



## E-Learning Day

We hope everyone is warm and safe! Please complete these activities instead of attending classes at school today. If activities are completed, students will be marked "present" for the e-learning day. State law requires 5 hours of lessons/learning, so our activities reflect that law and follow District 87's guidelines.

Please reach out with any questions you may have about your child's work. Teachers will be available by email from 8:30 am - 1:30 pm on e-learning days. You can expect a reply within the hour.

Mrs. Hiles hilesj@district87.org	Mrs. LaVoie lavoiek@district87.org	Mr. Oberts obertsj@district87.org	Mrs. Stanek staneks@district87.org
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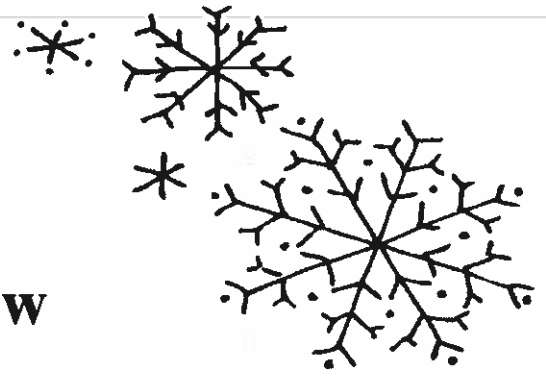
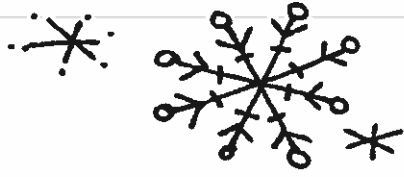
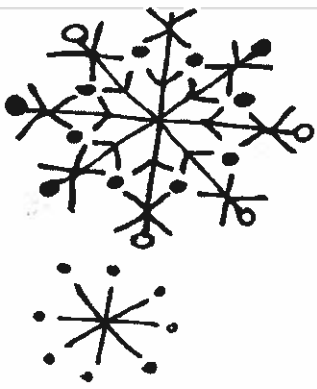
ELA (1 hour)	Complete the "Cynthia in the Snow" activity. For the figurative language page, use the reference page in your reading folder. Read an independent reading book for 20 - 30 minutes.
Math (1 hour)	Topics 1 - 4 Review Problems
Social Studies (30 minutes)	Read "North America: Dear Pen Pal" and answer the questions.
Science (30 minutes)	Rocket Balloon Lab * A latex balloon will be used. If this is an allergy issue in your home, please email Mr. Oberts.
P.E. (30 minutes)	Complete P.E. activities
Art (30 minutes)	Duplication Exercises (2 pages)
Music (30 minutes)	Tic-Tac-Toe Activity
Library Media Center (30 minutes)	One activity from creative writing choice board & complete the book recommendation sheet



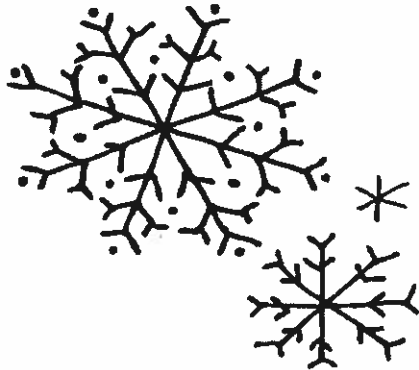
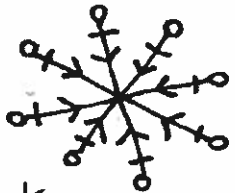
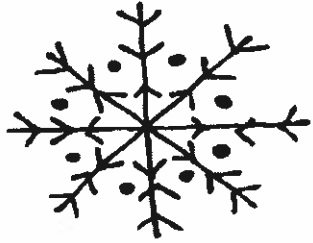
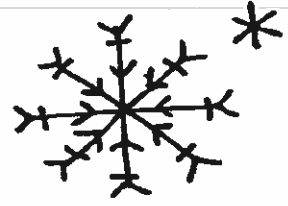
## eLearning Day Overview and FAQs for K-12 Families

QUESTION	EXPLANATION
<p>What is an eLearning Day and why did District 87 choose to implement this practice?</p>	<p>eLearning Days are intended to provide access to learning on days when there are school cancellations. While these days cannot replace the face-to-face time students have with their teachers, it can provide continuous learning when school is cancelled. eLearning Days also eliminate the need for makeup days at the end of the school year. Last year, we surveyed families and over 85% of the respondents said they valued the eLearning day option.</p>
<p>What will a typical eLearning day look like for a student in kindergarten through fifth grade?</p>	<p>Lessons will be sent home by your teacher prior to an eLearning day. Please keep these materials in a safe place in case an eLearning day is needed. Materials will also be posted on your school's website. Teachers will create lessons for the following subjects:</p> <ul style="list-style-type: none"> <li>• 60 min. each: ELA and Math</li> <li>• 30 min. each: Art, PE, Music, Social Studies, Science and IMC.</li> </ul>
<p>What will a typical eLearning day look like for a student in 6-12th grade?</p>	<ul style="list-style-type: none"> <li>• Students in grades 6-12 will utilize their district-issued computer or personal device in order to access their assignments and expectations on an eLearning Day. Staff will post their course expectations by 8:30 a.m. on the eLearning day. Students will access materials as they do normally via email, Google Classroom or other portal.</li> <li>• Course work may include but is not limited to online discussions, quizzes/assessments, online readings, completing assignments using digital resources. In some cases, students may be directed to complete offline activities such as textbook readings or other assignments.</li> </ul>
<p>What if I'm not available during the day to assist my student?</p>	<p>Students should be able to complete lessons by themselves. Students need to complete assignments before returning to school. This allows families to decide when and where the work can be completed.</p>
<p>How will my family be notified that schools are closed and eLearning days are in place?</p>	<p>The District will inform families of an eLearning day through:</p> <ul style="list-style-type: none"> <li>• Skylert (Automated Phone call)</li> <li>• Skyward Messenger (announcement in Skyward)</li> <li>• Facebook /Twitter/Instagram</li> <li>• Media outlets (WJBC, Pantagraph)</li> <li>• District website</li> </ul>

Will attendance be taken?	Attendance will be based on the completion of the work for eLearning Days. If your student does not have the necessary resources to complete the assignment, please let the teacher know.
When and how will teachers be available to answer questions?	Teachers will be available via email, Skyward or REMIND during an eLearning day from 8:30-1:30. They will inform you of the best method to reach them in the eLearning materials.
How long is my student expected to work?	<p>K-5 students:</p> <ul style="list-style-type: none"> <li>• 60 minutes each: ELA and Math</li> <li>• 30 minutes each: Art, PE, Music, Social Studies, Science and IMC.</li> </ul> <p>6-12: Approximately 43 minutes for each class period</p> <p>Some assignments will not take all students the entire time. If you feel your student is struggling to complete the work on time, please let the teacher know.</p>
What if my student doesn't complete the assignments?	If your student is not able to complete assignments on an eLearning day, please let your student's teacher know. They will be considered absent on that day and the teacher's make-up policy will be enforced.
What about students who are Language Learners?	Directions will be translated and sent home by the classroom teacher.
What about students with Individualized Education Plans (IEPs)?	Special education students will be provided with assignments that meet the requirements as outlined in their Individualized Education Plan (IEPs).
How can families give feedback to the district about eLearning Days?	District 87 values family input and will send out a survey at the completion of an eLearning day for feedback.
Who do we contact for tech support with a district-issued device?	<p>District 87 will operate a technical helpdesk which can be accessed by all users in the following ways:</p> <ul style="list-style-type: none"> <li>• <a href="https://helpdesk.district87.org">https://helpdesk.district87.org</a></li> <li>• Call 309.828.7115</li> <li>• Zoom support at <a href="https://district87.zoom.us/my/elearnsupport">https://district87.zoom.us/my/elearnsupport</a></li> </ul> <p>If the power or internet goes out, please let your child's teacher know via written notice or phone call when possible.</p>



**Cynthia in the Snow**  
By Gwendolyn Brooks



It SHUSHES,

It hushes

The loudness in the road

It flitter-twitters,

And laughs away from me.

It laughs a lovely whiteness,

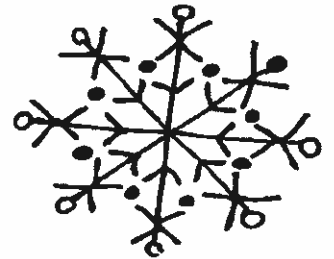
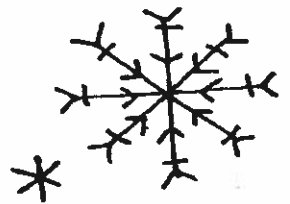
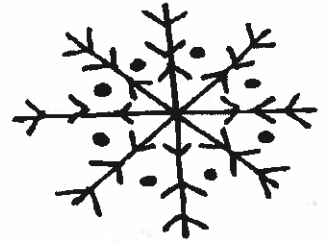
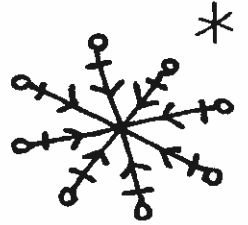
And whitely whirls away,

To be

Some otherwhere,

Still white as milk or shirts,

So beautiful it hurts.



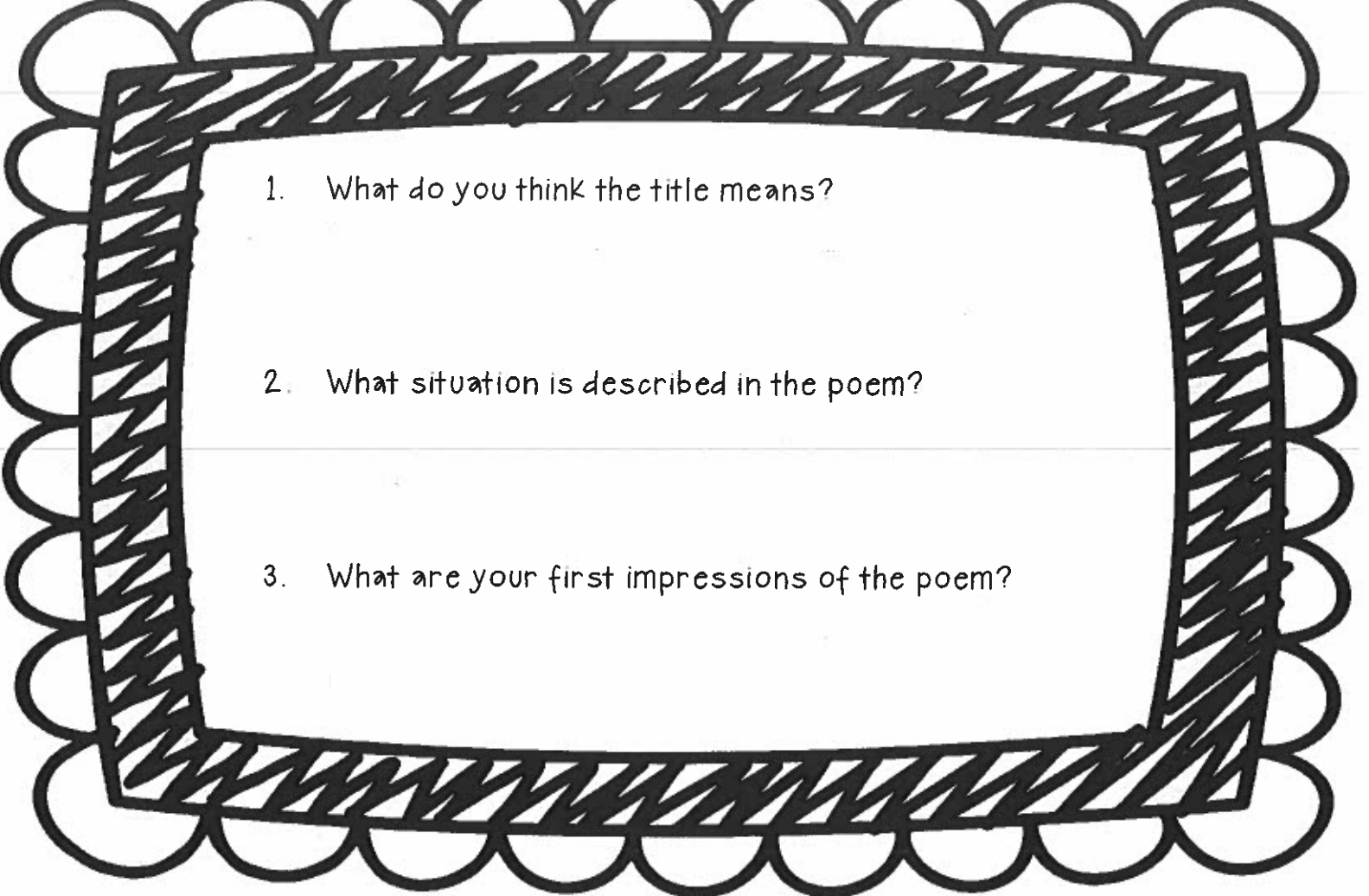
# POETRY ANALYSIS

## Cynthia in the Snow

By Gwendolyn Brooks

Name \_\_\_\_\_

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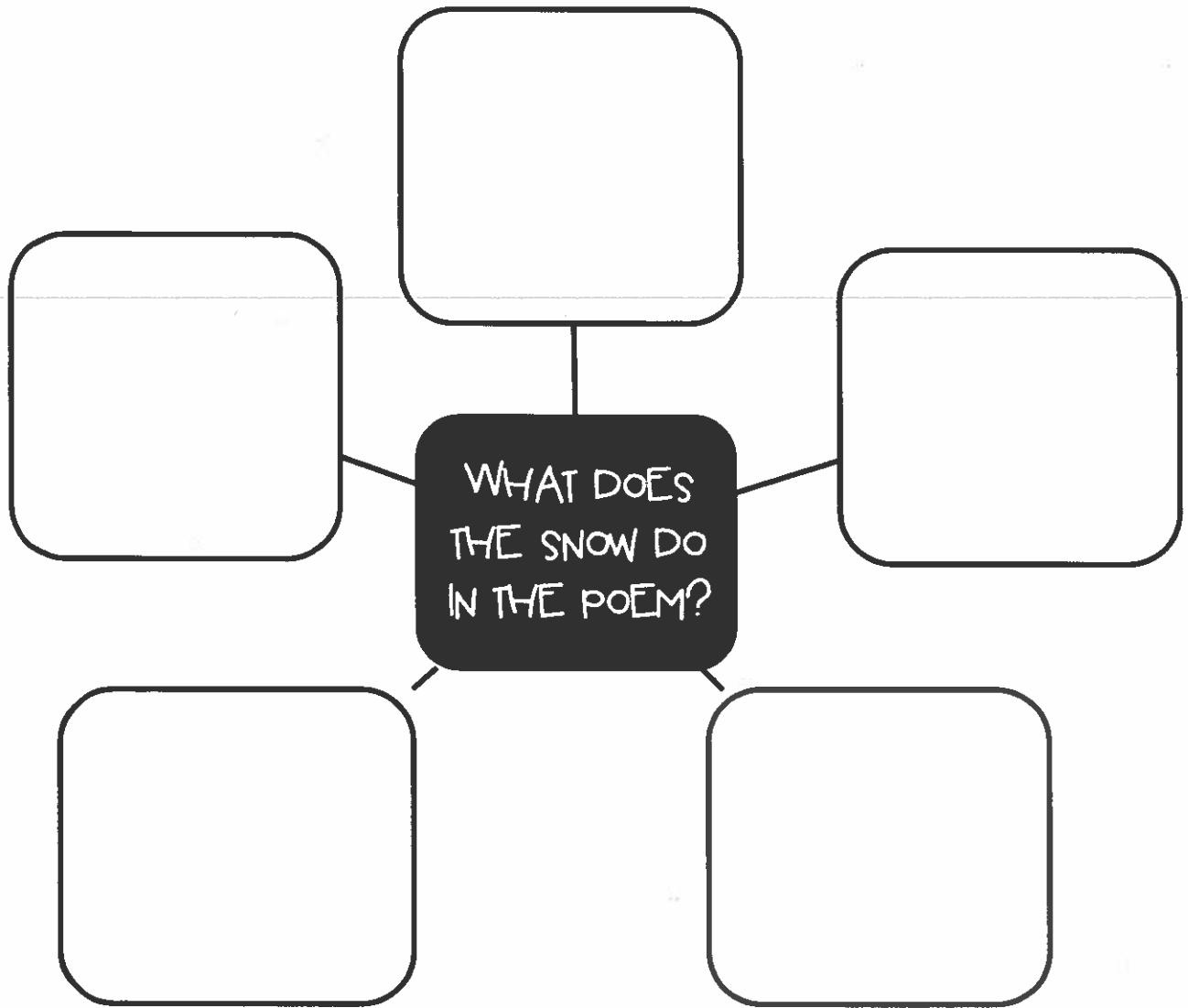
- 
1. What do you think the title means?
  2. What situation is described in the poem?
  3. What are your first impressions of the poem?

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# READING 1 - overview

Imagery: \_\_\_\_\_



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# READING 2 - imagery

# Figurative Language

Figurative Language	Definition	Example
Alliteration		
Onomatopoeia		
Simile		
Personification		

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# READING 3



figurative  
language



1

How does Gwendolyn Brooks use figurative language to suggest the effect of falling snow?

2

What is the theme or central idea of the poem?

3

What qualities or emotions does the poem evoke? How?

4

What is the author's purpose for writing this poem?

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**READING 4** - analysis

Mark the best answer.

1. What is the standard form of  $2,000,000 + 300,000 + 6,000 + 400 + 20 + 1$ ?

A 2,306,421  
B 2,360,421  
C 2,364,021  
D 2,634,210

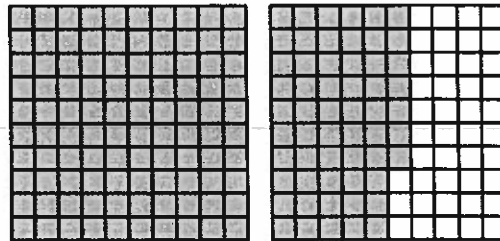
2. What is 10,483,190 in word form?

A Ten billion, four hundred eighty-three million, one hundred ninety thousand  
B Ten million, four hundred eighty-three, one hundred ninety  
C Ten million, four hundred thousand eighty-three, one hundred ninety  
D Ten million, four hundred eighty-three thousand, one hundred ninety

3. What is the value of the underlined digit in the number 57,035,189?

A Seven billion  
B Seven thousand  
C Seven  
D Seven million

4. Jorge sorts mail to be delivered into cubby holes. The shaded parts of the grid below show the cubby holes that have mail in them.



Which decimal is equivalent to the number of cubby holes that have mail?

A 0.57  
B 1.057  
C 1.57  
D 2.57

5. What is the value of the underlined digit in 75.046?

A 0.0006  
B 0.006  
C 0.6  
D 6

6. What is the number eight and twenty-eight thousandths written in standard form?

A 8.0028  
B 8.028  
C 8.28  
D 8,028

7. Round 623.153 to the place of the underlined digit.
- A 623.0
  - B 623.1
  - C 623.2
  - D 624.0

8. The table below shows the number of peanuts found in different foods.

Food Item	Number of Peanuts
Trail Mix	98.7
Energy Bar	35.4
Cookie	3.8
Salad	20.3

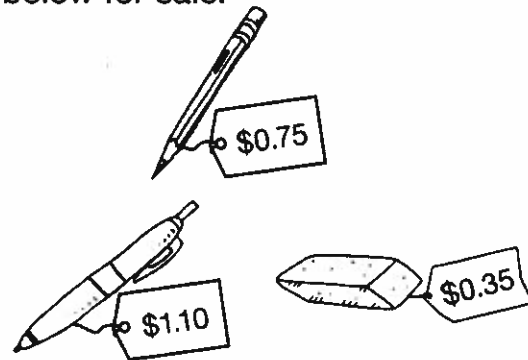
What is an appropriate estimate for the number of peanuts in the trail mix, cookie, and salad combined?

- A 120 peanuts
  - B 123 peanuts
  - C 138 peanuts
  - D 158 peanuts
9. Sara needs to buy a gallon of milk for \$3.98, a dozen eggs for \$2.75, and paper towels for \$3.87. Sara said she needs \$10 to pay for all the items. Is her answer reasonable?
- A Yes, her answer is reasonable.
  - B No, \$10 is too much money.
  - C No, \$10 is not enough money.
  - D No, there is not enough information to verify the reasonableness.

10. Solve the problem below.

$$83.04 - 7.06 = \square$$

- A 12.37
  - B 75.73
  - C 75.98
  - D 75.97
11. The school store has the items below for sale.



Jenna buys one of each item. How much money does she spend?

- A \$2.10
  - B \$2.20
  - C \$2.25
  - D \$2.30
12. Patsy multiplies a number by zero. Which of the following statements is true about her answer?
- A Her answer is zero.
  - B Her answer is one.
  - C Her answer is less than zero.
  - D There is not enough information to make a statement about her answer.

13. Estimate the product in the problem below.

$$38 \times 9 \times 23 = \square$$

- A 6,300
  - B 7,000
  - C 7,200
  - D 8,000
14. Multiply to solve the problem below.

$$\begin{array}{r} 974 \\ \times 38 \\ \hline \end{array}$$

- A 10,714
  - B 27,272
  - C 36,860
  - D 37,012
15. What is  $8^3$  written in standard form?
- A 24
  - B 64
  - C 512
  - D 4,096

16. Which multiplication property does the equation below represent?

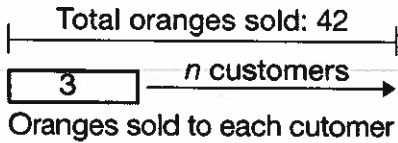
$$7 \times (9 \times 2) = (7 \times 9) \times 2$$

- A Commutative Property
  - B Identity Property
  - C Associative Property
  - D Zero Property
17. Juan has 18 stickers in an album. Marissa has 4 times more stickers in her album. Marissa drew the picture below to find out how many stickers she has.

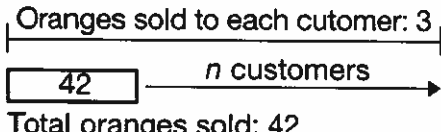
n number of stickers			
18	18	18	18

- Which equation represents the problem?
- A  $4 \times 18 = n$
  - B  $n \times 18 = 4$
  - C  $n \times 4 = 18$
  - D  $18 \times 18 \times 18 \times 18 = n$
18. Which expression shows how you can solve  $7 \times 63$  using mental math?
- A  $(7 \times 6) + (7 \times 3)$
  - B  $(7 \times 60) + (7 \times 3)$
  - C  $(7 \times 60) + (7 \times 30)$
  - D  $(7 \times 60) \times (7 \times 3)$

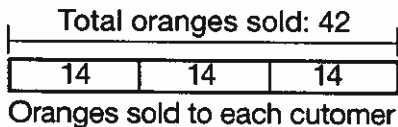
19. Mr. Henderson sold 42 oranges. If each customer purchased 3 oranges, which picture and equation show how to find the number of customers that purchased oranges?

**A**   

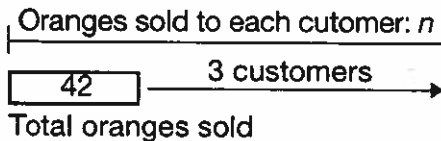
$$42 \div 3 = n$$

**B**   

$$3 \div 42 = n$$

**C**   

$$14 + 14 + 14 = n$$

**D**   

$$n \div 42 = 3$$

20. Ryan divided 7 into 626. Ryan said the quotient is 89 R3. Which estimate would best help Ryan verify the reasonableness of his answer?
- A  $600 \div 7$
  - B  $630 \div 7$
  - C  $700 \div 7$
  - D  $630 \div 10$

21. Which problem is equivalent to the division problem below?

$$560 \div 80 =$$

- A  $560 \div 8$
- B  $560 \div 800$
- C  $5,600 \div 80$
- D  $5,600 \div 800$

22. Julius was asked to divide 833 marbles into four bags. How many marbles will be in each bag?

- A 28 with 1 left over
- B 207 with 5 left over
- C 208
- D 208 with 1 left over

23. Solve the division problem below.

$$6 \overline{)655}$$

- A 19 R1
- B 109 R1
- C 109
- D 119 R1

24. Which of the following is a method for dividing 36,000 by 9?

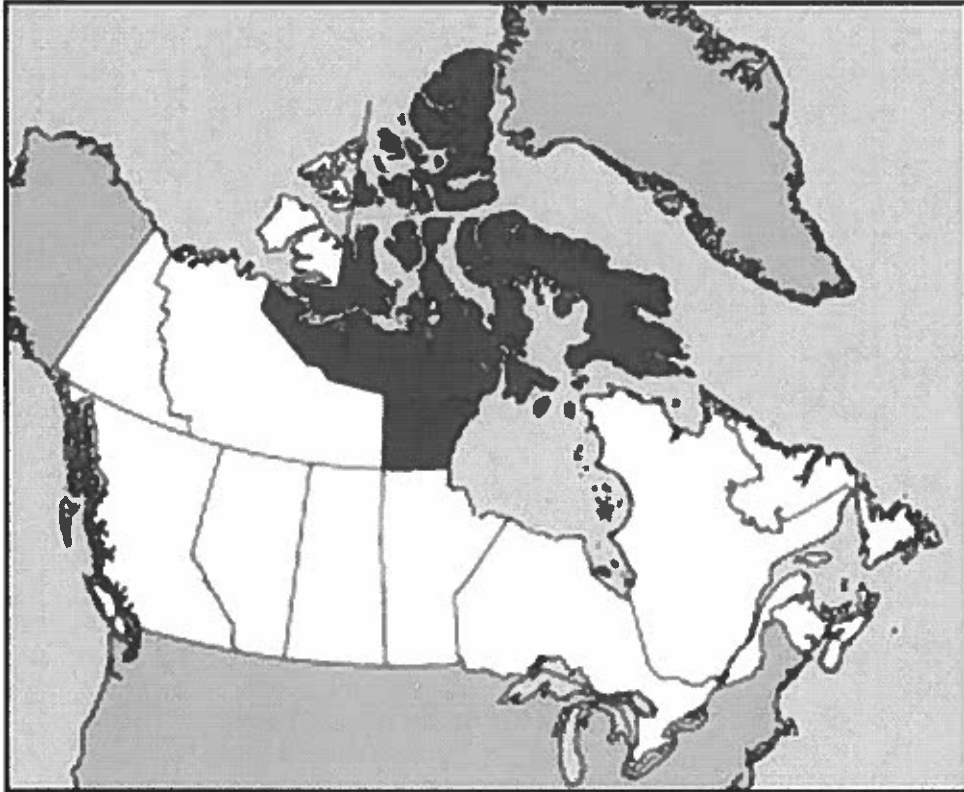
- A Divide 9 by 36 and insert three zeros on the end of the quotient.
- B Multiply 9 by 36 and insert three zeros on the end of the product.
- C Divide 36 by 9 and insert three zeros on the end of the quotient.
- D Divide 36 by 36,000 and multiply by 9.

# North America - Dear Pen Pal

by ReadWorks

April 20, 2000

Dear Pen Pal,



*Nunavut*

I am so excited to be writing to you! I have so many questions about what life must be like for you way down there in New York City, but I will save them for later. This is to tell you about me and my life.

Well, my name is Sara Makpah and I am in the fifth grade at Leo Ussak School in the territory of Nunavut, in the very north of Canada. Our territory of Nunavut is brand new! We Inuit were given the power to govern ourselves by the federal government of Canada just one year ago, April 1, 1999. Our Land (that's what Nunavut means in Inuit) was carved out of the Northwest Territories of Canada. Nunavut is so far north that some of it is north of the Arctic Circle! Our nearest neighbor is not the rest of Canada or you Americans. It is Greenland.

I am very proud to be an Inuk girl. I am proud to be alive when the Inuits (in-yoo-its) finally got to have their own territory of Nunavut. In English, Inuit means "The People." We are called the First People by other Canadians. You Americans might call us Native Americans, or Indians, if we lived in the U.S. with you. You might even call us Eskimos, but we don't use that name. We are Inuit. In our language, one Inuit is an Inuk. There are 22,000 of us living up here in Nunavut.

We live differently than you city folks in many ways. We walk or dogsled or snowmobile to get around town. Our school closes for lunch and we all just go home and eat lunch there. If we want to go to another Nunavut town, we fly in a small plane. There are no roads between our towns. They are too far away. In all of Nunavut, which is two *million* square kilometers, there are only 20 km (16 miles) of roads! We eat whale, caribou, and lots of fish for our main foods. Sometimes we hunt polar bear for food for our dog teams.

For fun, we do lots of different things. We make ice sculptures, we play a lot of sports, and we work a lot on the computer. My dad is a volunteer fireman. He and his buddies run water out of their hoses into a big rink so we can skate and play hockey. We go ice fishing and hunting, even the girls. In the summer, we pick berries, go exploring, and even go swimming in the lake or the town pool. Of course, we play games inside at the community center when it is really cold and dark, which is a lot of the time. We don't do a lot of shopping because there are only five stores! We shop by internet or catalogues, and the stuff we order comes to us on a plane. It is cold here a lot of the year, about 30° below zero Celsius. In the summer, the sun shines twenty-four hours a day. But in the winter, it is the opposite, and it is dark for nineteen hours a day.

I can't think of anything else to tell for this first letter, and now it is your turn! I hear you are from the State of New York. In Canada we have provinces and territories instead of states. You already know that I am from the territory of Nunavut. Email me back soon, okay?

Your friend,

Sara Makpah

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Why is Sara proud of living in Nunavut?
  - A. Not very many people live there.
  - B. It is cold there, and only the tough survive.
  - C. She is an Inuk, and Nunavut is the first Inuit controlled territory.
  - D. Her father is the first governor of Nunavut.
2. What does "our land was carved out of the Northwest Territories" mean?
  - A. That the territory of Nunavut used to be a part of the bigger Northwest Territory but now it is separate
  - B. It is an expression meaning the two places are very similar, like "cut from the same cloth".
  - C. The Inuit people practice wood carving similar to Totem Poles.
  - D. The land is so frozen there is no way to dig it up except by cutting it.
3. Why do the people of Nunavut do a lot of their shopping by mail and internet?
  - A. They dislike all the storekeepers.
  - B. The town people are prejudiced against the Inuit people.
  - C. Sara's family is very poor and can't afford any other way to shop.
  - D. There are not a lot of stores in her town.
4. How is the amount of sunlight different from the winter to the summer in Nunavut?
  - A. There is more sunlight in the winter, and less sunlight in the summer.
  - B. In the summer it is sunny all the time, and in the winter it is dark almost all the time.
  - C. There is serious flooding in the summer and it makes the sun shimmer more brightly.
  - D. The amount of sunlight is the same whether it is winter or summer.
5. How do people travel from town to town in Nanavut?
  - A. They drive.
  - B. They ride on dogs.
  - C. They fly small planes.
  - D. They walk.



6. How is Sara's daily life in Nunavut different from the daily life of her pen pal in New York City?

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7. What are some things Sara and her friends do for fun?

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8. The question below is an incomplete sentence. Choose the word that best completes the sentence.

Sara does a lot of things for fun, \_\_\_\_\_ playing hockey.

- A. finally
- B. while
- C. during
- D. including

**9. Vocabulary Word:** govern: to govern a place means to be officially in charge of the place.

Use the vocabulary word in a sentence

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## Balloon Rocket Lab

**Caution:** Balloons are made from Latex. If there is an allergy related to Latex and you are unable to complete the lab due to this allergy, please let Mr. O know.

### You Will Need:

- 1 Balloon
- 1 Long Piece of Sting, Twine, Yarn, and Fishing Line
- 1 Plastic Straw
- Tape



### What To Do:

1. Tie one end of string to a chair, door knob, or other support.
2. Put the other end of the string through the straw.
3. Pull the string tight and tie it to another support in the room.
4. Blow up the balloon (but do not tie it). Pinch the end of the balloon and tape the balloon to the straw as shown. You are ready for launch.
5. Let go and watch the rocket fly! Observe how fast the rocket travels and how far it goes.
6. Retest at least 3 times. Try to use the same amount of air in the balloon for each trial.
7. Replace the string with the twine. Redo the lab with twine at least 3 times. Continue observing how fast and how far the rocket travels. Repeat lab with the yarn and fishing line.
8. Repeat the lab using different amounts of air in the balloon.
9. Answer the questions below. Be prepared to discuss the lab results at school.



### Analyze Data:

1. Which piece of line allowed the balloon rocket to travel the furthest? Why?
2. Which piece of line caused the balloon rocket to travel the shortest distance? Why?
3. Which piece of line caused the rocket to travel the fastest? Slowest? Why?
4. What was the variable group in this lab?
5. What were the control groups in this lab?
6. How do you think the Balloon Rocket works?

## 3rd, 4th, 5th Physical Education E- Learning Activities

1. Complete the warm-up exercises

- 10 Jumping Jacks
- 10 Squats
- 10 Lunges (don't let your knee touch the ground)
- 10 Push-ups (keep your body off the ground)
- 10 Mountain Climbers
- 10 Curl-ups (keep those hands flat, tuck your chin to your chest and get your shoulders off the floor)
- Jog in place for 60 seconds (keep those knees high)

2. If you have access to the internet complete the Beginner Workout

Youtube Search = Kids workout 1 Beginners

[https://www.youtube.com/watch?v=L\\_A\\_HjHZxfI&t=163s](https://www.youtube.com/watch?v=L_A_HjHZxfI&t=163s)

**OR**

If you have access to the internet complete the High Intensity Interval Workout

Youtube Search = Kids HIIT Workout 2

<https://www.youtube.com/watch?v=lc1Ag9m7XQo&t=1002s>

3. Practice tying your shoes 10 times each. Don't forget to double knot.

4. Imagine you are holding a ball (basketball, playground ball, etc.) OR go outside (or a place you are allowed to play ball) and practice the following:

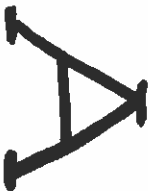

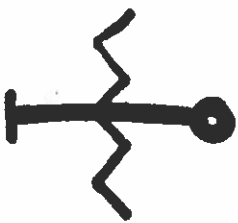
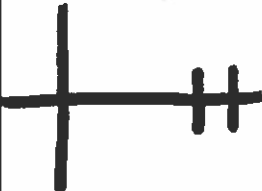
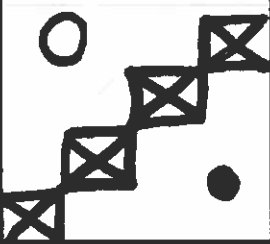
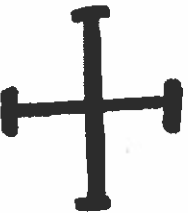
- Dribble 25 times with your right hand
- Dribble 25 times with your left hand
- Do 25 cross-over dribbles (left to right to left to right)
- Move around your living room and imagine you are shooting the ball. Shoot 10 imaginary times

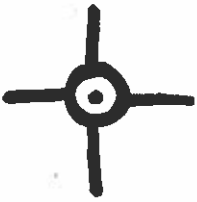





5. If you do not have internet access please complete the warm-up exercises as many times as you can in 30 minutes resting 60 seconds in between.

# Duplication Exercise

© Cheryl Trowbridge www.teachkidsar.net

Look carefully and copy exactly what you see in the space below:

# Duplication Exercise

© Cheryl Trowbridge www.teachkidsart.net

Look carefully and copy exactly what you see in the space below:


# ALTERNATIVE LEARNING DAY ACTIVITIES

## Fifth Grade MUSIC



Tic-Tac-Toe: complete 3 boxes in a row!

<p>Sing a song while patting the steady beat on your lap.</p>	<p>Sing a song while clapping the rhythm.</p>	<p>Find music that everyone in the family enjoys. Have a dance party!</p>
<p>Ask someone in your house if they played an instrument when they were younger. Learn about it.</p>	<p>Sing a song while clapping the rhythm and marching with the beat in your feet. Switch!</p>	<p>Teach someone in your house your favorite singing game from music class. Play!</p>
<p>Make up a new dance move! Share it with someone in your house.</p>	<p>Teach someone in your house how to name the notes on a staff. Remember the rhymes!</p>	<p>Teach your favorite song to someone in your house.</p>

Song Suggestions:

Hey, Oh, Nobody Home

Farmer's Dairy Key

Obwisana


Land of the Silver Birch

Oh Be Joyful

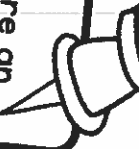
# CHOICE BOARD

## CREATIVE WRITING CHALLENGES


Choose an activity below. Write your responses on another piece of paper. Color over the task after you have completed it.



**PLAN** a huge party. Plan out the theme, location, food, activities, and special moments for guests. Finally, create an **invitation** for the party you planned.



**Pretend** that you are an animal. Write a **diary entry** as if you are that animal. Include details about your life so that a reader could figure out what animal you are.



**Invent** a new candy bar. Think about its name, ingredients and flavors. Then, write an **advertisement** to sell the new candy bar.

**CREATE**


**PLAN**

**DOODLE**

**PRETEND**

**IMAGINE**


**INVENT**



**create** a robot that can help humans. Make a quick sketch of the robot. Then, write a **comic strip** about the robot that saves the day.



**Doodle**, sketch, or draw a dream treehouse. Then, write an **article** about the treehouse for a design magazine.



**Imagine** that you just went on a trip of a lifetime. Write a **letter** to your best friend to tell him or her all about your adventures.



Be creative! Include details! Make your writing fun and imaginative!



# BOOK Recommendation

Title:

Author:

The reason I recommend this book:

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Star Rating:



Reviewed by: