

5th Grade Library Media Center

Hi, Stevenson Tigers!

Welcome to a digital learning day. Sorry we cannot be together today at Stevenson, but we can still learn a lot at home! Our library lessons will be separated into three sections: *Time to Read*, *Time to Respond*, and *Time for Technology*. Please go through each selection and remember to have fun during our 30 minute library time! If you do not have a computer at home, no problem. You can spend more time in the reading and responding sections.

Mrs. Cottrell

Lesson 1:

Time to Read: 15 minutes

Read for 15 minutes

Time to Respond: 10 minutes

Complete the following Cloze Reading Passage:

- Passage 10: The History of Marbles (page 17)

Cloze Reading Directions:

1. Read the title, introduction, and then the passage. Get a feel for what it's about and why it was written. Don't try to fill any words in yet.
2. Reread the entire passage. Think about the kind of word that might fit each blank. Look at the other words in the sentence for clues about the word that is missing.
3. Read through the word list. Look for the words that are closest in meaning to the words you're already considering.
4. When you find a match, write it in the blank.
5. When you've completed the passage, read it through with your answers in place to make sure it makes sense.

Time for Technology: 5 minutes

If you have a computer, work on one of the following activities:

- Dance Mat Typing Stage 1
 - <https://kidstyping.weebly.com/>



The History of Marble

Fill in the blanks in this article to learn about a common, everyday game with a long history.

Grab a bag with an _____ of those little colored balls. They may be striped or speckled, cloudy or clear. They are made of clay, glass, or plastic, and can glitter like a bag of _____.

Marbles made of stone and clay have been found in ancient tombs in Egypt. Artwork from ancient Rome shows children playing games with marbles. The Romans brought the game to England. Then the English brought it to America, where George Washington and Thomas Jefferson played marbles. Abraham Lincoln was an _____ player.

To set up a game of marbles, draw a large circle on smooth ground. Form an "X" using 13 marbles inside the circle. This is your _____. Players gather at the circle's edge. To play, hold a marble between your index finger and thumb. A small _____ will _____ it forward. If you hit another marble, you will send it flying. The first player to knock seven marbles out of the circle wins the game.

Word List

assortment
expert
flick
jewels
propel
target

Think About It!

What is the first thing you do when you play the game of marbles?

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Mrs. Cottrell

Lesson 2:

Time to Read: 15 minutes

Read for 15 minutes

Time to Respond: 10 minutes

Complete the following Cloze Reading Passage:

- Passage 17: Smokejumpers (page 24)

Cloze Reading Directions:

1. Read the title, introduction, and then the passage. Get a feel for what it's about and why it was written. Don't try to fill any words in yet.
2. Reread the entire passage. Think about the kind of word that might fit each blank. Look at the other words in the sentence for clues about the word that is missing.
3. Read through the word list. Look for the words that are closest in meaning to the words you're already considering.
4. When you find a match, write it in the blank.
5. When you've completed the passage, read it through with your answers in place to make sure it makes sense.

Time for Technology: 5 minutes

If you have a computer, work on one of the following activities:

- Dance Mat Typing Stage 2
 - <https://kidstyping.weebly.com/>



Smokejumpers

What do smokejumpers do? Fill in the blanks in this article to find out.

A wildfire is spreading in the Montana wilderness. A fire management officer has to decide—and quickly: should she put the fire out or let it burn? Since the forest is so _____, she doesn't want to take any chances that it will spread too far. Time to call in the smokejumpers.

The smokejumpers _____ down from airplanes to try to control wildfires. Their routine begins with digging a fire line to clear a wide path around the fire. If that doesn't work, they change plans. They try to _____ the fire to the forest floor by clearing away low-hanging branches. Flames can climb these branches and speed along _____.

Next, smokejumpers dig through the burned area with special axes and hoes. They dig up cool dirt, trying to _____ the fire.

Their final task is to crawl through the area and feel the ground to make sure it isn't hot. Fires that _____ to be out can sometimes start again.

Word List

arid
appear
confine
overhead
parachute
smother

Think About It!

What sequence do smokejumpers follow to contain a wildfire?

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Mrs. Cottrell

Lesson 3:

Time to Read: 15 minutes

Read for 15 minutes

Time to Respond: 10 minutes

Complete the following Cloze Reading Passage:

- Passage 20: The Titanic (page 27)

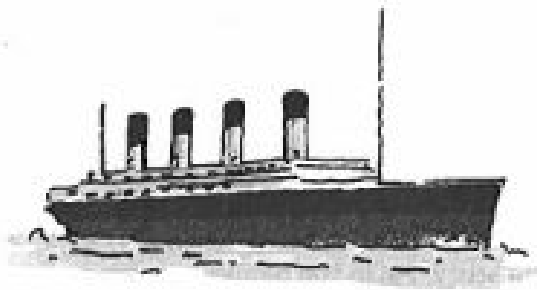
Cloze Reading Directions:

1. Read the title, introduction, and then the passage. Get a feel for what it's about and why it was written. Don't try to fill any words in yet.
2. Reread the entire passage. Think about the kind of word that might fit each blank. Look at the other words in the sentence for clues about the word that is missing.
3. Read through the word list. Look for the words that are closest in meaning to the words you're already considering.
4. When you find a match, write it in the blank.
5. When you've completed the passage, read it through with your answers in place to make sure it makes sense.

Time for Technology: 5 minutes

If you have a computer, work on one of the following activities:

- Dance Mat Typing Stage 3
 - <https://kidstyping.weebly.com/>



The *Titanic*

The *Titanic* was a mighty ship that came to a terrible end. Fill in the blanks to read more about this tragic disaster at sea.

The year is 1912. The day is April 10. The *Titanic* sets sail from England. The _____ ship is three football fields long. Eleven stories high, it is the largest moving object ever built. The ship has elegant restaurants, a swimming pool, and indoor gardens. Some of the world's richest people stroll through its fine rooms. No one seeing it at this moment would _____ that tragedy lies ahead.

It is the ship's first _____. This floating palace is bound for New York City. The crew intends to set a record getting there. The *Titanic* is the most powerful ship on the sea, brags its builder. There is nothing to fear. Let other ships' crews worry about iceberg warnings. Other ships aren't the *Titanic*. The *Titanic* is _____.

Sadly, pride goes before the fall. Around midnight on April 14, 1912, a massive iceberg rips open the mighty ship's steel _____. Tons of water gush in. For the *Titanic*, the end has come.

Word List

enormous
hull
suspect
unsinkable
voyage

Think About It!

Name one fact and one opinion in the article.

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Mrs. Cottrell

Lesson 4:

Time to Read: 15 minutes

Read for 15 minutes

Time to Respond: 10 minutes

Complete the following Cloze Reading Passage:

- Passage 21: The Bear Facts (page 28)

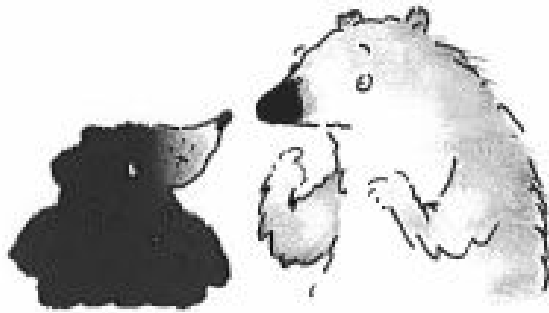
Cloze Reading Directions:

1. Read the title, introduction, and then the passage. Get a feel for what it's about and why it was written. Don't try to fill any words in yet.
2. Reread the entire passage. Think about the kind of word that might fit each blank. Look at the other words in the sentence for clues about the word that is missing.
3. Read through the word list. Look for the words that are closest in meaning to the words you're already considering.
4. When you find a match, write it in the blank.
5. When you've completed the passage, read it through with your answers in place to make sure it makes sense.

Time for Technology: 5 minutes

If you have a computer, work on one of the following activities:

- Dance Mat Typing Stage 4
 - <https://kidstyping.weebly.com/>



The Bear Facts

You probably know at least two things about bears: They're big and they can be scary. Fill in the blanks to learn more about two different kinds of bears.

Although black bears and polar bears are different in many ways, they also have a lot in common. Their body shape is _____, and they both have thick coats of fur. _____ bear cubs of all kinds are very tiny and stay with their mother for a year or more.

A major difference between black bears and polar bears is their size. A full-grown black bear can be four to five feet long and weigh 150 to 400 pounds. The huge polar bear, at six to eight feet long, can weigh up to 1,500 pounds! Black bears eat mostly green plants, berries, nuts, ants, and small animals such as _____. The _____ food of polar bears is seals, although they also eat birds' eggs and berries.

Black bears have black or dark brown fur. Polar bears have fur that is yellowish-white. What's another way the two types of bears differ? Black bears _____ during the winter, while polar bears remain active.

Word List

chief
hibernate
newborn
rodents
similar

Think About It!

How are the black bear and the polar bear alike and different?

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Mrs. Cottrell

Lesson 5:

Time to Read: 15 minutes

Read for 15 minutes

Time to Respond: 10 minutes

Complete the following Cloze Reading Passage:

- Passage 22: Rainforest Medicines (page 29)

Cloze Reading Directions:

1. Read the title, introduction, and then the passage. Get a feel for what it's about and why it was written. Don't try to fill any words in yet.
2. Reread the entire passage. Think about the kind of word that might fit each blank. Look at the other words in the sentence for clues about the word that is missing.
3. Read through the word list. Look for the words that are closest in meaning to the words you're already considering.
4. When you find a match, write it in the blank.
5. When you've completed the passage, read it through with your answers in place to make sure it makes sense.

Time for Technology: 5 minutes

If you have a computer, work on one of the following activities:

- Dance Mat Typing Stage 5
 - <https://kidstyping.weebly.com/>



Rainforest Medicines

Fill in the blanks to find out about medicines that come from the rainforest.

A young boy is crying because his ear hurts. A man comes out of the forest carrying some juice from a white fungus plant. Carefully, he drips the _____ into the boy's ear. In some rainforest villages of South America, that's how earaches are cured!

Rainforest doctors, called shamans, use many kinds of plants as medicine. They make tea from one type of red vine. It cures stomachaches. Yellow flowers from another plant are used to treat snakebites.

Today, scientists from all over the world want to learn what these shamans know about plant medicines. They are racing to find the secrets of the rainforest before the forests are cleared and the plants disappear for good.

The scientists spend long hours _____ through the _____ jungle with the _____ shamans. The shamans show them which plants can be used as cures.

One U.S. company has already developed a new medicine. It comes from a plant found in Ecuador. This medicine may be used to cure lung _____ in kids.

Word List

infections
liquid
local
steamy
trudging

Think About It!

What are some ways that rainforest plants are used as medicines?