

E-learning Day

Day 1

First Grade- Irving Elementary

Student Name: _____

Parent Signature: _____

E-learning Day Day 1

Complete the following:

Reading:

- Read a book of your choice for 20 minutes
- Comprehension Check 1 page

Writing:

- Digraph Graphing 1 page
- Beginning Digraphs Color by the Code page
- R- Blend Words Seek, Find and Write page

Math:

- True or False addition page
- Find and Write Addition page
- Missing Addends 1 page

Science:

- Sound wordsearch

Social Studies:

- Second Step Unit 2 Lesson 6: Identifying Feelings

Music:

- Use the sheet to play the songs on the paper piano

Art:

- Complete the Alien Invasion worksheet

P.E.:

- Complete exercises on worksheet

Library:

- Read a book. Complete the book report.

Please return this booklet to your teacher the day after the E-learning Day.

Name _____

Comprehension Check I

Directions: Read the short passage. Answer the questions.



New Year's Day is the first day of the year, which is celebrated on January 1st. This national holiday is celebrated with parties and fireworks on New Year's Eve.

On New Year's Day, many people make resolutions. They promise to do something different or better in the coming year.

1. What is a good title for the story?

2. What are some ways people celebrate New Year's Eve?

3. What is a resolution?

4. What resolution would you make for this New Year?

Name _____

Digraph Graphing!

Directions: Read the digraph words on the mittens.
Write each word in the correct column.



A collection of 15 mittens arranged in three rows. Each mitten has a word written on it. The words are: thank, sheep, white, thick, whale, thing, shirt, what, when, shark, where, thorn, ship, shake, third.

TH words	SH words	WH words





Name _____

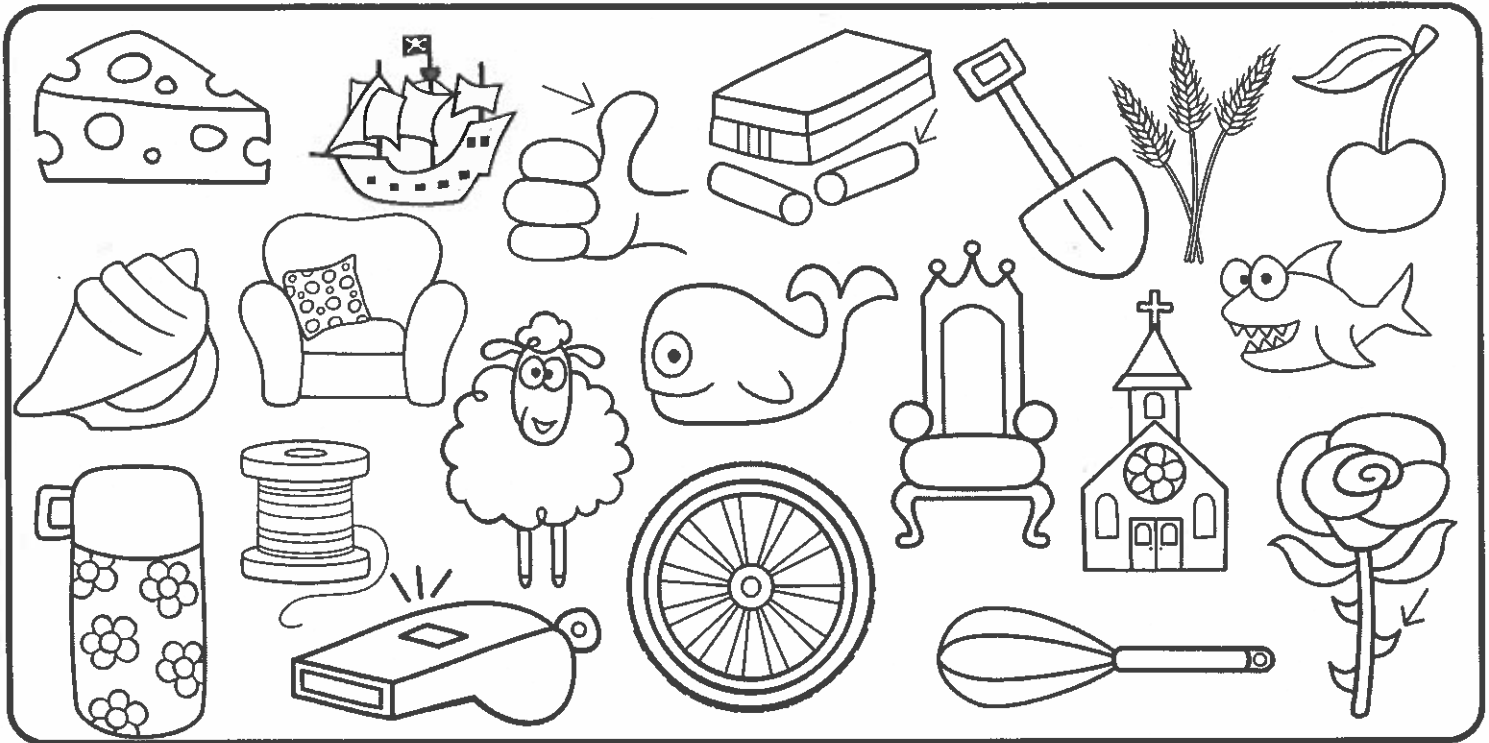
Beginning Digraphs

Color by the Code

Directions: Use the color code to color the beginning digraph pictures.



ch= 	wh= 
sh= 	th= 



Directions: Write four sentences using four different digraph words.

1.

2.

3.

4.

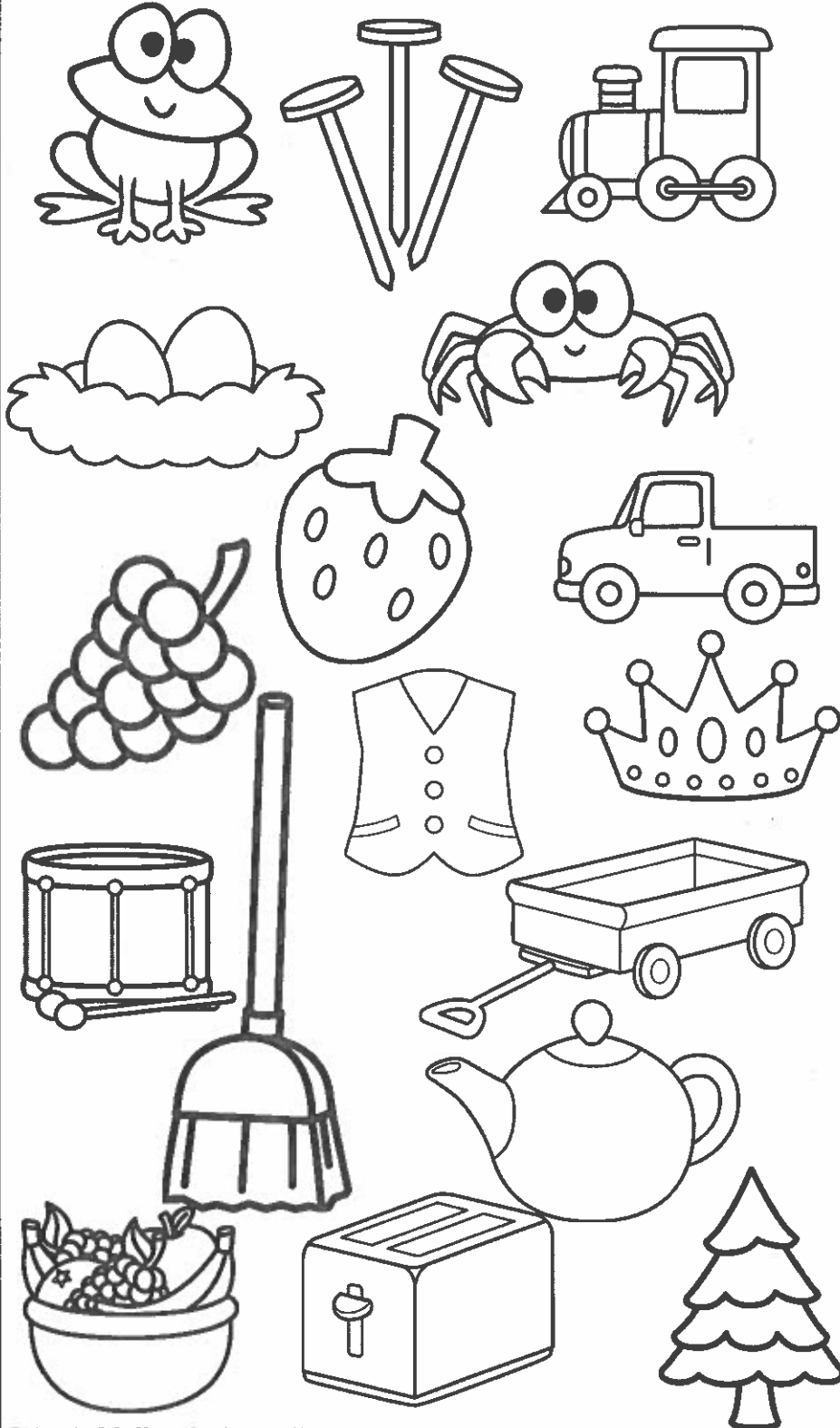
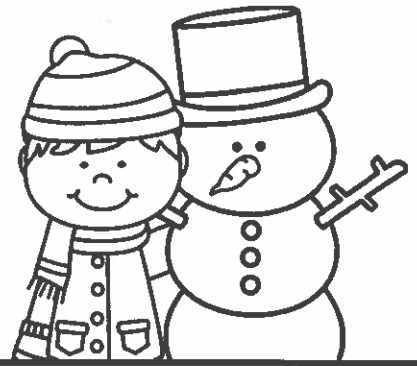
Name _____

R- Blend Words

Seek, Find and Write

Directions: Find and color the R-Blend pictures.

Write the words on the word list.



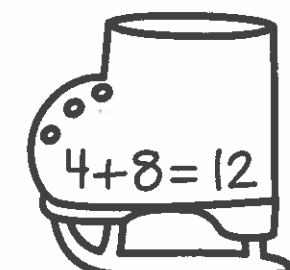
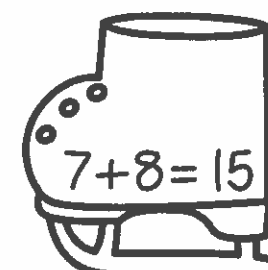
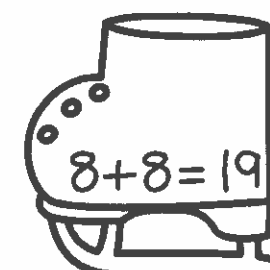
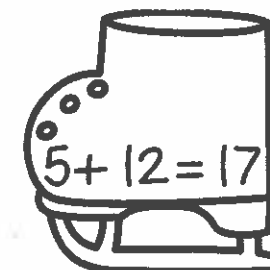
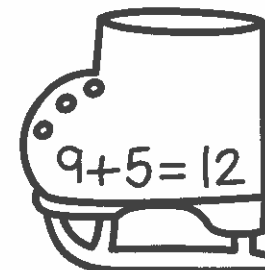
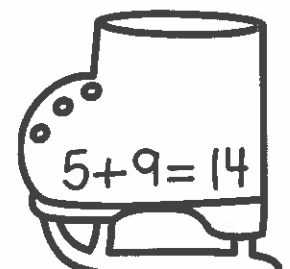
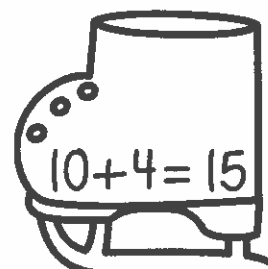
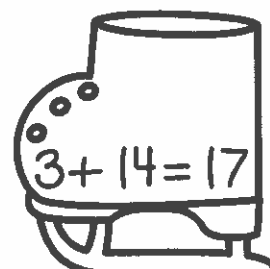
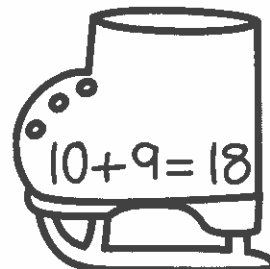
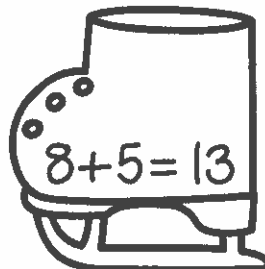
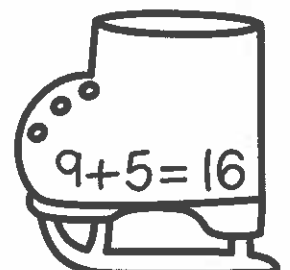
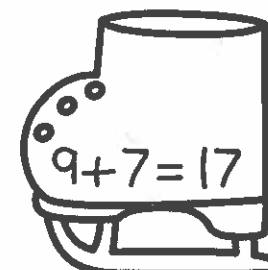
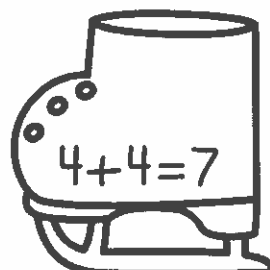
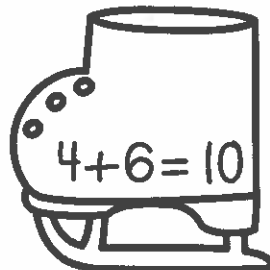
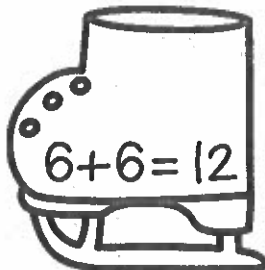
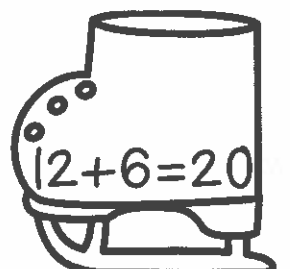
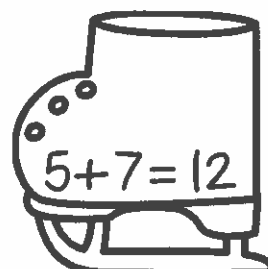
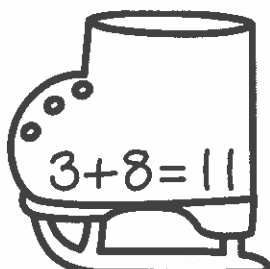
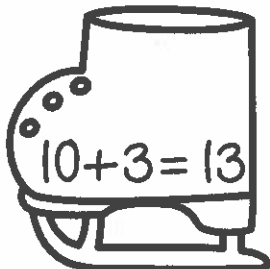
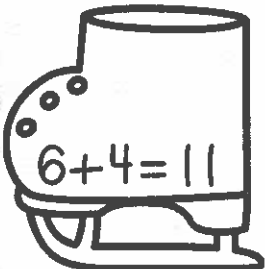
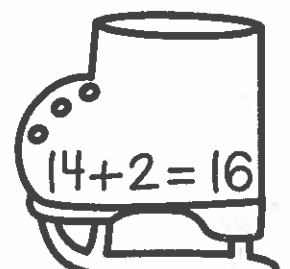
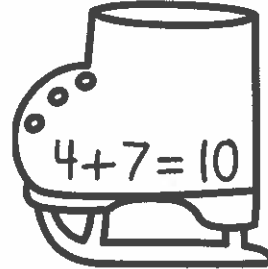
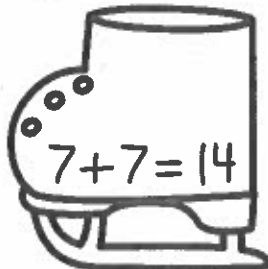
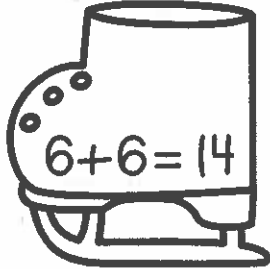
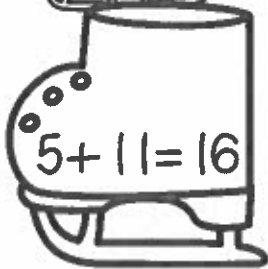
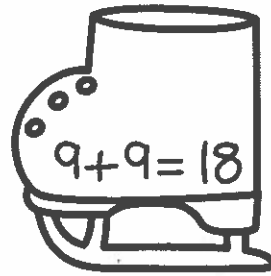
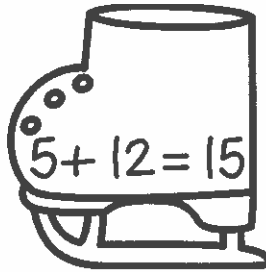
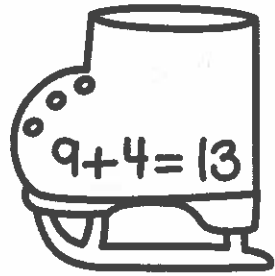
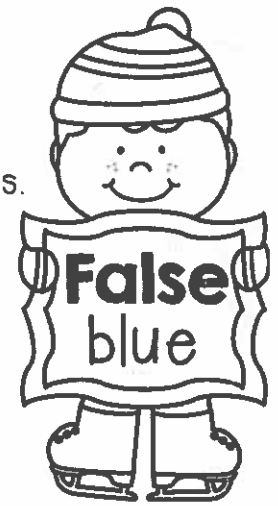
R-Blend Word List

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Name _____

True or False

Directions: Use the color code to color the ice skates.



Name _____

Find and Write Addition (12-14)

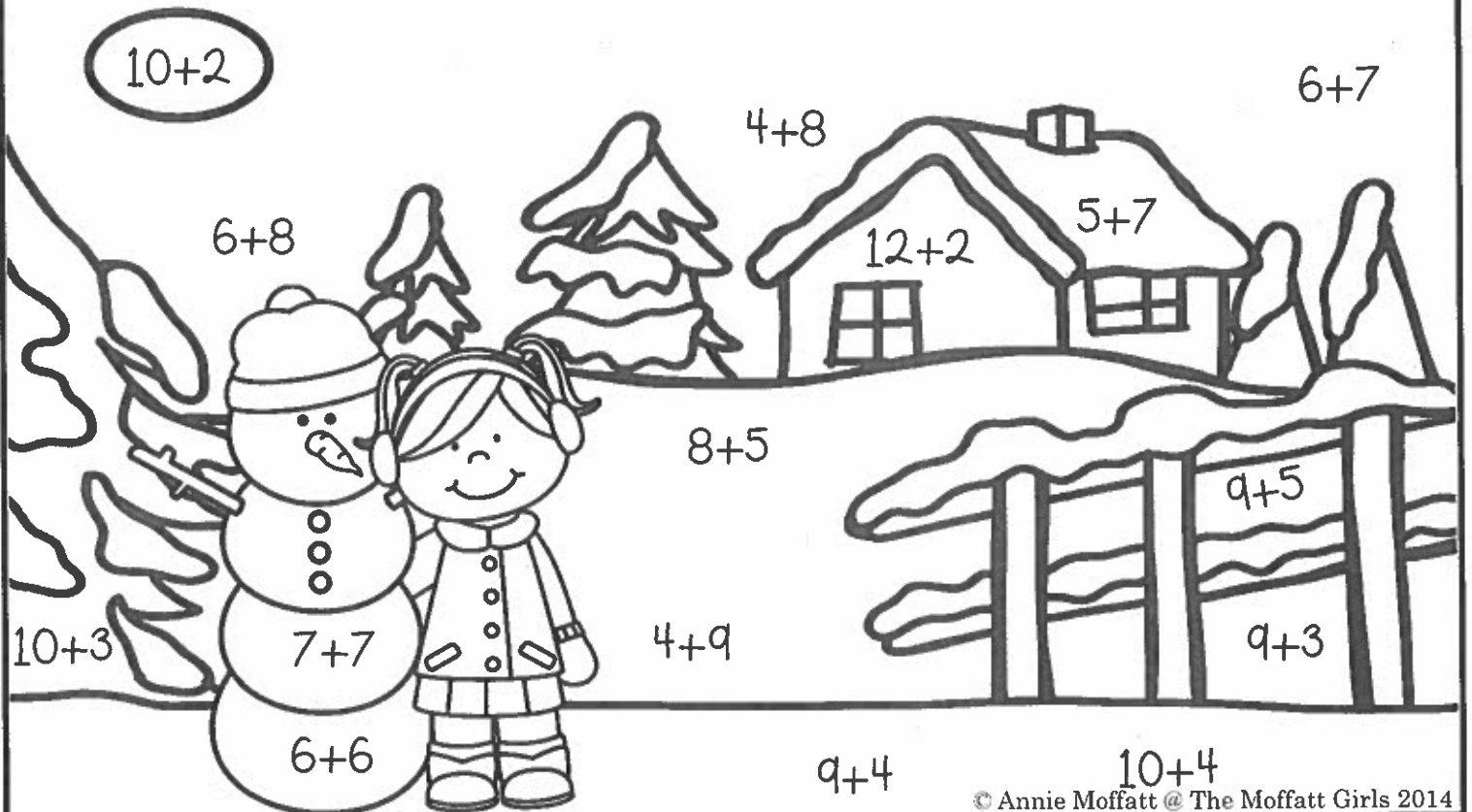
Directions: Find the addition problems and write them in the correct column.



1. $10+2=12$
2. _____
3. _____
4. _____
5. _____

1. _____
2. _____
3. _____
4. _____
5. _____

1. _____
2. _____
3. _____
4. _____
5. _____



Name _____

Missing Addends I

Directions: Find the missing addend by writing the correct number in the box to make the number sentence true.



$6 + \square = 12$



$\square + 4 = 12$



$\square + 8 = 14$



$8 + \square = 17$



$3 + \square = 11$



$\square + 5 = 14$



$\square + 7 = 10$



$8 + \square = 16$



$2 + \square = 13$



$\square + 9 = 18$



$\square + 3 = 9$



$10 + \square = 20$



$8 + \square = 12$



$\square + 7 = 14$



$\square + 0 = 6$



$7 + \square = 15$



$6 + \square = 10$



$\square + 4 = 15$



$\square + 5 = 12$



$9 + \square = 19$

Name _____

Date _____

SOUND word find

word list

- sound
- vibrate
- volume
- waves
- pitch
- ear
- matter
- decibel
- vocal cords
- absorb
- bounce
- frequency

E D S A M U H N O S P F B P A
T E D X R A R I D S O S O S O T
A R B I S I M H G O H S N N O T
B B S I M H G O H S N N O T
I E H O L L V E P C G R I B C C
V L B A U A O I L B C C U B G
J C C R W N T V X D Y X B M C
I O A D S C D Z O K R U N O C
V E E R H P W C C G E F O B P
F R E Q U E N C Y F T E W K C
M B G G K R F G R I T F R K Z
Z F Q G J A G Q I W A F L C I
Z K T S H M J V J Y M F V S N
E V F Y K B X D P F F Q F A V



What Is My Child Learning?

Your child is learning how to pay attention to other people's faces and bodies to figure out what they are feeling.

Why Is This Important?

Children who can identify feelings tend to get along better with others and do better in school than those who can't.

Ask your child: **Can you show me what a surprised face and body look like?** (Have your child model "surprised." Model back "surprised" for your child.)

Can you show me what a disgusted face and body look like? (Have your child model "disgusted." Model back "disgusted" for your child.)

Practice at Home

Name feelings as you, your child, or others are experiencing them. For example:

- I'm feeling very *worried*. I need to find my coat quickly or else I'm going to be late for work.
- I can see by the way your lips are pressed together and your shoulders are tense that you are feeling *frustrated* that you can't get your shoes tied.
- I can tell by Aunt Jane's big smile that she is very *happy* you gave that picture to her!

Activity

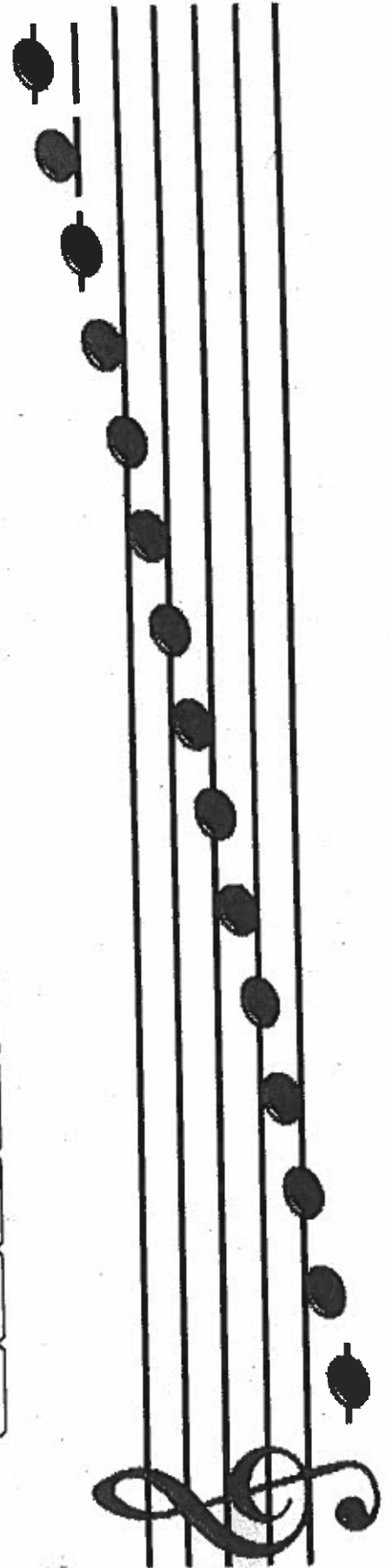
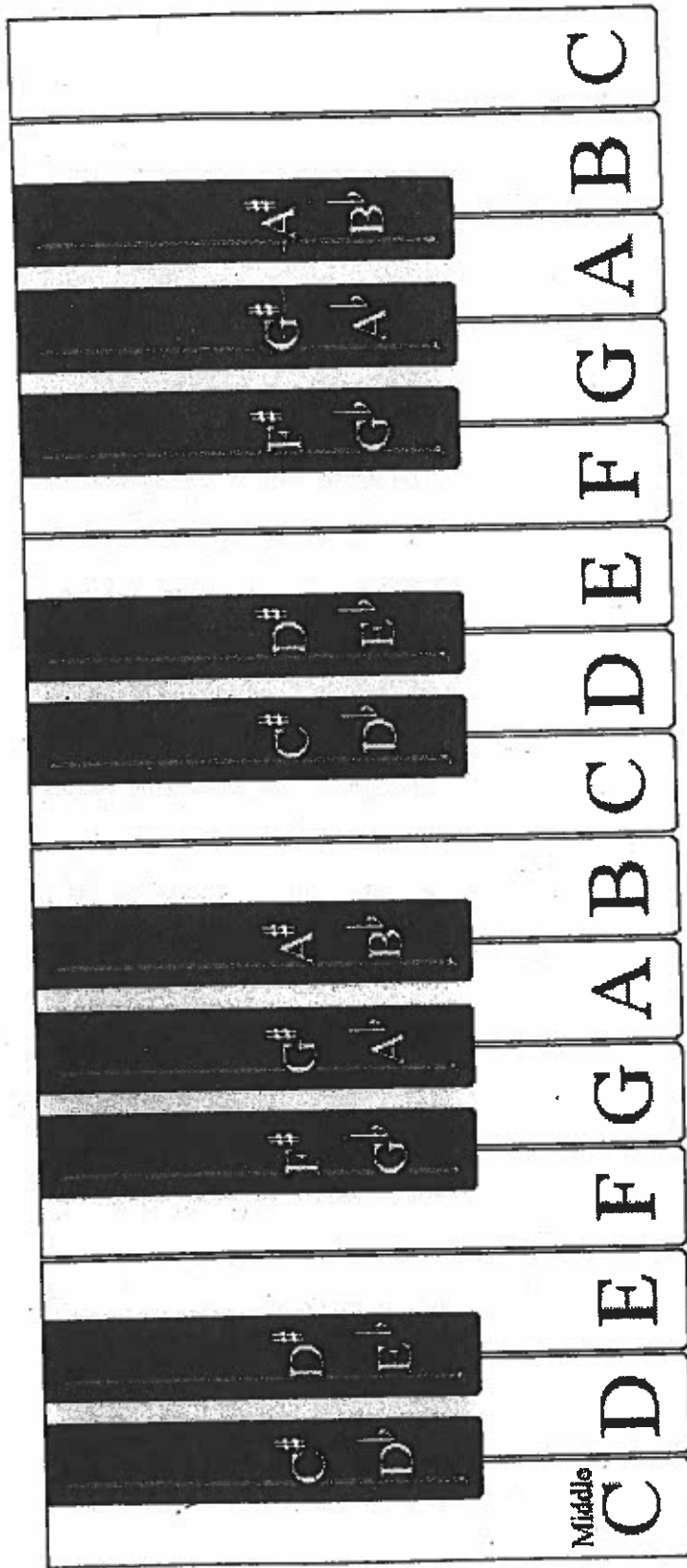
Have your child identify your feelings.

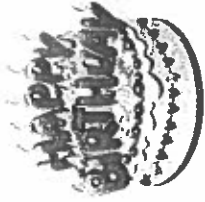
<p>1. Make an <i>angry</i> face for your child.</p> <ul style="list-style-type: none"> • Ask: What am I feeling? • Have your child draw your angry face and/or write the word "angry" in the box. 	<p>_____</p>
<p>2. Make a <i>surprised</i> face for your child.</p> <ul style="list-style-type: none"> • Ask: What am I feeling? • Have your child draw your surprised face and/or write the word "surprised" in the box. 	<p>_____</p>

(CHILD'S NAME)	(DATE)	(ADULT'S SIGNATURE)
----------------	--------	---------------------

Name: _____ Date: _____

Teacher: _____





Happy Birthday



112143_

CCDCFE_

112154_

CCDCGF_

1186432_

CC↑CAFED_

7_b7_b6454_

B_bB_bAFGF_



Beethoven's 5th Symphony

(Key of A minor, Thumb/1 on A)



5553_

EEEC_

4442_

DDDB_

5543_

EEDC_

1123_

AABC_

5543_

EEDC_

1123_

AABC_

554315_

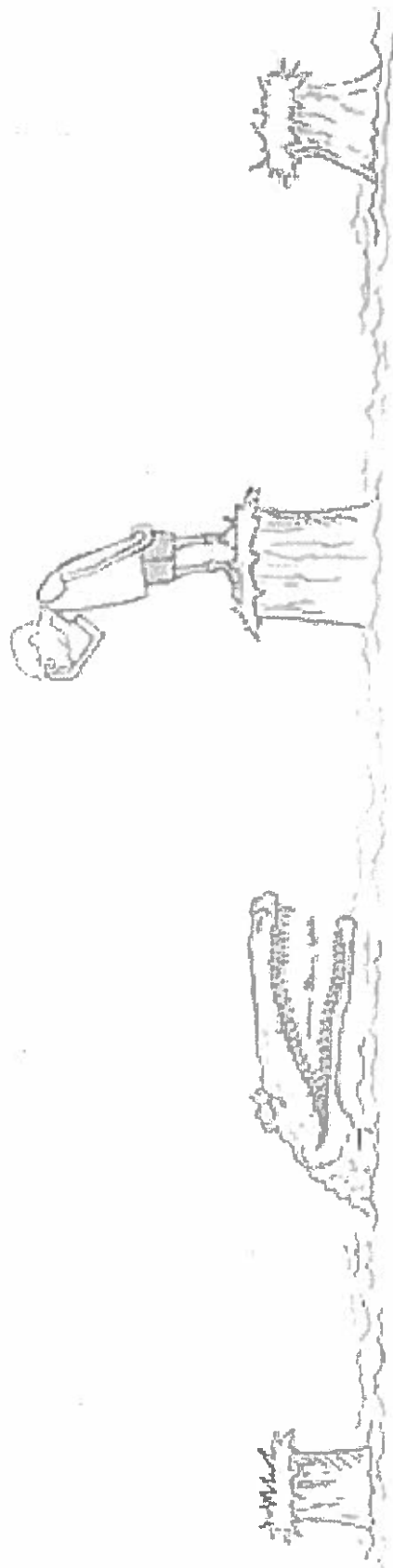
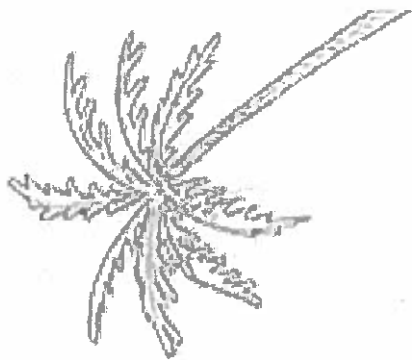
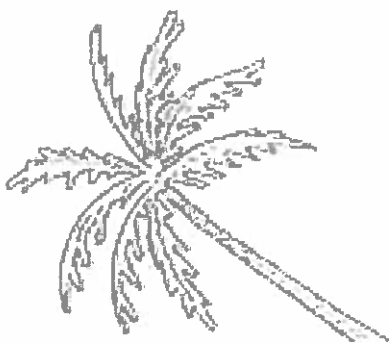
EEDCAE_

Name: _____ Class Code: _____

Directions: Invent a way to help this man escape the crocodile and get over to the other side! Draw your invention, write the name of your new invention, and color the entire page! Do your best!

My invention is called: _____

Help! Get me out of here.



Kdg, 1st, 2nd Physical Education E- Learning Activities

1. Complete the warm-up exercises

- 10 Jumping Jacks
- 10 Squats
- 10 Lunges (don't let your knee touch the ground)
- 10 Push-ups (keep your body off the ground)
- 10 Mountain Climbers
- 10 Curl-ups (keep those hands flat, tuck your chin to your chest and get your shoulders off the floor)
- Jog in place for 60 seconds (keep those knees high)

2. If you have access to the internet complete the Beginner Workout

Youtube Search = Kids workout 1 Beginners

https://www.youtube.com/watch?v=L_A_HjHZxfI&t=163s

3. If you have access to the internet complete the Animal Walks Video

Youtube Search = Animal Walks for Early Elementary Gymnastics

<https://www.youtube.com/watch?v=DpgKvq3WCuw>

4. Practice tying your shoes 10 times each. Don't forget to double knot.

5. If you do not have internet access please complete the warm-up exercises as many times as you can in 30 minutes resting 60 seconds in between.

Name: _____

BOOK REPORT

Title: _____

Author: _____

These are the characters:

The book is mostly about: _____

How much I liked this book:



