

## Kindergarten E-Learning Days Art

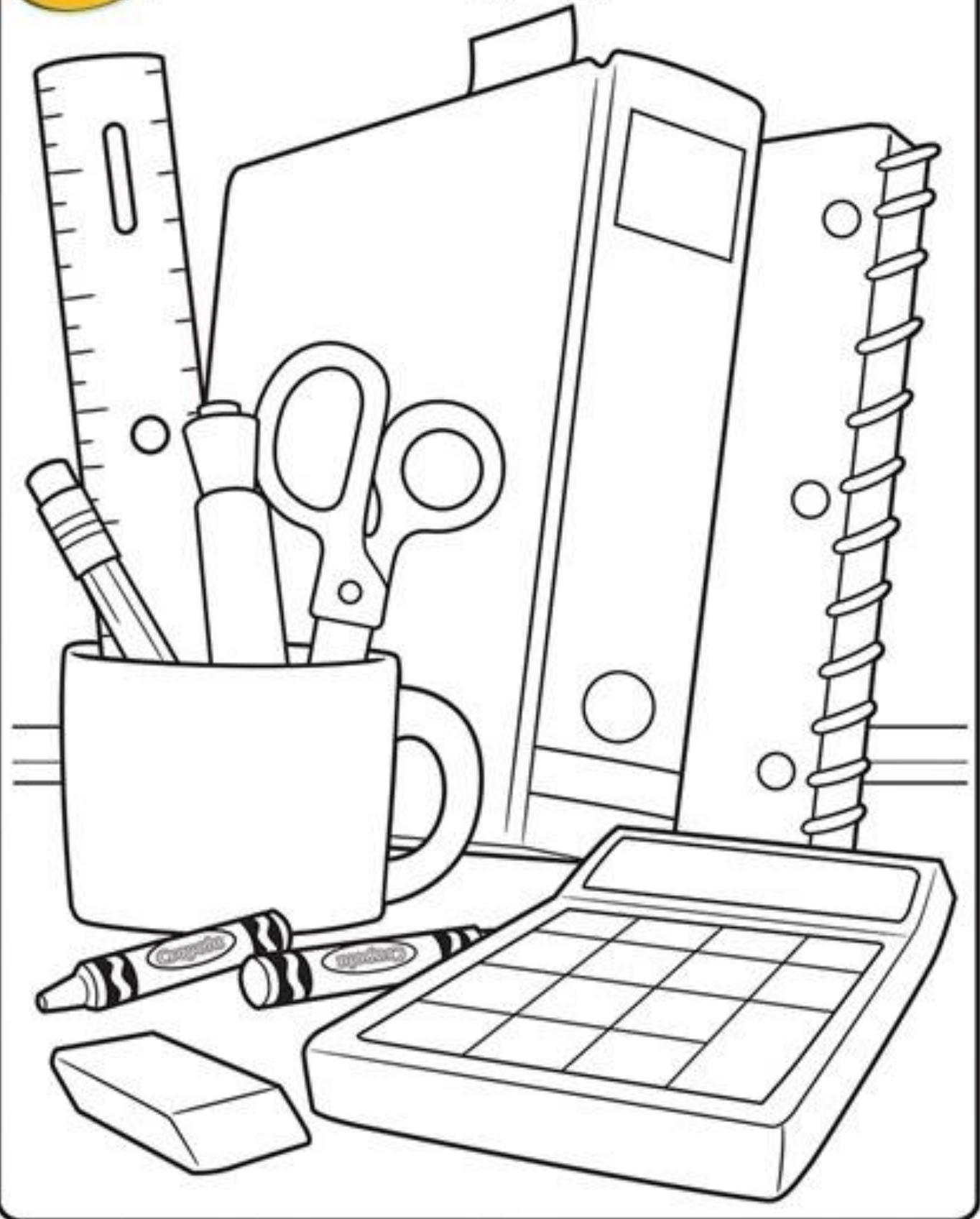
Pick one of the color sheets attached for each day we have an e-learning day. You may use any color tool you have access to. You should spend about 30 minutes coloring. Remember to color slow to stay in the lines and pick each color carefully!



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# Coloring Pages

Find more coloring pages at [crayola.com](http://crayola.com)



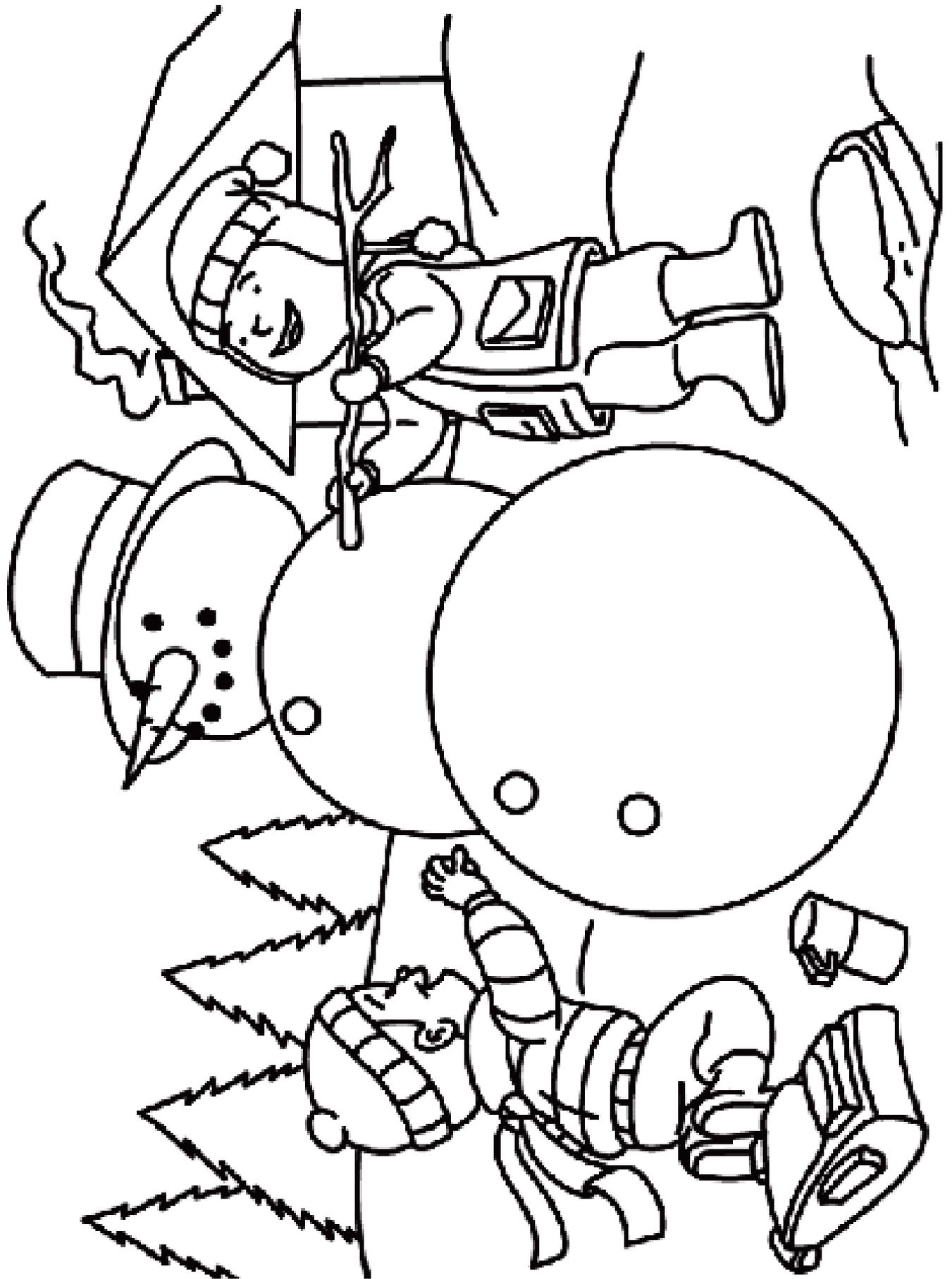


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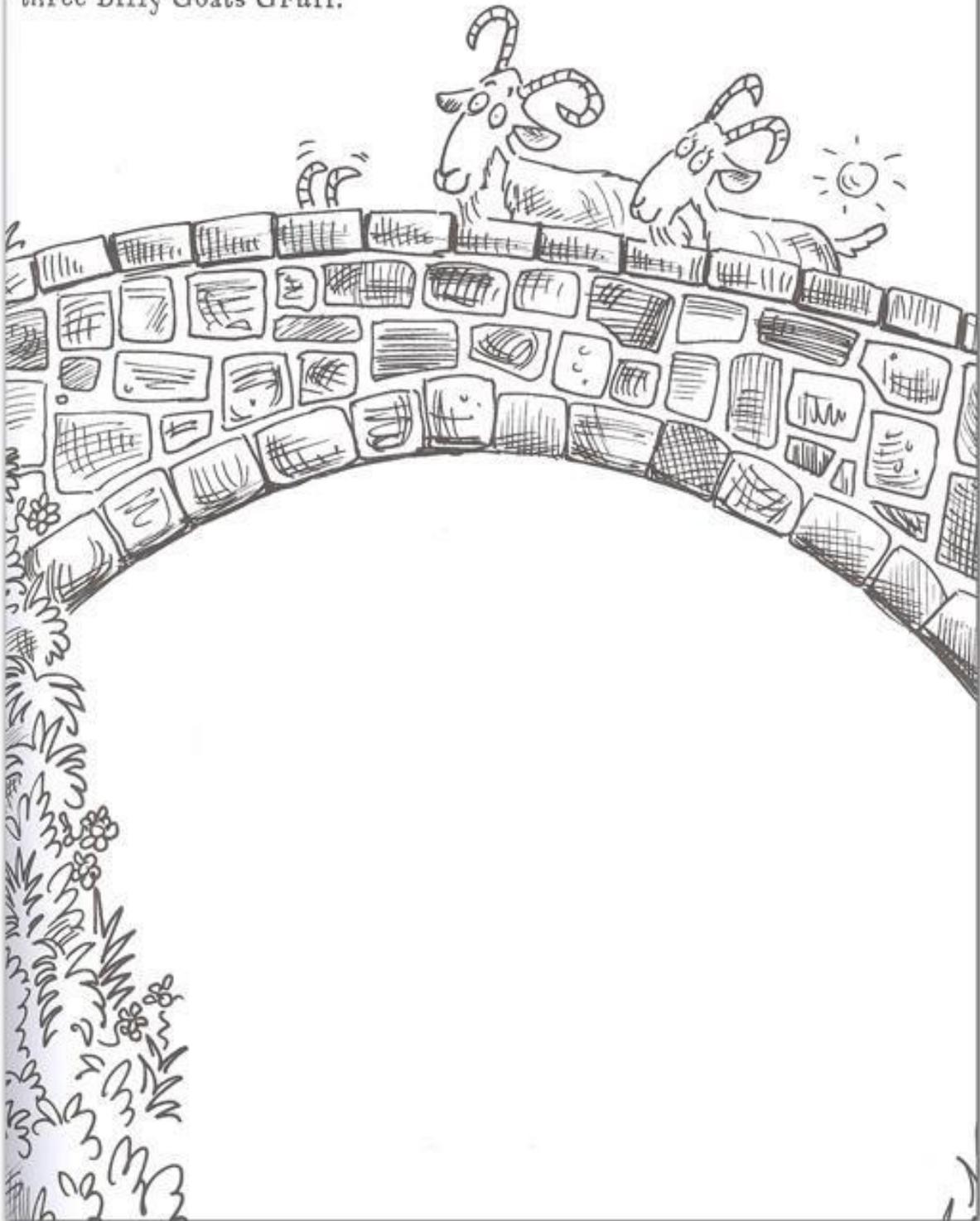


## First Grade E-Learning Days - ART

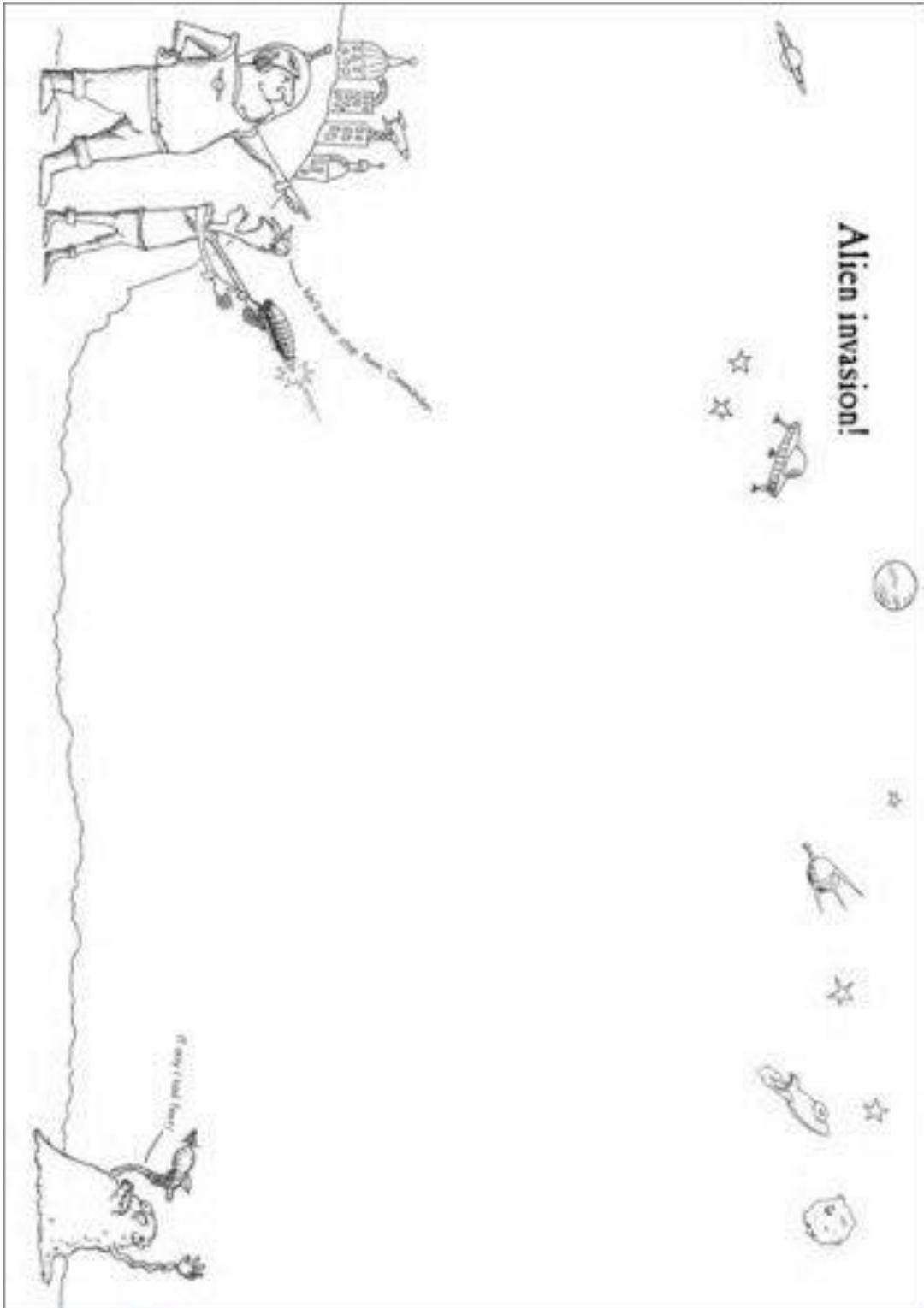
Pick one of the assignments each day you have an e-learning day. Each assignment should take about half an hour but if you would like to spend longer you may.

The Three Billy Goats Gruff

Draw a hungry troll waiting to gobble up the three Billy Goats Gruff.

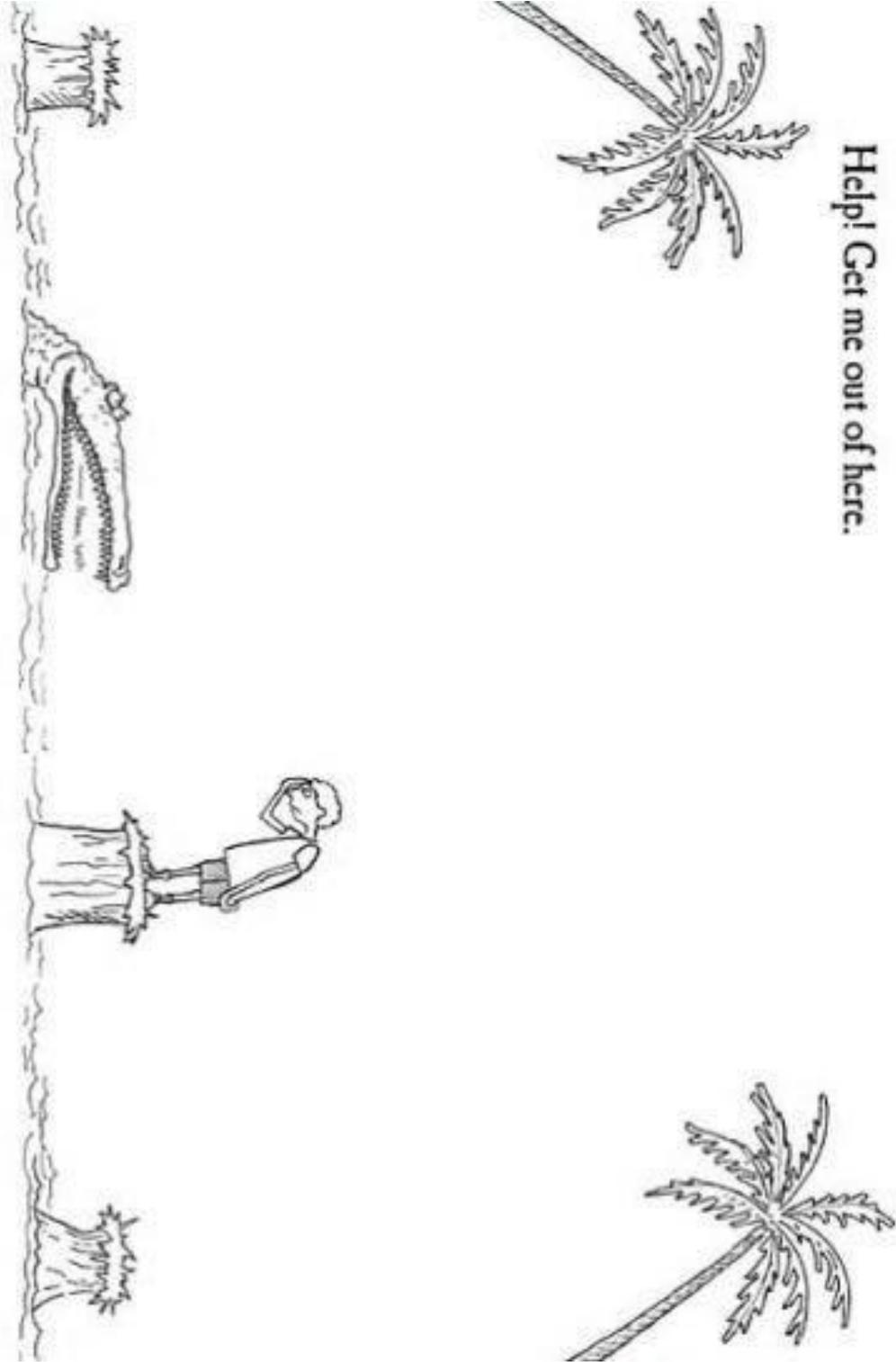


Pretend there is an alien invasion! Draw what you see coming from space down to earth. Take your time and color the entire page!



Invent a way to help this man escape the crocodile and get over to the other side! Draw your invention, write the name of your new invention, and color the entire page! Do your best! My invention is called: \_\_\_\_\_

Help! Get me out of here.



## Second Grade E-Learning Days Art

Pick one of the assignments below each day you have an e-learning day. Each assignment should take about half an hour but if you would like to spend longer you may. You may do an assignment more than once.

### 1). Figure Drawing

- Draw a picture of your family. Draw from observation (looking at them) or from a picture. Focus on what their body looks like.

OR

- Draw a portrait of yourself, a friend, a family member, or a celebrity. Pay attention to their facial features and proportions

2). Create a symmetrical drawing. Fold a piece of paper in half and whatever you do on one side of the fold, repeat exactly on the opposite side of the fold.

3). Find objects in your house that are symmetrical. What kind of symmetry do you see every day? Create visual symmetry by arranging a still life. You can then draw this OR ask your parent to take a picture and send to Miss Nance in email, on instagram, or through class dojo

### 4). Illustrate your life

- Draw a picture of an important event in your life at home or school
- OR
- Draw a picture of your favorite hiding place.

5). Draw a picture of what you would be doing if you had no school work. Fill an entire page and color it when you are done. Get creative and use your imagination!

### Third Grade E-Learning Days Art

Pick one of the assignments below each day you have an e-learning day. Each assignment should take about half an hour but if you would like to spend longer you may. You may do an assignment more than once.

1). Self Portrait- Draw a self-portrait of yourself doing something in motion (ie:running, playing sports, dancing, playing an instrument). Look in the mirror to see your face and get creative!

2). Draw a landscape with one of the following color schemes: warm colors, cool colors or complementary colors. The landscape could be realistic (what you see) or imaginary (made up in your mind)

3).Gather items from your house to arrange a still life. Draw the still life and add the shadows. Don't forget a cast shadow and horizon line!

4). Draw a picture of what you would be doing if you had no school work. Fill an entire page and then color it if you can.

5). Create a design using complementary colors(red/green, purple/yellow, blue/orange) and pointillism.(dot picture like the artist George Seurat). Remember to go slow and steady.

## Fourth Grade E-Learning Days Art

Pick one of the assignments below each day you have an e-learning day. Each assignment should take about half an hour but if you would like to spend longer you may. You may do an assignment more than once.

1). Create an independent artwork to add to your portfolio. Remember, only art added to the portfolio may be picked for the fifth grade art show in March.

2). Listen to a song or think about a song that you know. Think about the images that come into your head and illustrate it. You can draw three different things that come to your mind or make one complete art piece.

3). Look outside of a window and draw the landscape that you see. Think about size and angles to show perspective, especially if you see a road or houses. Can you draw the colors and the textures that you see? Can you depict the mood that the weather makes you feel? You can include the window to frame in your drawing if you wish.

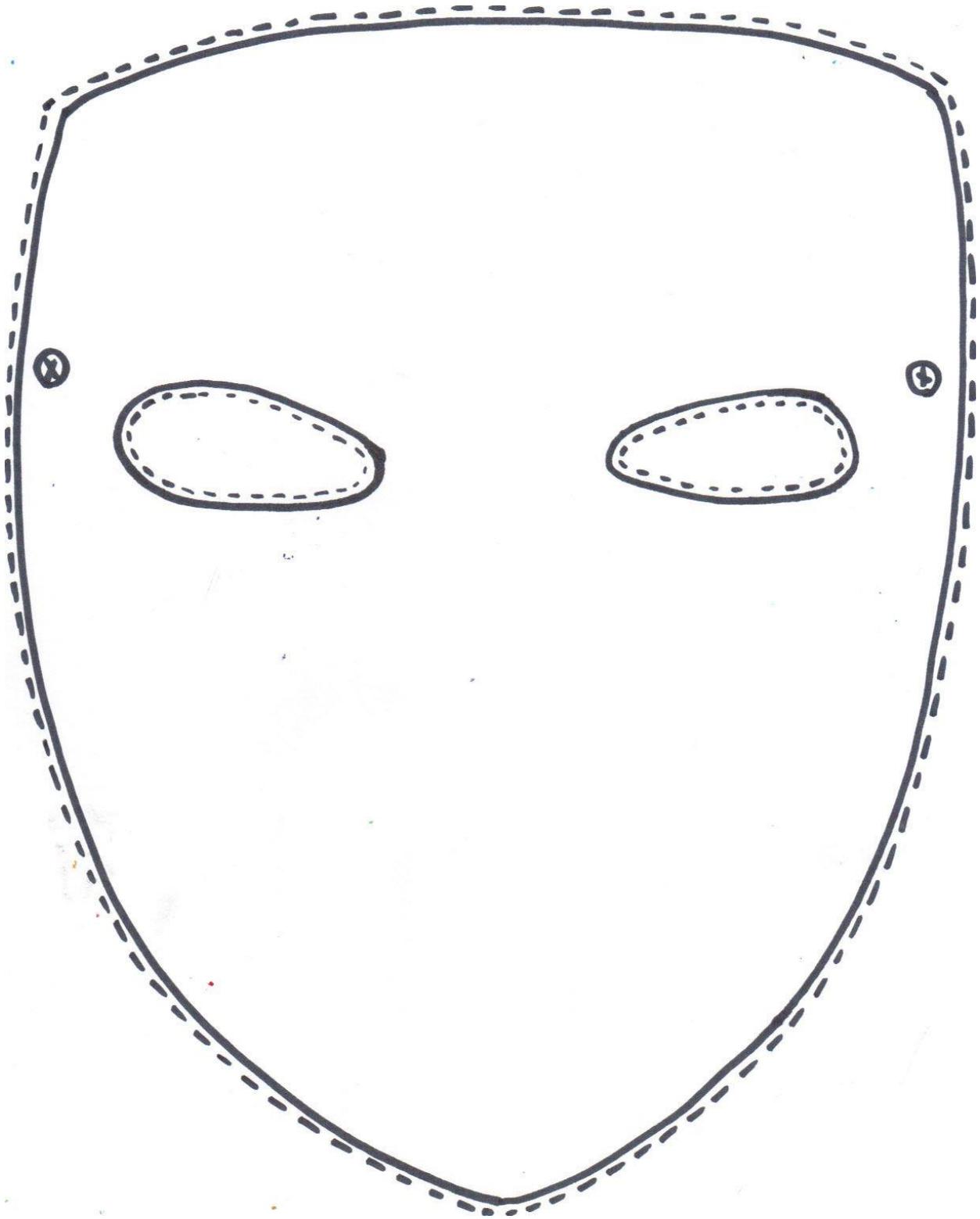
4). In the Year 2050

Imagine the year 2050. What do you think the neighborhood you live in now will look like then? Will solar panels and wind turbines be used to generate electricity or will something else do that? Will dwellings look the same and be above ground, underground, or floating in the air?

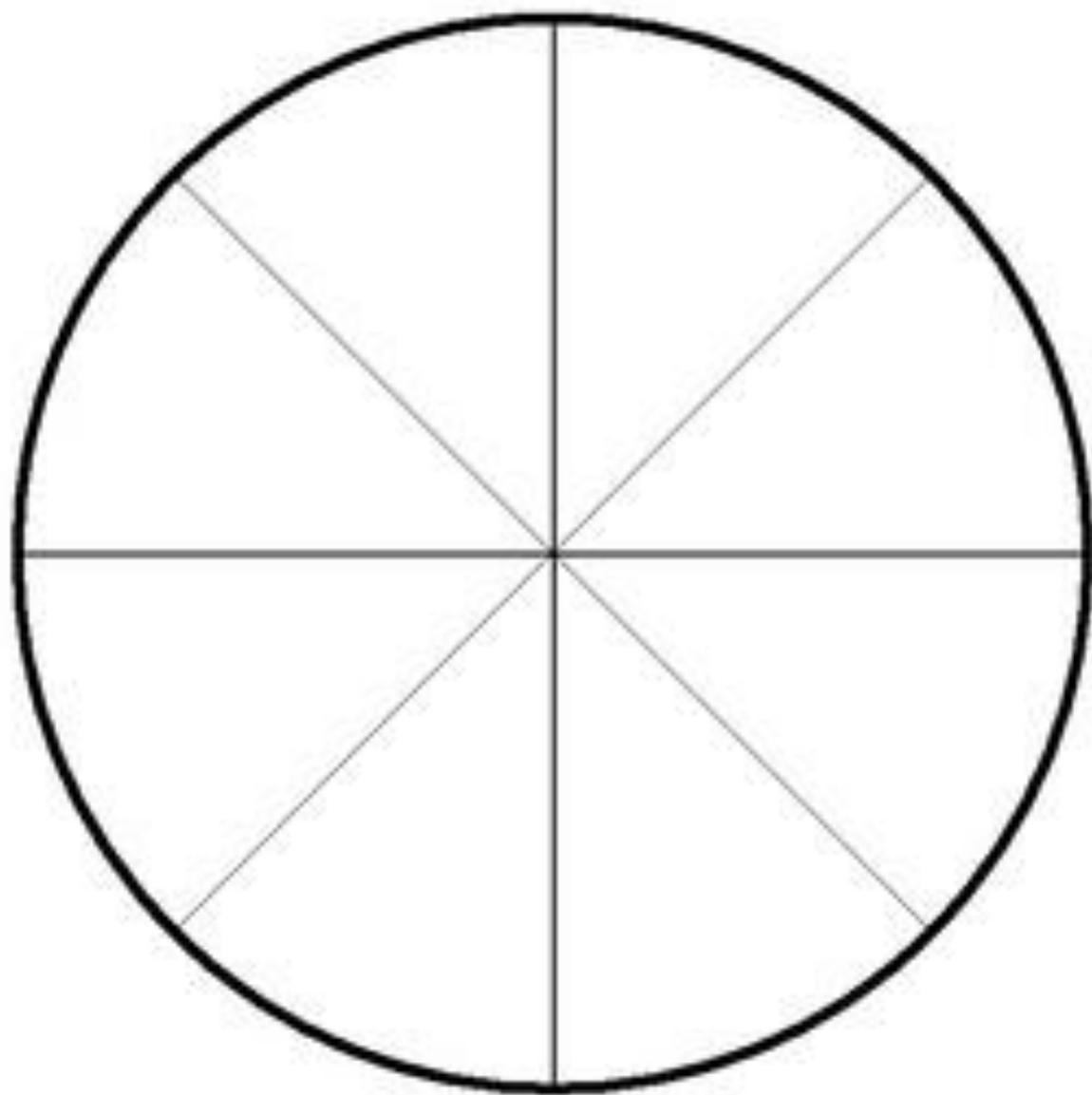
Draw your neighborhood or town as you imagine it will look like in 2050. Include as many details as possible.

(Activity adapted From Daily Warm-Ups: Art p. 55 Walch publishing)

5). Pick 3 objects to draw as a STILL LIFE. You can pick action figures, stuffed animals, kitchen tools or anything you would like. Set them up on a table and draw them together on one piece of paper. Think about overlapping, size, line quality, shading and color. Use any drawing materials that you would like or that you have.



Who is this mask for? Why did you decorate it that way?



## Fifth Grade E-Learning Days Art

Pick one of the assignments below each day you have an e-learning day. Each assignment should take about half an hour but if you would like to spend longer you may. You may do an assignment more than once.

1). Create an independent artwork to add to your portfolio. Remember, only art added to the portfolio may be picked for the fifth grade art show in March.

2). Listen to a song or think about a song that you know. Think about the images that come into your head and illustrate it. You can draw three different things that come to your mind or make one complete art piece.

3). Look outside of a window and draw the landscape that you see. Think about size and angles to show perspective, especially if you see a road or houses. Can you draw the colors and the textures that you see? Can you depict the mood that the weather makes you feel? You can include the window to frame in your drawing if you wish.

4). In the Year 2050

Imagine the year 2050. What do you think the neighborhood you live in now will look like then? Will solar panels and wind turbines be used to generate electricity or will something else do that? Will dwellings look the same and be above ground, underground, or floating in the air?

Draw your neighborhood or town as you imagine it will look like in 2050. Include as many details as possible.

(Activity adapted From Daily Warm-Ups: Art p. 55 Walch publishing)

5). Pick 3 objects to draw as a STILL LIFE. You can pick action figures, stuffed animals, kitchen tools or anything you would like. Set them up on a table and draw them together on one piece of paper. Think about overlapping, size, line quality, shading and color. Use any drawing materials that you would like or that you have.