

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

# Alternative Learning Days

## Sheridan School – Second Grade

Alternative learning days are being piloted by District 87 for days when school is closed due to inclement weather or other unplanned events. On alternative learning days, students will be provided assignments to complete.

Parents, please communicate with your child's teacher via email or text to verify their learning for the day. You may also sign and return the form to your child's teacher.

- **Reading/Language Arts:** (each day)

- Read for 20 minutes
- Practice Your Sight Words
- Practice Your Spelling Words

- **Physical Education:**

(Wed): Humphrey & Sharp  
(Thurs): Garrett & Sharp

Complete the warm-up exercise

- 10 Jumping Jacks
- 10 Squats
- 10 Lunges (don't let your knee touch the ground)
- 10 Push-ups
- 10 Mountain Climbers
- 10 Curl-ups (keep those hands flat and get your shoulders off the floor)
- Jog in place for 30 seconds

### Tumbling

Continue practicing your Animal Walks

- Crab Walks (forward, backward, sideways)
- Frog Jump
- Rabbit Jump
- Seal Walk (keep your knees off the ground)
- 3 legged dog
- Ostrich Walk (arms between your legs, grab your calf/ankle)
- Measuring Worm
- Bear Walk (right hand and right foot at the same time)

For video reference of some of the above walks as well as few new ones to try access the video link below.

<https://www.youtube.com/watch?v=DpgKyq3WCUw>

- **Mathematics:**

- Go to [www.khanacademy.org](http://www.khanacademy.org)
- Click on LEARNERS START HERE
- Click on MATH BY GRADE
- Click on 2<sup>ND</sup> GRADE
- Watch the video: INTRO TO PLACE VALUE
- Do the practice set: HUNDREDS, TENS, AND ONES

- **Music**

(Wed): Humphrey & Sharp

- Second grade students should feel comfortable separating words into rhythm syllables. Please have them complete the "rap it tap it music match it" worksheet to work on their rhythmic competency

- **Art**

(Wed): Garrett  
(Thurs): Humphrey

- Complete the free draw challenge

- **LMC**

(Wed): Garrett

- Read your book

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

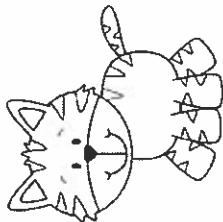


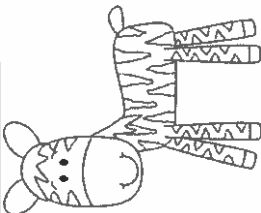
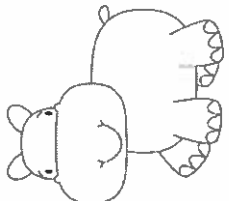
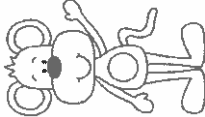

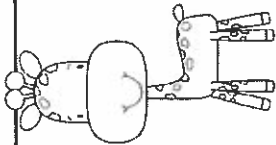
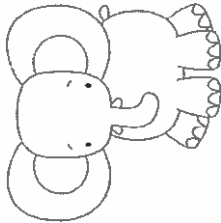
Comments: \_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

# Jungle Rap It, Clap It, Music Match It

Circle the rhythm that matches the syllables of each picture.

|   |  |   |
|---|--|---|
| <br>tiger  | <br>snake     | <br>toucan     |
| <br>zebra  | <br>hippo      | <br>monkey     |
| <br>lion | <br>giraffe | <br>elephant |

# Free Draw

## CHALLENGE

Draw yourself as a superhero!

DRAW AN ELABORATE SNOWFLAKE WITH LOTS OF DIFFERENT SHADES OF BLUE

DRAW A CREEPY INSECT

DRAW A CHINESE NEW YEAR DRAGON

Draw a picture of you, Playing your favorite sport!

WRITE YOUR NAME IN  
**POP!**  
ART STYLE

Draw something blue

draw a koi fish

DRAW A PEACE SIGN AND FILL IT WITH LOTS OF COLORS AND DESIGNS.

### ART FUN OPPORTUNITY

Please look over the attached sheet and select **2 choices** to draw either on the back of the Free Draw Sheet OR a separate sheet of paper. These drawers are due no later than February 5<sup>th</sup>, Tuesday.

# Reading at Home

Dear Families,

As you spend some time at home this week, reading a good book with your child is a great way for him/her to continue to improve skills and increase a love of reading.

Consider using some of the attached ideas to help you talk with your child about what he/she is reading.

Thank you! Stay warm and safe!

Mrs. J. Moore  
Title I Reading Interventionist

# Comprehension Questions to ask at home

## Questions to ask before you read

- Can you look at the pictures and predict what will happen in this book?
- What makes you think that?
- What characters do you think might be in the story?
- Do you think there will be a problem in this story? Why or why not?
- Does the topic/story relate to you or your family? How?
- What does the cover tell you about the book?
- What are you curious to find out about this book?
- What do you want to learn?

## Questions to ask while you read

- What do you think will happen next?
- What is the problem in the book?
- Why do you think the character did that?
- When you were reading this part, what were you picturing in your head?
- What can you tell me about the story so far?
- Can you predict how the story will end?
- Why do you think the character did \_\_\_\_\_?
- What would you have done if you were the character?
- How would you have felt if you were the character?
- As you read, what are you wondering about?
- Can you put what you've read into your own words?

## Questions to ask after you've read

- Can you remember the title?
- In your opinion, was it a good title for the book? Why or why not?
- Were your predictions about the story correct?
- Why do you think the author wrote this book?
- What is the most important point the author is trying to make in his writing?
- What was the moral (or lesson) in the story?
- What was your favorite part in the story?
- If you could change one thing in the story, what would it be?
- Can you retell the story in order?
- If you were \_\_\_\_\_, how would you have felt?
- Is there a character in the story you are like? How are you alike?
- Did you like the book? Why or why not?