

3rd Grade E-Learning Day #1

Dear Parents,

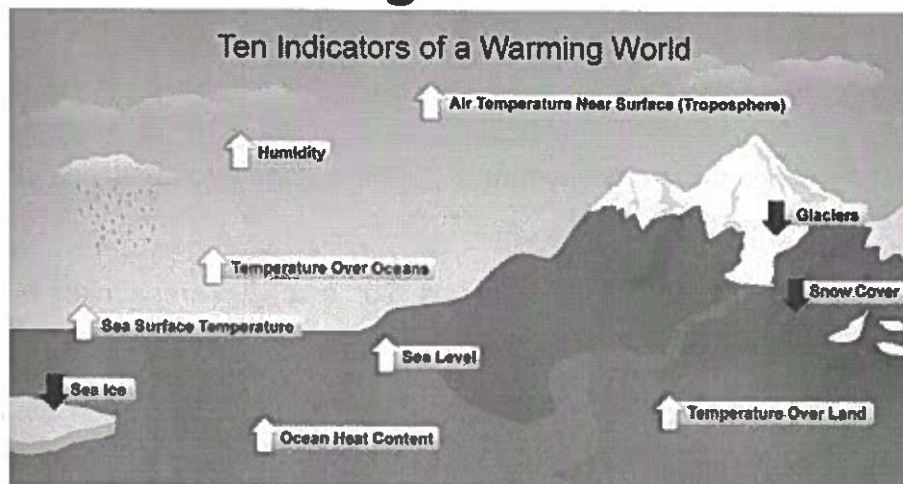
E-learning days are being implemented by District 87 for days when school is closed due to inclement weather or other unplanned events. On E-learning days, students will be provided assignments to complete, which you will find in this packet.

<u>Subject</u>	<u>Task</u>
Reading/Writing/ Social Emotional (60 minutes)	<ul style="list-style-type: none">• Read the passage and complete the activities.• Use the included pages to write a story to go with the picture.• Complete the social emotional activity
Math (60 minutes)	<ul style="list-style-type: none">• Complete both sides of the Drops in the Buckets page.• Complete the Color by Numbers page.
Science (30 minutes)	<ul style="list-style-type: none">• Complete the Science activity/worksheet.
Social Studies (30 minutes)	<ul style="list-style-type: none">• Complete the Social Studies activity/worksheet.
Art (30 minutes)	<ul style="list-style-type: none">• Complete the Art activities.
Music (30 minutes)	<ul style="list-style-type: none">• Complete the Music activities.
P.E. (30 minutes)	<ul style="list-style-type: none">• Complete the P.E. activities.
Learning Media Center (30 minutes)	<ul style="list-style-type: none">• Complete the book recommendation.

If you have any questions, you may contact your child's teacher via email or Remind between the hours of 8:30 a.m.-1:30 p.m. Please have your child bring their completed work when they return to school. Thank you for your flexibility and cooperation!

☺ Your Third Grade Team

Watching the Weather



Do you know what the weather will be tomorrow? A weather report can tell you. But what will the weather be like in ten years? Or 20 years? Or 100 years?

No one knows for sure. But some scientists say that our long-range weather outlook isn't good.

Those scientists say the summers will be hotter. They say that warmer, wetter winters are on the way. Severe droughts, floods, wildfires, and storms are also possible.

What's the cause of all those wacky weather changes? Experts say that humans are.

Warming the Globe

Some weather changes are due to global warming. Global warming happens when gases in the air trap the sun's energy. That energy heats Earth. Without the gases, the energy would escape into space.

Some global warming is good. Without it, Earth would be too cold to live on.

For years, though, humans have created lots of air pollution. The pollution traps more of the sun's heat. In turn, Earth has grown warmer, experts say. This could lead to bad weather.

Melting the Ice

There are some signs of global warming. One of the signs is happening in the coldest parts of the world.

Near the North and South poles, vast ice sheets are breaking up.

Earth's glaciers (GLAY-shers) are also melting. A glacier is a huge mass of ice that slowly moves. Experts say some glaciers may vanish by the year 2100.

A Rising Tide

As the ice melts, ocean levels rise. Experts say that levels have risen 4 to 10 inches in the past 100 years. Levels could rise 3 feet in the next 100 years!

High ocean levels might lead to floods along U.S. coasts. Some coastal areas might disappear under water.

That change might also bring more storms. Hurricanes are storms that create high wind and rainfall. They are strongest over water. Higher sea levels might lead to stronger hurricanes on U.S. shores.

Drying Out

In some areas, though, global warming might lead to drier weather. Dry weather often leads to droughts. A drought is a long period of very dry weather.

Droughts hit parts of the country this year. If experts are right, global warming could cause less rain to fall in the Midwest. This would be hard on plant life and people.

Droughts kill off crops. And dried-out plants and trees could lead to wildfires.

What's the Answer?

Scientists say that cutting down on air pollution will slow global warming. One way to lower air pollution is to drive less. Cars cause a lot of pollution. People also need to find cleaner ways to make electricity.

Experts aren't sure about the best ways to stop or slow global warming. But they agree that something must be done. The life of future generations depends on it.

Name: _____ Date: _____

1. According to the passage, what is one negative effect of droughts?

- A. floods
- B. wildfires
- C. storms
- D. pollution

2. In the passage, the author describes the problem of global warming. What solution does the author propose for this problem?

- A. The author proposes cutting back on air pollution.
- B. The author proposes melting the glaciers.
- C. The author proposes moving out of some coastal areas.
- D. The author proposes cooling off the Earth.

3. The passage suggests that

- A. the droughts in the Midwest will not be difficult for people
- B. people will drive their cars more in the future and cause more air pollution
- C. scientists can definitely know what the weather will be like in 10 years
- D. there will be big problems in the future if global warming is not stopped

4. Read the following sentences and answer the question: "Those scientists say the summers will be hotter. They say that warmer, wetter winters are on the way. Severe droughts, floods, wildfires, and storms are also possible. What's the cause of all those wacky weather changes?"

What does the word **wacky** mean?

- A. hot
- B. crazy
- C. rainy
- D. melting

5. What would be another good title for this passage?

- A. How to Predict the Weather
- B. The Weather and You
- C. Weather Problems in the Future
- D. Whether the Weather is Warm or Hot

6. How have humans caused the Earth's weather changes, according to experts?

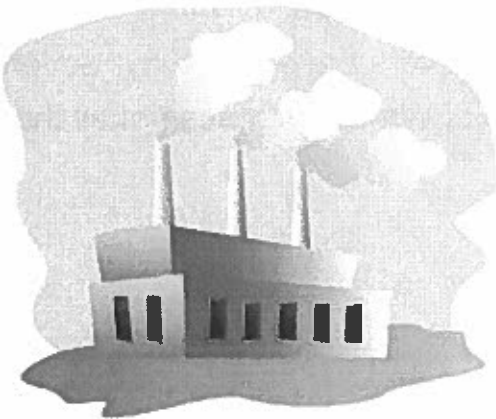
7. What signs of global warming might a person in the Midwest be most concerned about?

8. The question below is an incomplete sentence. Choose the word that best completes the sentence.

Many weather changes are happening _____ humans have caused global warming.

- A. and
- B. although
- C. or
- D. because

9. Which building causes more pollution?

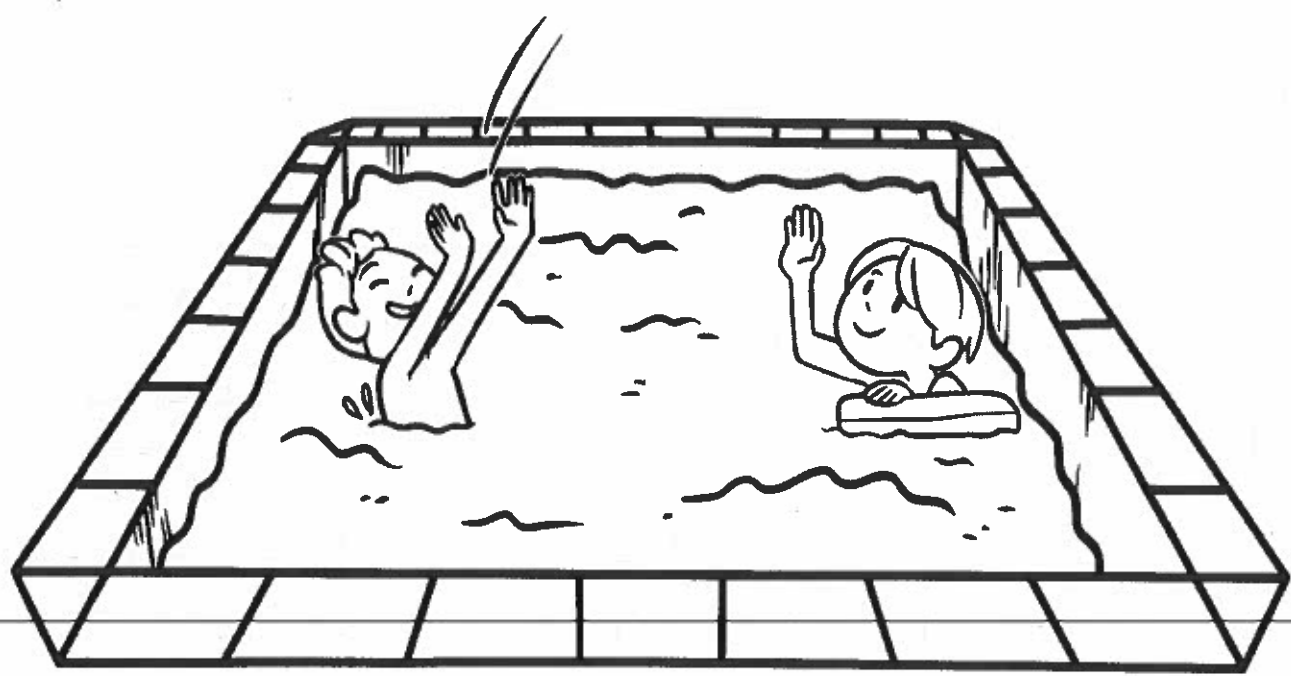


10. If you drop a gum wrapper on the floor, is that pollution? Why or why not?

Directions: Write a creative story to go along with the picture.

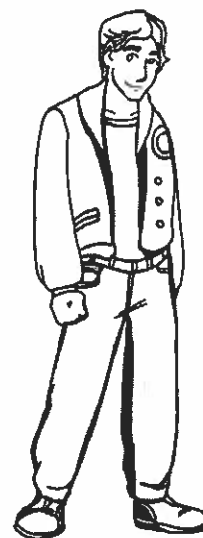
_____ (title)

Written by: _____ (your name)



Name: _____

Being Respectful



- 1 What does 'showing respect' mean?
- 2 Why is it important to show respect?
- 3 How do you show respect to your friends?
- 4 How do you show respect your teacher?
- 5 How are you respectful toward the belongings of others?
- 6 How do you feel when you aren't given respect?
- 7 On the back of this page, make a poster about being respectful.

1. *Principles of Chemistry* 1902

Drops In The Bucket - Math Level C

Number 1

Name _____

Score _____

1



$7 + 3 = \underline{\quad}$ 3 6 2 9 6 5
 $3 + 7 = \underline{\quad}$ +5 +4 +0 -7 -3 -1
 $10 - 7 = \underline{\quad}$
 $10 - 3 = \underline{\quad}$

Basic Facts

2

Write the numbers that come before and after.

_____ 340 _____

Patterns and Progressions

3

Draw lines to cut this rectangle into thirds. Color 1 of the thirds.

What part of the rectangle is not colored? _____



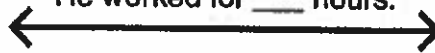
Fractions

4

Jack started at _____.



He worked for _____ hours.



He finished at _____.

Time

$68 + 23$ $26 + 46$ $54 - 37$ $82¢ - 26¢$

Write the number three thousand.



Algorithms

Number Words

7

Tim had 13 dinosaur stickers.
He bought five more for 15 cents.
How many stickers does he have now?



Story Problems

8



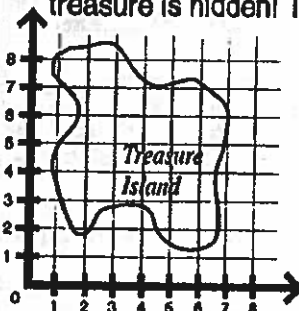
This sign means to _____.

(add, subtract, multiply, divide)

Words and Symbols

9

Pretend this is a secret map of Treasure Island. A pair of numbers tell where the treasure is hidden! The first number tells how far *across* to go on the grid. The second number tells how far *up* to go on the grid.



The treasure is at (3,7). Put a big dot there.

10



Write the amount in words and numbers.

Place Value, Graphs, and Geometry

Money


Drops In The Bucket - Math Level C

Number 2

Name _____

Score _____

1



Basic Facts

$5 + 3 = \underline{\quad}$	6	4	7	10	9	7
$3 + 5 = \underline{\quad}$	$+ 2$	$+ 3$	$+ 3$	$- 4$	$- 6$	$- 5$
$8 - 3 = \underline{\quad}$						
$8 - 5 = \underline{\quad}$						

2

Write the numbers that come before and after.


_____ 204 _____

Patterns and Progressions

3

Draw lines to cut this rectangle into thirds. Color 2 of the thirds.


If you eat 2 thirds of a cake, you eat _____ of it. (all, part, none)




Fractions

4

Jack started at _____.



He worked for _____ hours.



He finished at _____.

Time


5

$\begin{array}{r} 257 \\ + 152 \\ \hline \end{array}$	$\begin{array}{r} 44\text{¢} \\ + 73\text{¢} \\ \hline \end{array}$	$\begin{array}{r} 448 \\ - 60 \\ \hline \end{array}$	$\begin{array}{r} 252 \\ - 71 \\ \hline \end{array}$
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Algorithms

6


Write the number eight thousand.



Number Words

7

You must be at least 46 inches tall to ride the Zinger. 27 children got in line, but nine were too short to ride. How many got to ride on the Zinger?



Story Problems

8

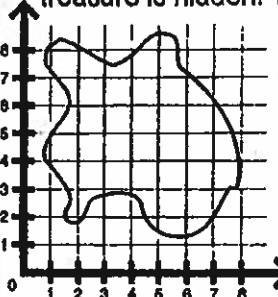
We add to find the total or _____.

(sum, difference, product, quotient)

Words and Symbols

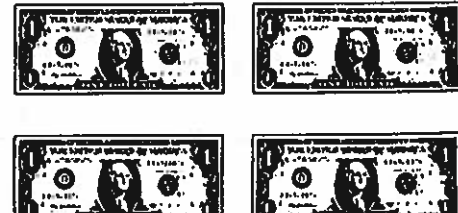
9

Pretend this is a secret map of Treasure Island. A pair of numbers tells where treasure is hidden! The first number tells how far *across* to go on the grid. The second number tells how far *up* to go on the grid. The treasure is at (5,2). Put a big dot there.



Place Value, Graphs, and Geometry

10



Write the amount in words and numbers.

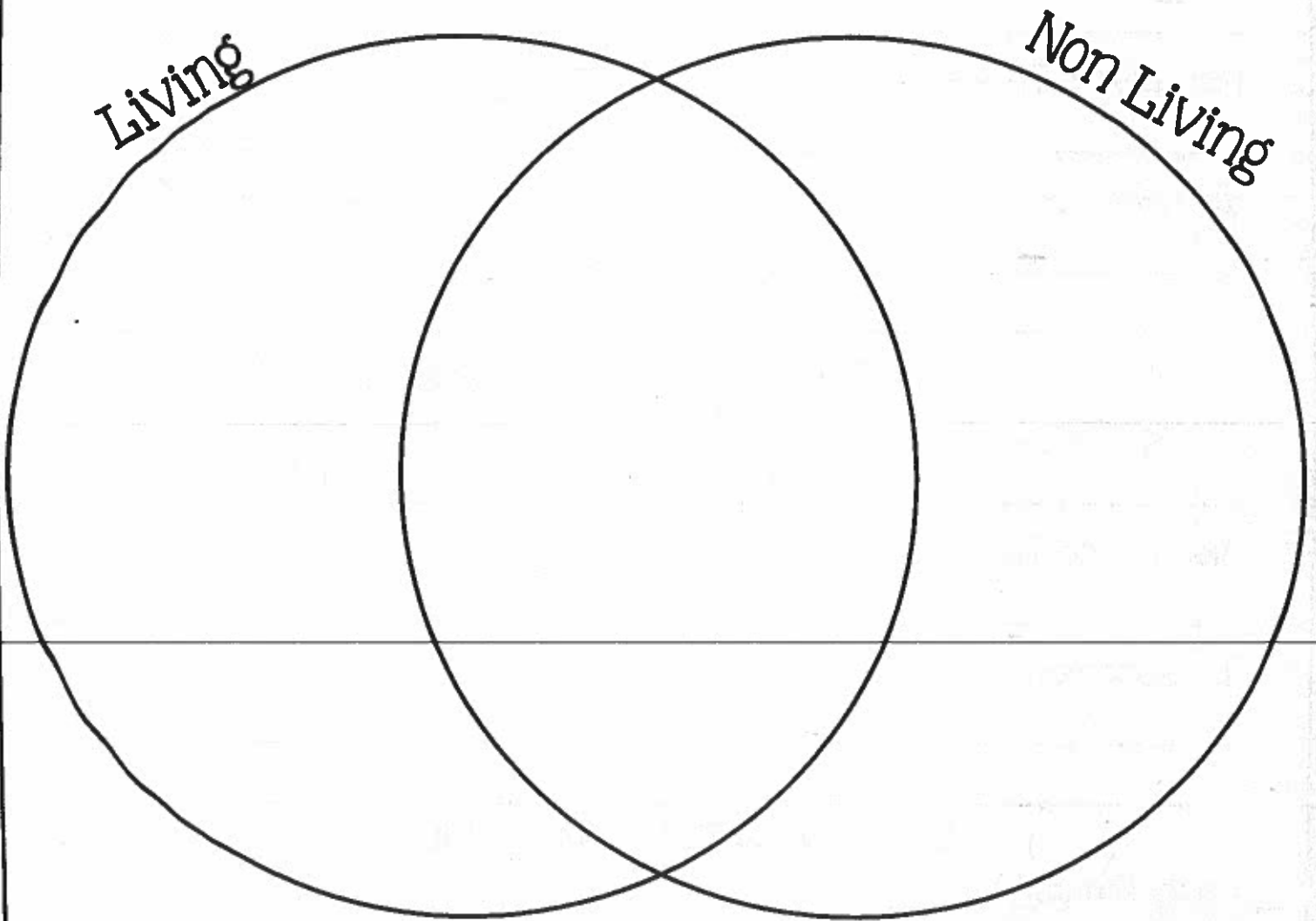
Money

science

Name _____

Living vs. Non Living Venn Diagram

Compare living and non living things using the Venn Diagram below. Write AT LEAST 3 things in each section, but write as many as you can think of.



How can you tell if something is living or non living?

Name _____

Environmental Interactions

Write 2 living and 2 non living things for each environment below. Then write how those things interact with each other.

Environment: Grocery Store

Living Things:

Non Living Things:

Interaction:

Environment: The Zoo

Living Things:

Non Living Things:

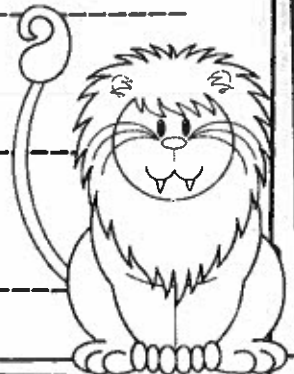
Interaction:

Environment: The Grasslands

Living Things:

Non Living Things:

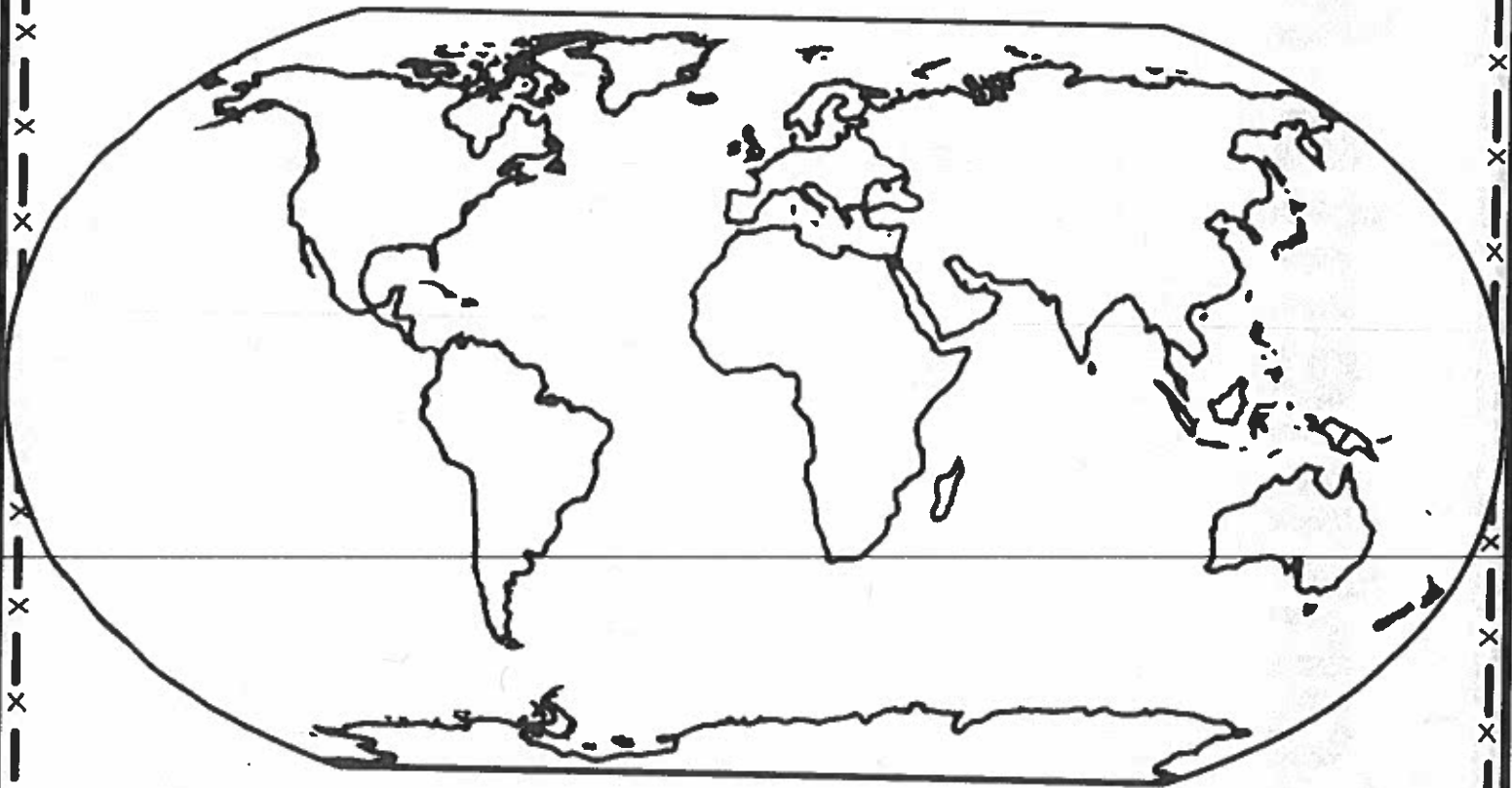
Interaction:



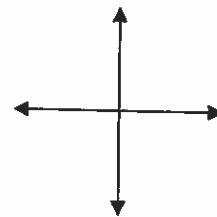
My Map of the World

Follow the directions to complete your map of the world below!

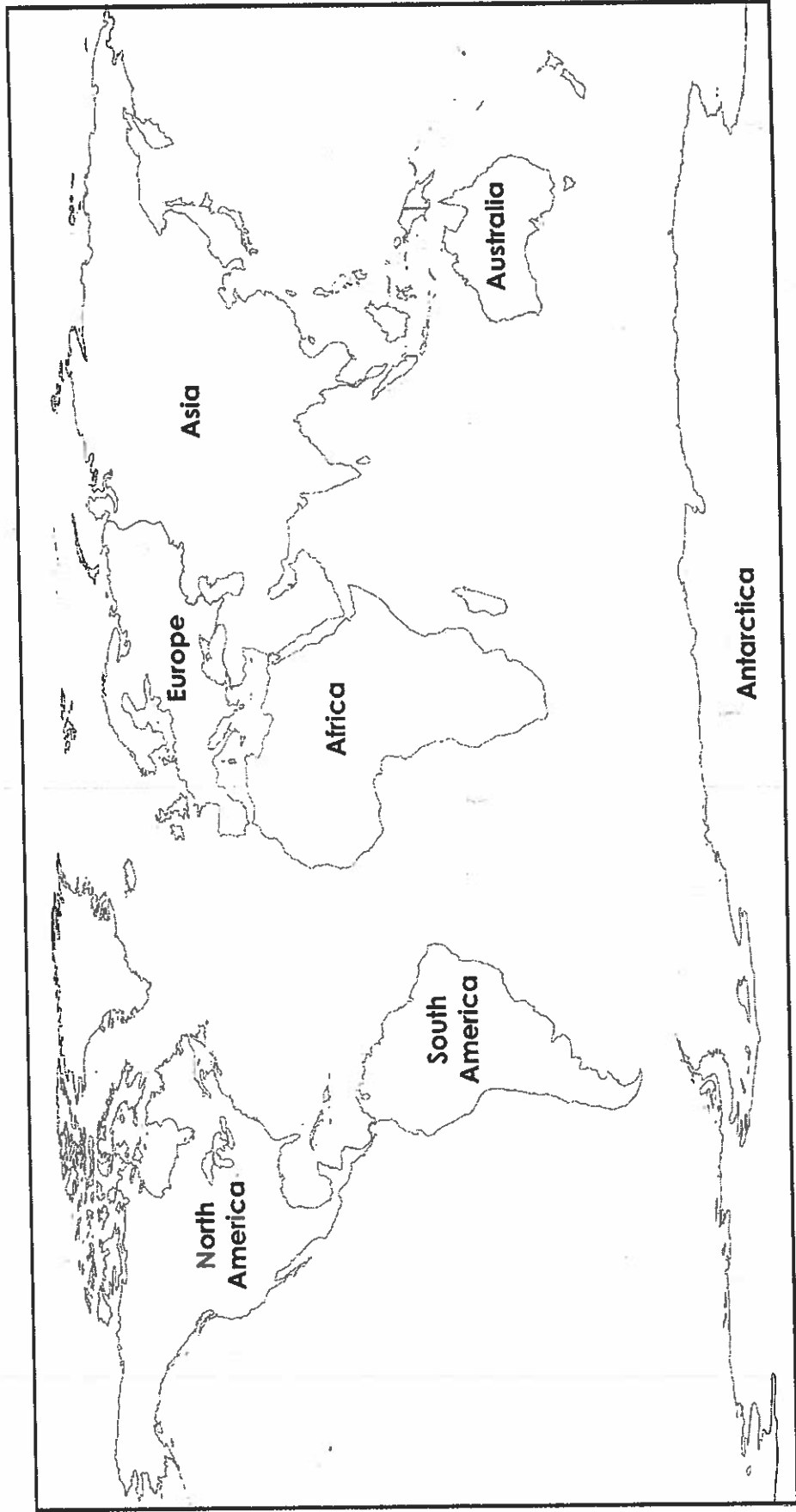
- Label the 7 continents
- Label the 4 oceans
- Label the directions on the Compass Rose
- Fill in the color key for the map. Color the water blue and the land green.
- BONUS! Label 3+ countries if you have time!



Key	
<input type="checkbox"/>	Land
<input type="checkbox"/>	Water



Continents Map



3rd grade

Alternative Learning Days

* art *

Please pick 2 choices from the list below. Place one drawing on the front and back of a sheet of line or copy paper. This project should take you no longer than 30 minutes. Once you have finished please bring it back to school when class is back in session.

Don't forget your name and classroom teacher's name on your sheet.

- Self Portrait- Draw a self-portrait of yourself doing something in motion (ie: running, playing sports, dancing, playing an instrument)
- Draw a landscape with cool and warm colors
- Draw a landscape with complementary colors
- Draw a realist still life in black and white with a range of values
- Draw a still life using a color scheme of either warm or cool or primary or secondary colors
- Create a design using complementary colors and pointillism.(dot picture like the artist George Seurat)

Day 1

3rd Grade Alternative Learning Day Music Assignments

Two days of assignments are included here, in case we have more than one Alternative Learning Day. Please read the directions below and complete the assignment. Return the work to me when you come back to school. For questions, please email Crewsl@district87.org or use the Remind program to send me a message. Thank you!

Mrs. Crews

Standards Addressed:

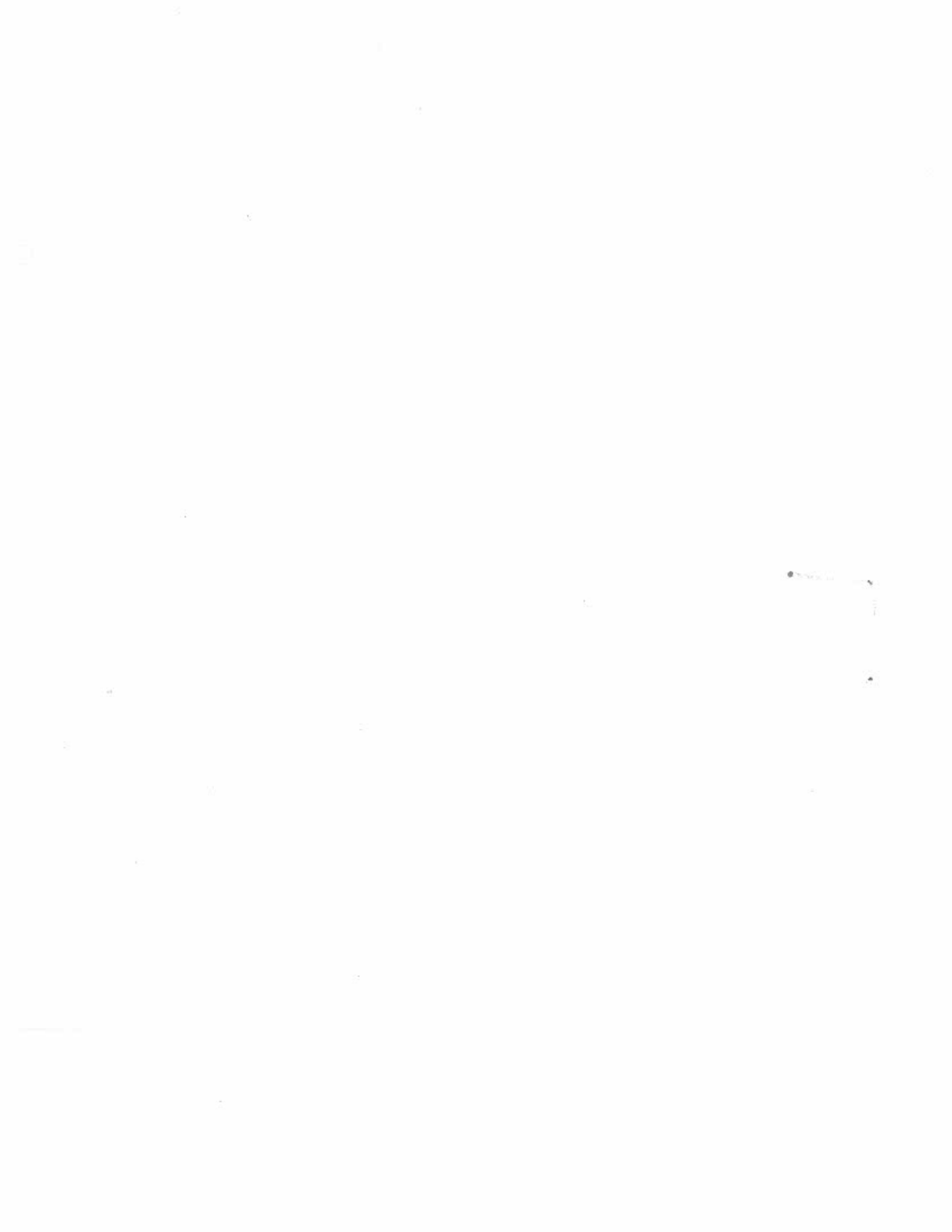
MU:Pr4.2.5b When analyzing selected music, read and perform using standard notation.

MU:Pr4.2.5a Demonstrate understanding of the structure and the elements of music (such as rhythm, pitch, form, and harmony) in music selected for performance.

MU:Pr4.3.5a Demonstrate and explain how intent is conveyed through interpretive decisions and expressive qualities (such as dynamics, tempo, timbre, and articulation/style).

Day 1: Please complete the Winter Rhythm Match Up worksheet. When you are finished, practice clapping and saying each set of words with the rhythms that they match. Show a family member!

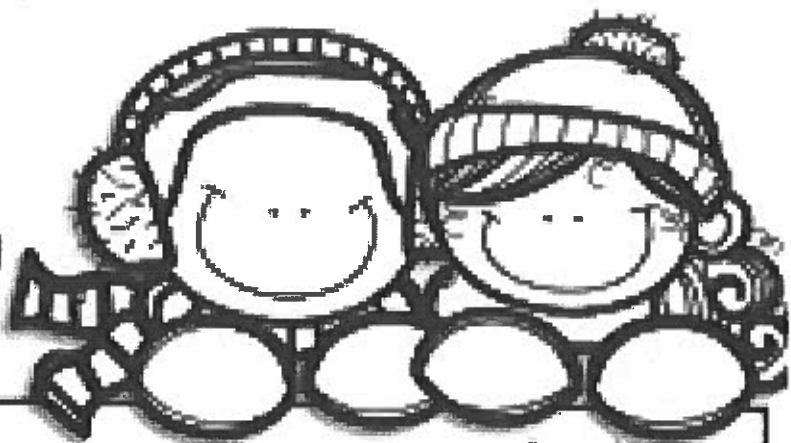
Day 2: Please read the directions and complete the musical scavenger hunt.



Winter Rhythm Match Up

Name: _____

Draw a line from the winter word
to its matching rhythm.

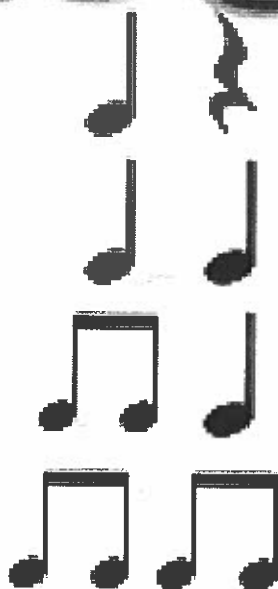


1. Hat

2. January

3. Icicle

4. Mittens

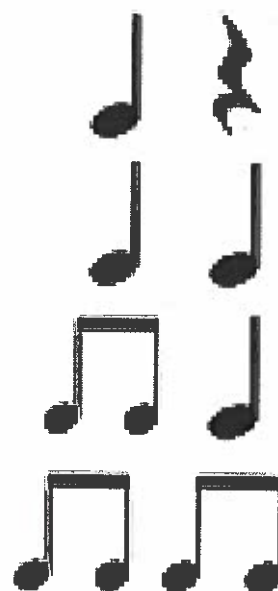


1. Winter Coat

2. Very chilly

3. Snow boots

4. Sled



1 yaa

3rd, 4th, 5th Physical Education E- Learning Activities

1. Complete the warm-up exercises

- 10 Jumping Jacks
- 10 Squats
- 10 Lunges (don't let your knee touch the ground)
- 10 Push-ups (keep your body off the ground)
- 10 Mountain Climbers
- 10 Curl-ups (keep those hands flat, tuck your chin to your chest and get your shoulders off the floor)
- Jog in place for 60 seconds (keep those knees high)

2. If you have access to the internet complete the Beginner Workout

Youtube Search = Kids workout 1 Beginners

https://www.youtube.com/watch?v=L_A_HjHZxfl&t=163s

OR

If you have access to the internet complete the High Intensity Interval Workout

Youtube Search = Kids HIIT Workout 2

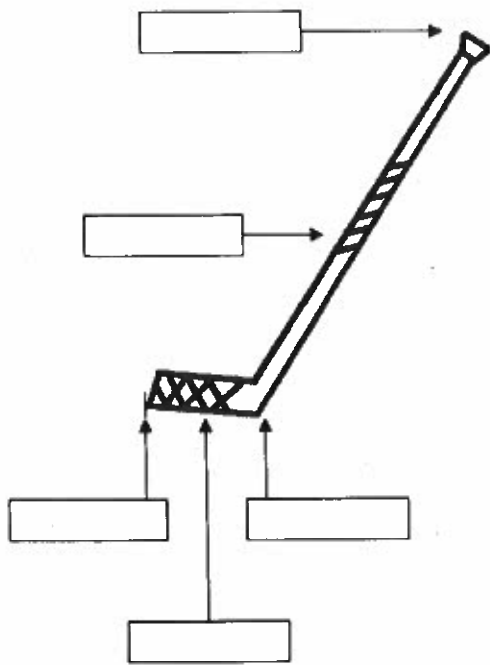
<https://www.youtube.com/watch?v=lc1Ag9m7XQo&t=1002s>

3. Practice tying your shoes 10 times each. Don't forget to double knot.

4. Imagine you are holding a hockey stick and practice the following:

- Dribble 50 times in your hockey position
- Dribble 50 times in your shooting position (also known as your forehand position)
- Do 10 circle drags to the right
- Do 10 circle drags to the left
- Move around your living room and imagine you are dribbling the puck (remember to make the letter Z on the floor in front of you)

Identify the parts of the hockey stick:



5. If you do not have internet access please complete the warm-up exercises as many times as you can in 30 minutes resting 60 seconds in between.

Library

BOOK

RECOMMENDATION

Title:

Author:

The reason I recommend this book:

Star Rating:



Reviewed by:

