

American History Co-Taught

Ms. Rachel Eaton and Ms. Lauren Butts

Contact Information

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Office Hours

Monday through Friday- 7:15-7:30, 2:15-2:45

- Walk-Ins Welcome!
- Other times can be arranged via appointment

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Course Description- American History

This course will be a basic, comprehensive and chronological survey of twentieth century American history. Topics to be included are: Turn of the Century Urbanization and the Progressive Movement, U.S. Imperialism and World War I, the Roaring Twenties, The Great Depression and the New Deal. Also included are World War II, the Cold War, the Civil Rights Movement, the Vietnam Era, the downfall of American society, and the Carter and Ford years.

Required Materials

- Notebook (for US History use only)
- Charged, school-issued laptop
- Positive attitude and sense of humor

Classroom Rules

- Create a positive learning environment
- Respect the classroom and materials
- Be engaged and in a ready to learn mindset
- Be honest about yourself and your abilities

Classroom Policies

- Cell Phones and Airpods/ Headphones
 - While I recognize we are educating 21st century students, I firmly believe there is a time and place for cell phone usage. Cell phones and Air Pods are to be in lockers, off and put away. There may be times for students to use cell phones, these will be rare and announced. **This is the students' first warning.**
 - 1st violation- 2nd Warning
 - 2nd violation- Teacher confiscation, contact home
 - 3rd violation and continued violations- Referrals
 - **Please note: these are per SEMESTER, not days**
- In-Class Assignments
 - Students' will spend most of the class working hands on with the material and skills. We will be doing an activity and assignment each day. These assignments are due at the end of the period, unless otherwise announced. If students do not finish assignments by the end of the period, they are to do the assignment at home, and bring the assignment to the next class period. It is the students' responsibility to turn the assignment into my Late/Absent basket, I will not track it down.
- Homework Assignments
 - Students should expect at least one homework assignment a week. These assignments are to be done without internet assistance, unless otherwise stated. If students' have homework questions, they can email me before 7 pm that evening. Please note: my response is not guaranteed.
- Start of Class
 - Students will come to class on time, with all materials, and be ready to learn.
 - Students will sit in the teacher assigned seat.
 - Students will begin bell work as soon as the bell rings.
- Bathroom
 - Students are allowed three bathroom passes per grading quarter, if passes are not used, students may trade the pass for a missing work assignment
 - No passes will be given for 5th hour (per BHS rules)
 - Passes will not be distributed in the last 5 minutes of class

- End of the Class
 - Students will remain seated until the bell rings. If students line up at the door, I will hold students until all are seated.
- Absent work
 - All assignments will be posted on Google Classroom. It is the students' responsibility to complete assignments and turn them in. Hard copies of absent work can be found in the extra copies folder. Completed absent work should be turned into the Late/Absent basket on my desk. I will not track you down.
- General Policies
 - Be upfront and honest, I have high expectations but I am also a person. Mistakes happen, I care more about what you do to make it up rather than the mistake that occurred.
- ALL BHS HANDBOOK RULES AND POLICIES APPLY IN THIS CLASSROOM!

Grading (per the BHS Handbook)

Teachers will use a variety of assessment measures, including teacher observation, teacher tests, projects, essays and in some instances district, state and national tests, in order to evaluate the progress of their students.

Throughout the semester, grades will be reported as a percentage score and will be sent home in the form of progress reports (a progress report at approx. 4 weeks, a midterm progress report at approx. 9 weeks indicating the midpoint of the semester, and a third progress report at approx. 13 weeks).

The following grading scale will be utilized:

90-100% = A 80-89% = B 70-79% = C 60-69% = D Below 60% = F

The grade of a "D", while passing, represents clearly unsatisfactory performance, a lack of mastery of the subject, and may result in failure of the class.

Summative Assessments are 70% of the total grades, Formative Assessments are 30% of the total grade.

Relearn and Reassessment Policy

Students will have an opportunity to earn back points on summative assessments thru a relearn process. Further instruction regarding the relearn process will be given prior to the first summative assessment.

Makeup Work and Missing Assignments

- Assignments are to be obtained prior to leaving for pre-arranged absences, and immediately upon return for all other absences. The student should write down exactly what needs to be done and when it is to be done. This is the student's personal responsibility.
- If absent, students will have one day per day absent to make up work. For example, if a student is absent one day, he/she will have one day to make up assignments. It is the students' responsibility to make up assignments. I will not track them down.
- Each day of missing assignments, students will lose 5% of the total grade. For example, if an assignment is due on Monday, and a student turns it in on Tuesday with a score of 80%, he/she will earn a total of 75%.

Tardies and Absences

- As per the student handbook, students are expected to be to class on time. In order to avoid wasting the students' time, class begin AT THE BELL. Students who are not in the room at the time of the bell are considered tardy. I rarely make exceptions for tardies.
- A large part of this course is group discussions and activities. These experiences cannot be made up. If students have an excessive amount of absences, this will be reflected in their grades.

Academic Dishonesty (per the BHS Handbook)

Academic Dishonesty During the school year, student learning will be measured by taking tests and quizzes, writing papers and completing projects. The grade received for these efforts should inform students how much has been learned from the course.

Each year there are some students who try to improve their grades by cheating. Some examples of cheating are listed below:

1. obtaining a copy of a test or scoring device
2. accepting a copy of a test or scoring device
3. copying another student's answers during an examination
4. providing another student answers or copies of examination questions
5. using notes or other unpermitted materials during "closed book" examinations
6. duplicating another student's project for submission as one's own work
7. having someone other than the student prepare the student's homework paper, project, laboratory report or take home examination for which credit is given
8. permitting another student to copy the student's homework paper, project, computer program, laboratory report or take home examinations other than for a teacher approved collaborative effort
9. plagiarism, or any other action intended to obtain credit for work not one's own

Cheating is dishonest, degrades character and reputation, and impedes individual learning.

Students found cheating will receive no credit on that material. On a semester examination, the student will be required to retake the examination to demonstrate mastery. On other assignments or tests, **the student may be required to resubmit the assignment or test in accordance with the mastery learning policy.** The time for the retake will be determined by the classroom teacher. The failing grade for cheating remains the grade of record. Successfully retaking the exam or resubmitting the material will allow the student to pass for the semester if the student's overall grade is passing.

Controversial Issues

Discussion of controversial issues will be age appropriate, serve an educational purpose, be consistent with the curriculum, and present a balanced view. The guidelines set forth by the District 87 Board Policy 6.070 will be used in handling controversial issues in the classroom. Please contact me if you have any questions or concerns.