

Alternative Learning Day



District 87
Oakland School
3rd Grade



Day 1

If school is canceled AND an alternative learning day is called, complete this packet and return it to your teacher on the next school day.

Name _____



eLearning Day Overview and FAQs for K-12 Families

QUESTION	EXPLANATION
<p>What is an eLearning Day and why did District 87 choose to implement this practice?</p>	<p>eLearning Days are intended to provide access to learning on days when there are school cancellations. While these days cannot replace the face-to-face time students have with their teachers, it can provide continuous learning when school is cancelled. eLearning Days also eliminate the need for makeup days at the end of the school year. Last year, we surveyed families and over 85% of the respondents said they valued the eLearning day option.</p>
<p>What will a typical eLearning day look like for a student in kindergarten through fifth grade?</p>	<p>Lessons will be sent home by your teacher prior to an eLearning day. Please keep these materials in a safe place in case an eLearning day is needed. Materials will also be posted on your school's website. Teachers will create lessons for the following subjects:</p> <ul style="list-style-type: none"> • 60 min. each: ELA and Math • 30 min. each: Art, PE, Music, Social Studies, Science and IMC.
<p>What will a typical eLearning day look like for a student in 6-12th grade?</p>	<p>Students in grades 6-12 will utilize their district-issued computer or personal device in order to access their assignments and expectations on an eLearning Day. Staff will post their course expectations by 8:30 a.m. on the eLearning day. Students will access materials as they do normally via email, Google Classroom or other portal.</p> <p>Course work may include but is not limited to online discussions, quizzes/assessments, online readings, completing assignments using digital resources. In some cases, students may be directed to complete offline activities such as textbook readings or other assignments.</p>
<p>What if I'm not available during the day to assist my student?</p>	<p>Students should be able to complete lessons by themselves. Students need to complete assignments before returning to school. This allows families to decide when and where the work can be completed.</p>
<p>How will my family be notified that schools are closed and eLearning days are in place?</p>	<p>The District will inform families of an eLearning day through:</p> <ul style="list-style-type: none"> • Skylert (Automated Phone call) • Skyward Messenger (announcement in Skyward) • Facebook /Twitter/Instagram • Media outlets (WJBC, Pantagraph) • District website

Will attendance be taken?	Attendance will be based on the completion of the work for eLearning Days. If your student does not have the necessary resources to complete the assignment, please let the teacher know.
When and how will teachers be available to answer questions?	Teachers will be available via email, Skyward or REMIND during an eLearning day from 8:30-1:30. They will inform you of the best method to reach them in the eLearning materials.
How long is my student expected to work?	<p>K-5 students:</p> <ul style="list-style-type: none"> • 60 minutes each: ELA and Math • 30 minutes each: Art, PE, Music, Social Studies, Science and IMC. <p>6-12: Approximately 43 minutes for each class period</p> <p>Some assignments will not take all students the entire time. If you feel your student is struggling to complete the work on time, please let the teacher know.</p>
What if my student doesn't complete the assignments?	If your student is not able to complete assignments on an eLearning day, please let your student's teacher know. They will be considered absent on that day and the teacher's makeup policy will be enforced.
What about students who are Language Learners?	Directions will be translated and sent home by the classroom teacher.
What about students with Individualized Education Plans (IEPs)?	Special education students will be provided with assignments that meet the requirements as outlined in their Individualized Education Plan (IEPs).
How can families give feedback to the district about eLearning Days?	District 87 values family input and will send out a survey at the completion of an eLearning day for feedback.
Who do we contact for tech support with a district-issued device?	<p>District 87 will operate a technical helpdesk which can be accessed by all users in the following ways:</p> <ul style="list-style-type: none"> • https://helpdesk.district87.org • Call 309.828.7115 • Zoom support at https://district87.zoom.us/my/elearnsupport <p>If the power or internet goes out, please let your child's teacher know via written notice or phone call when possible.</p>



Alternative Learning Day



Oakland School

3rd Grade Agenda – Day 1

SUBJECT	√	TASKS
Language Arts (60 minutes)		<ul style="list-style-type: none">• Read "The Skeleton Key" and complete the worksheets.• Complete the capitalization worksheet.• Complete the "Big Money" writing task.• Read self-selected material for 20+ minutes.
Math (60 minutes)		<ul style="list-style-type: none">• Complete the "Drops In The Bucket" review worksheet.• Complete the "Problem Solving" worksheet.• Practice basic math facts (flash cards, XtraMath).
Science (30 minutes)		<ul style="list-style-type: none">• Read the "Maple Trees" article.<ol style="list-style-type: none">1. First Reading – Read the article to yourself.2. Second Reading – As you re-read the article a second time, use your pencil to do the following.<ul style="list-style-type: none">• Underline 3 important sentences.• Circle 3 interesting words.• Write notes in the margins.3. Third Reading – Read it aloud to someone to practice your fluency. Verbally summarize what you learned from the article. Explain the meanings of the words you circled. Share the notes you wrote.
Social Studies (30 minutes)		<ul style="list-style-type: none">• Complete the map worksheet.
Art (30 minutes)		<ul style="list-style-type: none">• On the provided sheet, create a realistic still life drawing of objects in your bedroom, kitchen, or living room. Add color and shadows if you have markers, crayons, or colored pencils at home.
Music (30 minutes)		<ul style="list-style-type: none">• Complete 3 activities on the tic tac toe board.
P.E. (30 minutes)		<ul style="list-style-type: none">• Complete the exercises suggested on the attached sheet.
Library Media (30 minutes)		<ul style="list-style-type: none">• Complete the "Book Recommendation" worksheet.

Optional Technology Opportunities

If your family has access to a device with internet and adult supervision, your child may extend learning by participating in web-based tasks. See the next page for details. Tech activities are not required.

Student _____ Date _____

Parent/Guardian Signature _____

Optional Technology Tasks

If your family has access to a device with internet and adult supervision, your child may extend learning by participating in web-based tasks. These tech activities are not required.

District 87 Credentials

- Every student has a unique 5-digit username and case sensitive password.
- They use this to log on to D87 computers/laptops and to access some programs.

Example Username: 12345 (sometimes BL12345)

Example Password: ZigZag88 (case sensitive)

Online Learning Task Menu

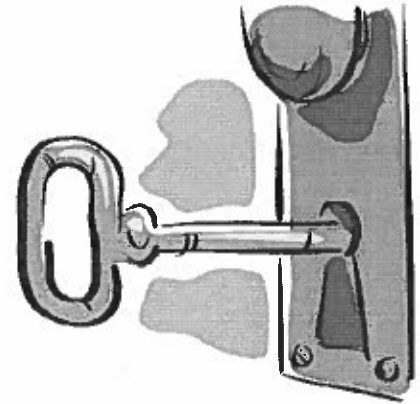
Teacher Websites www.alfeclassroom.weebly.com www.teamdossett.weebly.com www.mrsfoley3.weebly.com	Visit your classroom website to use resources.
RAZ Kids www.kidsa-z.com	Check out the leveled digital learning library. Students can read and listen to books as well as take comprehension quizzes. They earn "stars" for their efforts. The teacher username is aalfeo, hdossett, or kfoley33.
EducationCity www.educationcity.com	Students can practice various skills here. Log in using BL + 5-digit number. While there are various places to go, we recommend sticking with the "Classwork" section. There are "cities" with activities based on previous and current topics of study.
XtraMath www.xtramath.com	We use this site for basic fact practice daily at school. Sign in using the teacher's email (alfeoa@district87.org ; dossetth@district87.org ; foleyk@district87.org), your child's first name, and his 4-digit XtraMath pin. The parent flyer was sent home this fall. Please contact your child's teacher if you need this information again.
Lexia www.lexialearning.com	This is a reading program for select students.

Name: _____

The Skeleton Key

by Kelly Hashway

Erik rang his grandparents' doorbell and silently wished the next four hours would go by quickly. He didn't want to give up his entire Saturday afternoon at his grandparents' house where there were no kids in the neighborhood.



"You're right on time," Grandma Bethany said, opening the door. "There's tea and cake in the dining room."

Cake? At least the first ten minutes would go by quickly. Erik hung his coat on the rack by the door and saw a strange looking key hanging on a hook. "Grandpa Bill, what's this funny key for?"

"That's a skeleton key. It opens the best room in this house," Grandpa Bill whispered so no one else could hear. "It's the room I go to when your grandmother tries to make me help with the dishes."

"What's so special about the room?" Erik asked.

"It's a game room," Grandpa Bill said. "Take the key and see if you can find the room by the time I finish my tea."

Erik grabbed the key and stared at it. "A skeleton key? It looks old." Erik decided the oldest things in the house were probably upstairs in the walk-up attic. He headed past the dining room and to the stairs.

Grandpa Bill sipped his tea and shook his head.

Erik knew that meant he was going the wrong way. He headed back to the front door where he'd found the key.

Erik thought about the oldest part of a house. "The basement! It's the first part that's built." He rushed to the basement door and looked at the lock. It was different from a normal lock. He slid the key inside and turned it. With a click, the door opened.

Erik switched on the light and walked down the stairs. The basement was one giant room with a pool table in the middle and a dartboard on the far wall.

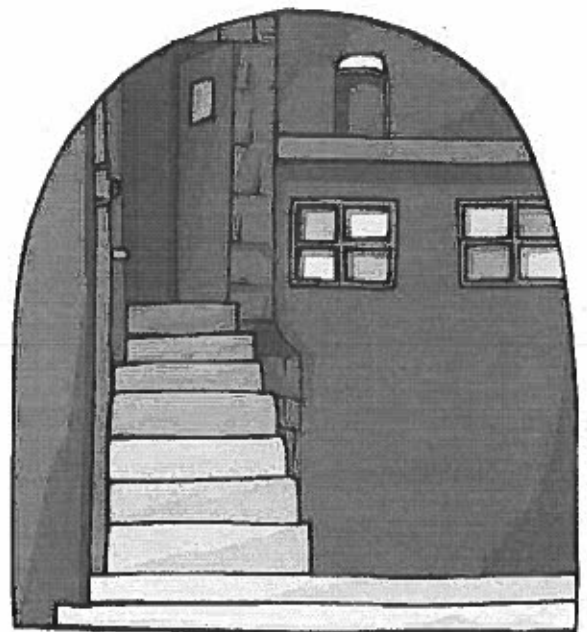
"Awesome!" Erik said.

"Ever learn to play pool?" Grandpa Bill asked, coming down the stairs.

"No," Erik said.

"Well then, grab a cue from the rack and I'll teach you."

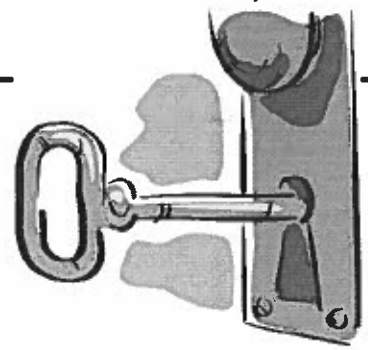
Erik smiled. The next four hours were going to fly by.



Name: _____

The Skeleton Key

by Kelly Hashway



1. What is the setting of this story?
(Tell where and when the story takes place.)

2. Why didn't Erik want to visit his grandparents' house at the beginning of the story?

3. Grandpa told Erik that the skeleton key opened...

- a. a trunk with secrets
- b. the basement door
- c. the attic door
- d. a game room

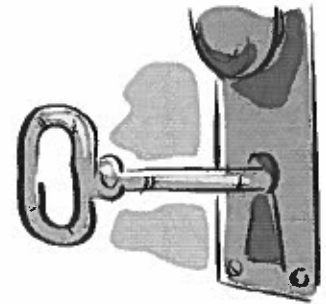
4. Why did Erik think the key would open the attic door?

Now try this: On a sheet of lined paper, write a continuation of this story. Tell what happens from the time Erik starts playing pool to the time he leaves.

Name: _____

The Skeleton Key

Vocabulary



Choose the best definition for the underlined word in each sentence.

1. Erik and his grandfather played a game of pool.
 - a. a hole in the ground filled with water
 - b. a game where a large ball is shot into a goal
 - c. a game where a stick is used to shoot balls across a table

2. Grandpa Bill grabbed a cue from the rack.
 - a. a ball used to play pool
 - b. a stick used to play pool
 - c. a storage container for pool equipment

3. Erik noticed a dartboard on the wall in Grandpa Bill's game room.
 - a. a square box where darts are kept
 - b. a piece of wood use to keep score while playing darts
 - c. a target made of cork that is used in a game of darts

In the space below, draw a pencil sketch of Erik and Grandpa Bill playing pool. Label the pool table and cue. Draw a picture of a dartboard in the background and label it too.

Name _____

Score _____

1



$7 + 3 = \underline{\quad}$ $3 \quad 6 \quad 2 \quad 9 \quad 6 \quad 5$
 $3 + 7 = \underline{\quad}$ $+ 5 \quad + 4 \quad + 0 \quad - 7 \quad - 3 \quad - 1$
 $10 - 7 = \underline{\quad}$
 $10 - 3 = \underline{\quad}$

Basic Facts

2

Write the numbers that come before and after.

_____ 340 _____

Patterns and Progressions

3

Draw lines to cut this rectangle into thirds. Color 1 of the thirds.

What part of the rectangle is not colored? _____



Fractions

4

Jack started at _____.



He worked for _____ hours.



He finished at _____.

Time

5

$\begin{array}{r} 68 \\ + 23 \\ \hline \end{array}$ $\begin{array}{r} 26 \\ + 46 \\ \hline \end{array}$ $\begin{array}{r} 54 \\ - 37 \\ \hline \end{array}$ $\begin{array}{r} 82\text{¢} \\ - 26\text{¢} \\ \hline \end{array}$

Algorithms

6

Write the number three thousand.



Number Words

7

Tim had 13 dinosaur stickers. He bought five more for 15 cents. How many stickers does he have now?



Story Problems

8



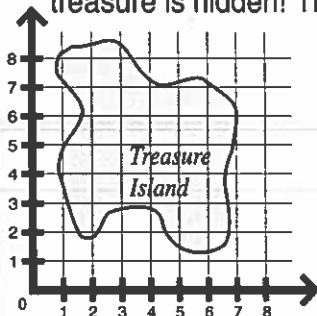
This sign means to _____.

(add, subtract, multiply, divide)

Words and Symbols

9

Pretend this is a secret map of Treasure Island. A pair of numbers tell where the treasure is hidden! The first number tells how far *across* to go on the grid. The second number tells how far *up* to go on the grid.



The treasure is at (3,7). Put a big dot there.

Place Value, Graphs, and Geometry

10



Write the amount in words and numbers.

Money

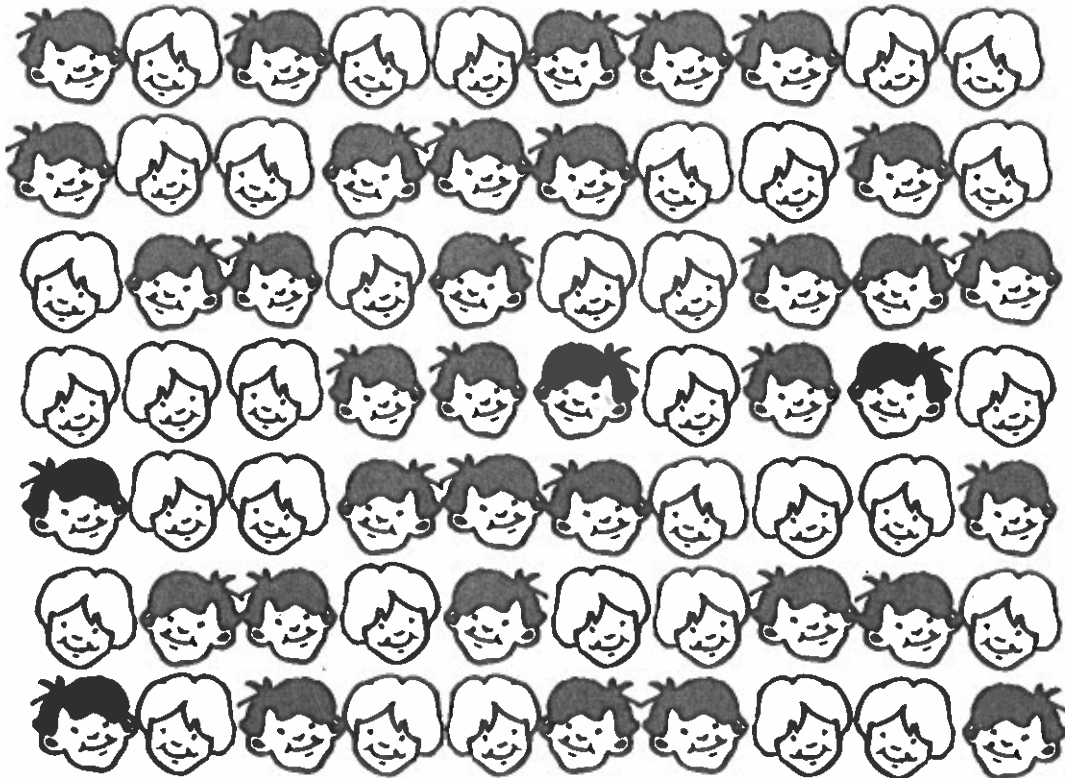
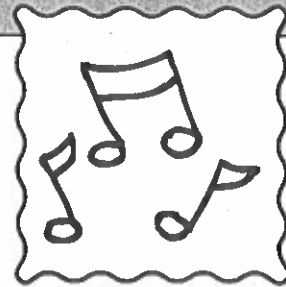
Daily Word Problems

Friday-Week 6

Name: _____

Music

Adria is in the school marching band. She knows that the band has 7 people in each column and 10 people in each row.



- How many people are in the band?
- There is one row of flute players.
How many flute players are there?
- There are two rows of trombone players.
How many trombone players are there?
- There is one row of drummers.
How many drummers are there?
- There are three rows of trumpet players.
How many trumpet players are there?

MAPLE TREE

A tree can be tall and pretty. But can a tree be sweet? It sure can!

All trees make sap as they grow. Sap is made of sugar and water. The sap from a sugar maple tree is very sweet.

People use sugar maple sap to make maple syrup. First, they make a small hole in the tree trunk. Sap comes out of the hole. It flows into a pail. Then they cook the sap and put it in bottles.

What's next?

You pour the syrup on your pancakes!

It takes 40 bottles of sap to make just 1 bottle of syrup.

Wowser!

The best time to get sap from a sugar maple tree is between February and April. The sap is sweetest at this time.



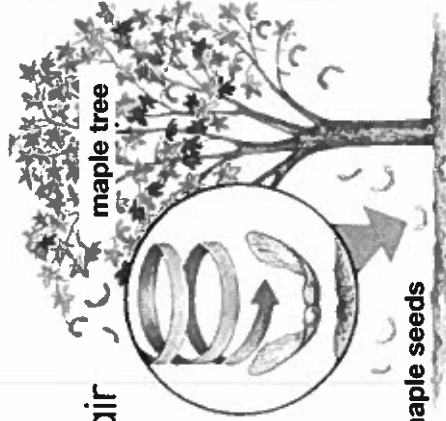
This man is boiling maple sap to make a thick brown syrup.

Helicopter Seeds

All trees need air to grow. But maple trees also use air to spread their seeds. Maple seeds have wings. The wings spin in the air like helicopter blades.

The seeds float in the air away from the tree. Then they fall to the ground. They need a place with light, water, and soil to grow.

Only a few seeds will live to be trees.



Do You Know?

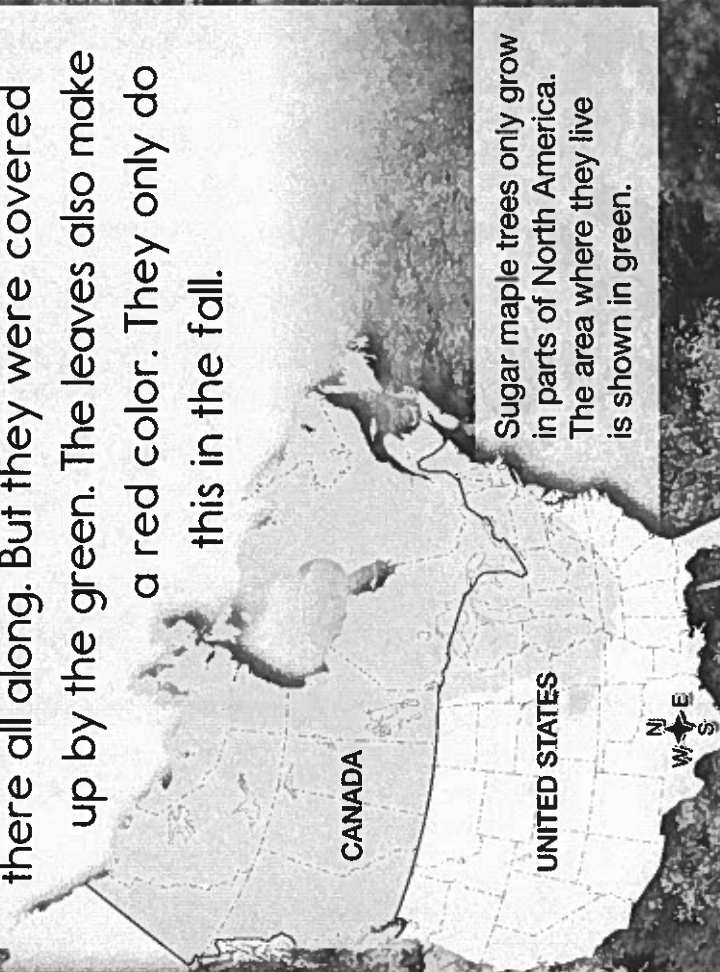
The maple leaf is on the flag of Canada.



Fall Colors

Maple leaves are usually green. But when it gets cold in the fall, the green color goes away.

Then you can see many other colors in the leaves. The yellow and orange colors were there all along. But they were covered up by the green. The leaves also make a red color. They only do this in the fall.



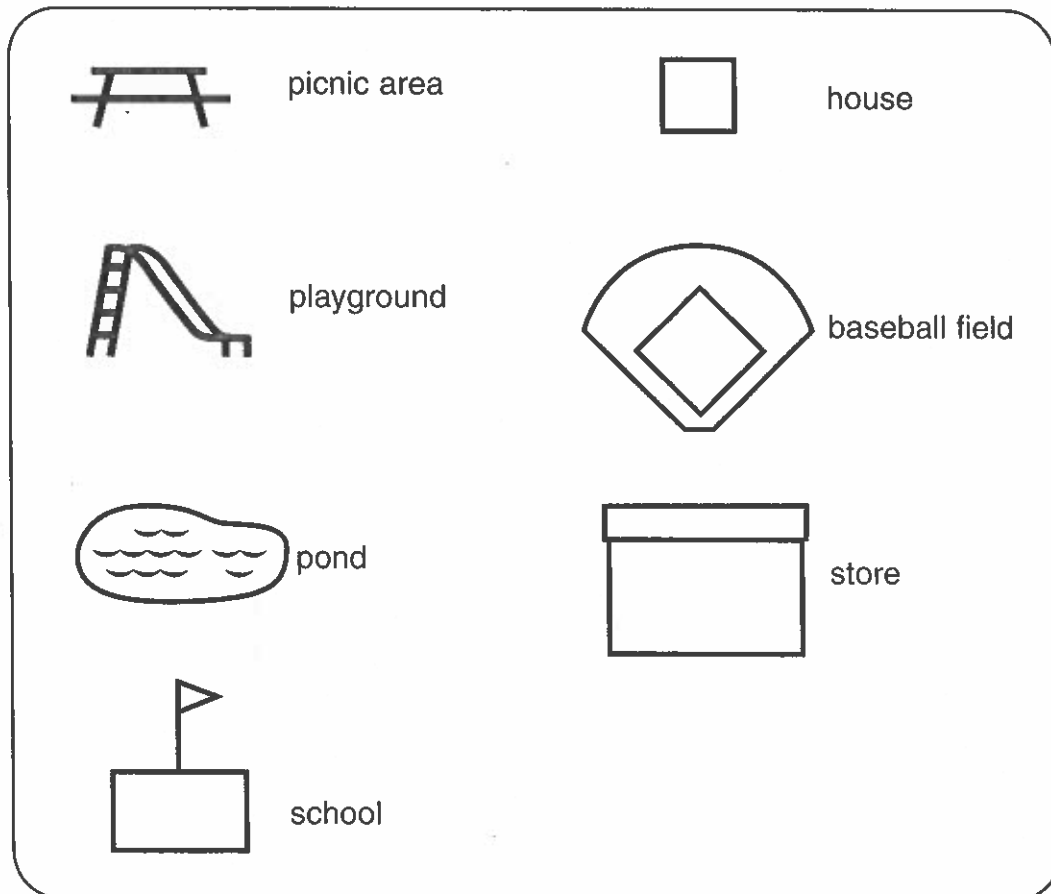
Sugar maple trees only grow in parts of North America. The area where they live is shown in green.

Red! Orange! Yellow!
Maple leaves turn bright colors in fall.

Create a Map *(cont.)*



Use the directions and symbols below to complete the map on page 14.

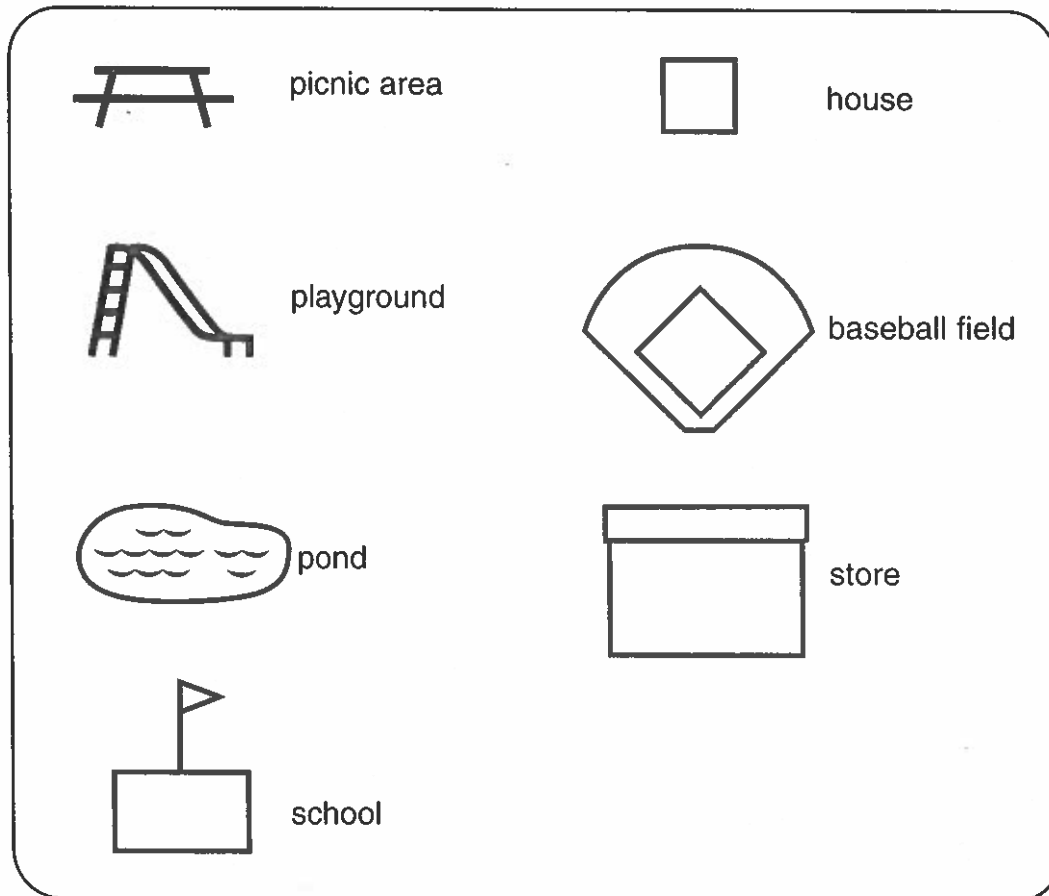


1. Draw a pond in the southeast corner of the map.
2. Draw a picnic area northwest of Thunder Road and Dale Avenue.
3. Draw a baseball field south of where Rain Tree Road meets Cross Street.
4. Draw the school in the northeast corner of the map.
5. Draw a playground south of Stormy Lane.
6. Draw the soccer field in the southwest corner of the map.
7. Draw the ice cream stand on the northeast corner where Stormy Lane meets Cross Street and Dale Avenue.
8. Draw four houses on each side of Stormy Lane and Twister Loop.

Create a Map *(cont.)*



Use the directions and symbols below to complete the map on page 14.



1. Draw a pond in the southeast corner of the map.
2. Draw a picnic area northwest of Thunder Road and Dale Avenue.
3. Draw a baseball field south of where Rain Tree Road meets Cross Street.
4. Draw the school in the northeast corner of the map.
5. Draw a playground south of Stormy Lane.
6. Draw the soccer field in the southwest corner of the map.
7. Draw the ice cream stand on the northeast corner where Stormy Lane meets Cross Street and Dale Avenue.
8. Draw four houses on each side of Stormy Lane and Twister Loop.

Alternative Learning Assignment: Third Grade ART

Create a realistic still life drawing of objects in your bedroom, kitchen, or living room. Add color and shadows if you have markers, crayons, or colored pencils at home.

Name _____ class _____

ALTERNATIVE LEARNING DAY ACTIVITIES

THIRD GRADE MUSIC



Tic-Tac-Toe: complete 3 boxes in a row!

<p>Sing a song while patting the steady beat on your lap.</p>	<p>Sing a song while clapping the rhythm.</p>	<p>Find music that everyone in the family enjoys. Have a dance party!</p>
<p>Ask someone in your house if they played an instrument when they were younger. Learn about it.</p>	<p>Sing a song while clapping the rhythm and marching with the beat in your feet. Switch!</p>	<p>Teach someone in your house your favorite singing game from music class. Play!</p>
<p>Make up a new dance move! Share it with someone in your house.</p>	<p>Teach someone in your house how to name the notes on a staff. Remember the rhymes!</p>	<p>Teach your favorite song to someone in your house.</p>

Song Suggestions:

Canoe Song

Farmer's Dairy Key

Obwisana

Land of the Silver Birch

Nobel Duke of York

3rd, 4th, 5th Physical Education E-Learning Activities

1. Complete the warm-up exercises.

- 10 Jumping Jacks
- 10 Squats
- 10 Lunges (don't let your knee touch the ground)
- 10 Push-ups (keep your body off the ground)
- 10 Mountain Climbers
- 10 Curl-ups (keep those hands flat, tuck your chin to your chest and get your shoulders off the floor)
- Jog in place for 60 seconds (keep those knees high)

2. If you have access to the internet, complete the Beginner Workout.

Youtube Search = Kids workout 1 Beginners

https://www.youtube.com/watch?v=L_A_HjHZxfI&t=163s

OR

If you have access to the internet, complete the High Intensity Interval Workout.

Youtube Search = Kids HIIT Workout 2

<https://www.youtube.com/watch?v=lc1Ag9m7XQo&t=1002s>

3. Practice tying your shoes 10 times each. Don't forget to double knot.

4. Imagine you are holding a ball (basketball, playground ball, etc.) OR go outside (or a place you are allowed to play ball) and practice the following:

- Dribble 25 times with your right hand
- Dribble 25 times with your left hand
- Do 25 cross-over dribbles (left to right to left to right)
- Move around your living room and imagine you are shooting the ball. Shoot 10 imaginary times.

5. If you do not have internet access please complete the warm-up exercises as many times as you can in 30 minutes, resting 60 seconds in between.

BOOK Recommendation

Title:

Author:

The reason I recommend this book:

Star Rating:



Reviewed by: