it makes sense.

Time for Technology: 5 minutes

If you have a computer, work on one of the following activities:

- Dance Mat Typing Stage 4
 - <https://kidstyping.weebly.com/>

Name _____

Date _____

Passage B



Rocket Man

What's it like to be in outer space? Fill in the blanks in this interview with former astronaut Tom Jones for some inside information.

Question: When did you decide to become an astronaut?

Tom Jones: When I was 10. It was 1965, and U.S. astronauts were practicing for the first trips to the moon.

Question: What does it feel like when you blast off?

Tom Jones: First there's a rumble as the engines fire up. Then there's a huge jolt. The _____ against your chest builds. It feels like a 700-pound _____ is sitting on your chest.

Question: What does it feel like to be _____?

Tom Jones: It's very _____, like you're floating underwater. With a touch of your finger, you can push off and glide wherever you want.

Question: What's cool about being in space?

Tom Jones: The _____ view of Earth. You can float over to the window and catch glimpses of oceans, snow-covered forests, and deserts.

Word List

gorilla
peaceful
pressure
vivid
weightless

Think
About It!

Name one fact and one opinion in the interview.

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Mrs. Cottrell

Lesson 5:

Time to Read: 15 minutes

Read for 15 minutes

Time to Respond: 10 minutes

Complete the following Cloze Reading Passage:

- Passage 9: Yo-Yos Are Forever (page 16)

Cloze Reading Directions:

1. Read the title, introduction, and then the passage. Get a feel for what it's about and why it was written. Don't try to fill any words in yet.
2. Reread the entire passage. Think about the kind of word that might fit each blank. Look at the other words in the sentence for clues about the word that is missing.
3. Read through the word list. Look for the words that are closest in meaning to the words you're already considering.
4. When you find a match, write it in the blank.
5. When you've completed the passage, read it through with your answers in place to make sure it makes sense.

Time for Technology: 5 minutes

If you have a computer, work on one of the following activities:

- Dance Mat Typing Stage 5
 - <https://kidstyping.weebly.com/>

Name _____ Date _____



Yo-Yos Are Forever

People never seem to tire of yo-yos. Fill in the blanks in this article to find out why people of all ages continue to like this toy.

Why do people find yo-yos so _____?

For one thing, they're fun. Another reason is that toy makers keep making better yo-yos.

Years ago, yo-yos were made of wood. Wooden parts can wear out quickly. Toy makers tried new ideas. Some began using plastic instead of wood. Plastic parts last longer.

Toy makers also search for the ideal kind of string. It has to let the yo-yo glide up and down easily, and needs to be thin. Yet it must be _____, so it does not break easily.

Toy makers are also making new yo-yos that look very _____. Some have colored _____ painted on the outside. Others look like butterflies as they spin. Some light up and play music. Some have cloth _____ that make them look like round, furry animals. These yo-yos make it even more fun to do cool tricks, such as "walking the dog," "rocking the cradle," and going "around the world."

Word List

appealing
coverings
designs
durable
unusual

Think About It!

What are some ways that toy makers have changed yo-yos?