

## Day 1- Alternative Learning Activities

Dear Families,

District 87 has a unique opportunity to continue learning during emergency days. The third grade teachers have provided the following learning activities in the event that an Alternative Learning Day is called for the 2019-2020 school year.

All students are expected to complete the assignments to the best of their ability. Students that are not able to complete the learning activities by the following day will be marked absent.

Parents must email your classroom teacher that your child is working at home. This must be completed by 12 pm for attendance.

You may also send a note with your student upon returning to school that your student worked at home on the assigned work. (The work must be completed) Attendance will then be adjusted. Feel free to email your child's teacher with any questions you may have.

Third Grade Teachers

Mrs. Armstrong  
armstrongj@district87.org

Mrs. Crump  
crumpn@district87.org

Ms. Scott  
scotte@district87.org

Washington School

Alternative Learning Days Student Assignments

Alternative learning days are being piloted by District 87 for days when school is closed due to inclement weather or other unplanned events. On alternative learning days, students will be provided assignments to complete.

Parents, please communicate with your child's teacher via email or text (Remind, Class DoJo, etc...) to verify their learning for the day. You may also sign below and return the form to your child's teacher.

Alternative Learning Activities for 3<sup>rd</sup> Grade

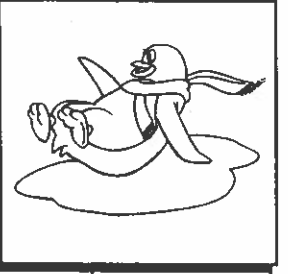
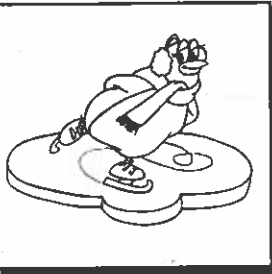
Student's Name \_\_\_\_\_

- Reading/Language Arts:
  - Write your spelling words in a sentence using the attached lined paper.
  - Read silently for 30 minutes
  - Complete Happy Trails reading and questions (attached)
- Mathematics:
  - Complete the attached multiplication sheets
- Science/Social Studies:
  - Complete attached worksheet on Booker T. Washington.
- Physical Education:
  - See attached at home workout page from Wednesday
- Music:
  - See attached sheet
- Art:
  - See attached sheet
- Social Emotional:
  - Complete My Feelings Journal (attached)

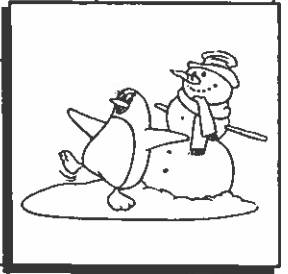
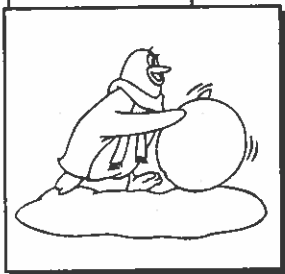
Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

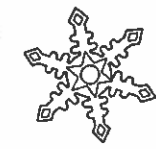
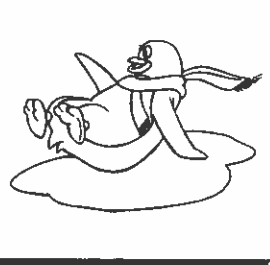
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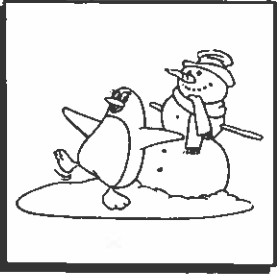
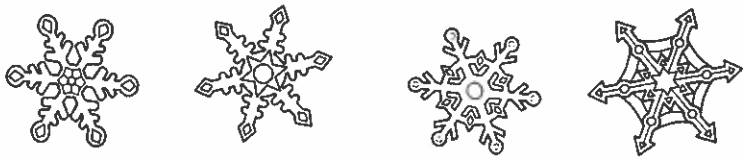
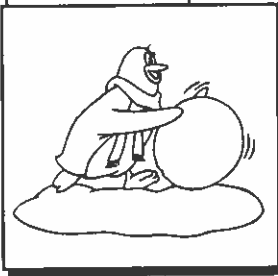


A central writing area consisting of ten horizontal lines, intended for students to write their names or other information.





Handwriting practice area with ten horizontal lines.



# Happy Trails

by ReadWorks



The morning she left for Camp Kanawa, Maria awoke with a lump in her throat and an ache in her stomach. She had gone on plenty of sleepovers. She'd even spent a whole weekend at Aunt Jolie and Uncle Ed's. So why was she so nervous?

*No breakfast today*, she thought, imagining the ache turning into nausea and a horrible road trip after a full meal. Then the smell of French toast wafted upstairs. As usual, Maria's stomach grumbled as soon as the French toast-scented air hit her nostrils. *On the other hand, maybe a good breakfast is exactly what I need.*

She gave her arms and legs a good stretch and ambled downstairs.

"There's my big camper!" her mom said, squeezing Maria's shoulders with one arm the way she did when she wanted to give a hug, but was in too much of a rush for a full embrace. She walked briskly to the stove, placed two pieces of French toast on a plate and tapped a canister above them, powdered sugar snowing down.

**"Just like you like it: super fluffy, slightly crispy..."**

"...and lightly dusted," said Maria, already in position, armed with knife, fork, napkin and full glass of milk.

Maria poured a puddle of maple syrup beside the toast and topped each piece with a little mountain of whipped cream.

"Get started while it's hot. Your father's coming down in a minute. I told him to shave. Don't want the grizzly bear-I mean, grizzly beard-to send your new bunkmates running for the woods."

"Okay, okay," Maria's dad said with a sneaky smile. "Clean as a whistle. Just like you ordered."

"*Just* like I ordered?"

"The mustache stays. Admit it, you love it."

Maria's mom shrugged.

"I think it's hip," Maria said, dipping a bite in some syrup.

"Well, your old man *is* hip," her dad said, moving his head the way he did when he wanted to look like a cool surfer dude but looked more like an Egyptian robot."In fact, I was the most popular kid at my camp."

"For the record, it was science camp," Maria's mother reminded her, "and his rise to fame was thanks to what was known as The Great Explosion."

"Accident or genius? The world may never know," Maria and her dad said in unison, using their deepest, most mysterious voices. They slowly broke out of character and into laughter.

"In all seriousness, Maria, popularity is not important," her mother said, looking her straight in the eyes. "Finding the people who like you for you-that's what matters."

"Your mom speaks the truth, Sugar," said Maria's dad, wiping his thick mustache with a napkin. "Just be yourself. You'll have a blast."

\* \* \* \* \*

*Just be yourself. Just be yourself.* Maria repeated the words like a mantra as she sat with her new cabin mates in a circle on the grass.

"Cool bracelet," said the skinny, freckled redhead sitting next to her.

"Thanks. I made it in an embroidery class I took this winter."

"Whoa! That's impressive. Can you teach me how?"

"If you teach me how to do a braid just like the one in your hair. I've mastered the art of French toast eating, but *definitely* not French braiding."

A loud whistle hushed the girls' laughter and buzzing all around them. They looked up to see a beautiful older girl blowing into an acorn top between her thumbs. Her skin was tan and eyes were dark brown, like Maria's, but her dirty blonde hair made Maria feel bored of her plain, black hair.

"Hello! I'm Audrey, one of your two cabin counselors."

"And I'm Gina, your other cabin counselor," said the pale girl with curly, brown hair and eyes that were icy blue in color, yet warm.

"And you ladies are the Dragonflies!" Audrey lifted her arms in the air as she announced it. "Each cabin here at Camp Kanawa is named after a different insect."

"The Cockroach boys-age twelve and thirteen like you-think they've got the best mascot. I beg to differ. Dragonfly girls are as tough as dragons and graceful as...well, dragonflies."

"That sounded better when we rehearsed it," Gina said lightheartedly.

The ache in Maria's stomach had officially turned into butterflies-the excited kind.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. At the beginning of the story, where is Maria about to go?

- A. a sleepover
- B. Camp Kanawa
- C. Aunt Jolie and Uncle Ed's
- D. school

2. How do Maria's feelings about camp change in the story?

- A. At first Maria is nervous, but then she is excited.
- B. At first Maria is excited, but then she is nervous.
- C. At first Maria is excited, but then she is bored.
- D. At first Maria is nervous, but then she is sad.

3. Maria is anxious and nervous about going to camp. What evidence from the story best supports this statement?

- A. Maria decides to eat French toast for breakfast before going to camp.
- B. Maria's parents give her advice about making friends at camp.
- C. Maria and her mom joke with her dad about being hip and cool.
- D. The morning she leaves for camp, Maria wakes up with a stomach ache.

4. Read the following sentences: "*Just be yourself. Just be yourself.* Maria repeated the words like a mantra as she sat with her new cabin mates in a circle on the grass."

Based on this information, what conclusion can you make?

- A. Maria is confident that she will make friends.
- B. Maria is not sure if she will like her cabin mates.
- C. Maria is nervous about making friends.
- D. Maria has already made some new friends.



5. What is this story mostly about?

- A. Maria goes to camp for the first time.
- B. Maria really loves to eat French toast.
- C. Maria discovers her love for dragonflies.
- D. Maria jokes with her parents over breakfast.

6. Read the following sentences:

She walked briskly to the stove, placed two pieces of French toast on a plate and tapped a canister above them, powdered sugar **snowing down**.

"Just like you like it: super fluffy, slightly crispy..."

"...and lightly dusted," said Maria, already in position, armed with knife, fork, napkin and full glass of milk.

What does the author mean when she describes the powdered sugar as "**snowing down**"?

- A. The powdered sugar was cold like falling snow.
- B. The powdered sugar was wet like falling snow.
- C. The powdered sugar smelled like falling snow.
- D. The powdered sugar looked like snow as it fell.

7. Choose the answer that best completes the sentence below.

\_\_\_\_\_, Maria is nervous about camp, but soon after she arrives, she becomes excited instead.

- A. Finally
- B. Initially
- C. Especially
- D. Although

8. What advice does Maria's mom give her before going to camp?

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9. Maria is nervous about going to camp, but after she arrives at camp she becomes more excited than nervous. What causes Maria's feelings to change?

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10. Based on the information in the story, will Maria likely have a good time at camp? Support your answer using details from the story.

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Name: \_\_\_\_\_

## Basic Multiplication

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Time: \_\_\_\_\_ minutes    Score: \_\_\_\_\_ out of 50

Name: \_\_\_\_\_

# Basic Multiplication

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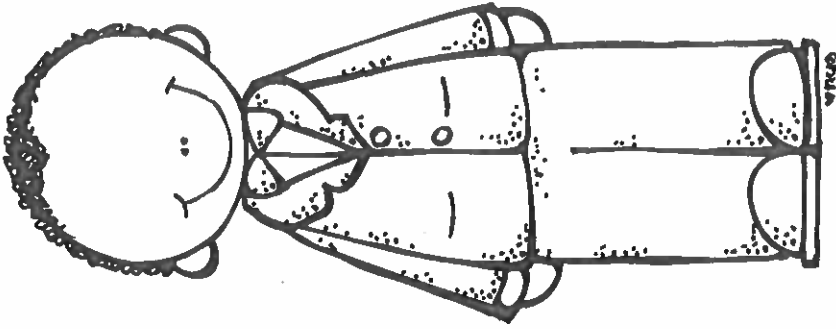
$$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$$

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# Booker T. Washington

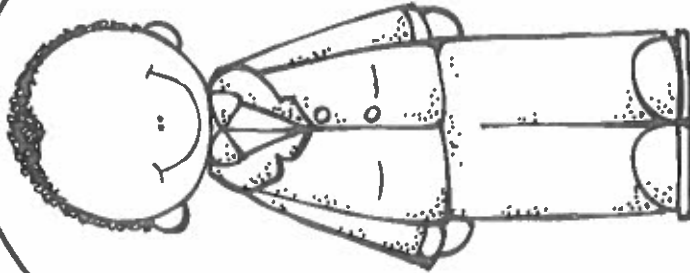
Booker T. Washington was born a slave in Virginia in 1856. His parents worked on a plantation and he began working for his master at age 5. In 1865, Union soldiers visited the family in Virginia to let them know the Emancipation Proclamation had been signed and they were now free. Freed slaves had a difficult time finding jobs. Booker and his brother finally found jobs in the salt mines of West Virginia. After working for a while, Booker T. Washington became determined to attend the Hampton Institute. Hampton Institute was located approximately 500 miles away.

He walked most of the way to Hampton and worked odd jobs along the way. While attending Hampton Institute he supported himself by working as a janitor. Upon graduation, he became a teacher there. His reputation as an excellent teacher helped him to be recruited to help open Tuskegee Institute in Tuskegee, Alabama. When he arrived in Alabama, in 1881, he found excited students, but no buildings or supplies. The original focus of the Institute was to teach African American students trade skills. He spent the remainder of his life turning the Tuskegee Institute into a major University. Booker T. Washington died from heart failure in 1915.



**Fact:**

**Fact:**



**Booker T.  
Washington**

**Fact:**

**Conclusion:**

Directions: Use the information from the passage about Booker T. Washington

# Inside Exercises

If you do not have the equipment go through the movement as if you did 😊

Dribble a ball 15 times with your right hand then your left hand



Jump over a line 10 times



Hurdle stretches count to 3 each leg

Hula Hoop around your waist 20 times



Toss and catch a playground ball 10 times



Do as many pushups as you can!



Jump Rope 15 times, your choice



Do the wall sit and count to 30



Do 25 Jumping Jacks



Jog in place for 60 seconds



Repeat if you want!!!

## Alternative Learning Day Activities for ART

### Grade 3

**Instructions: Pick one 30 minute learning activity for each alternative learning day.**

1. Self Portrait- Draw a self-portrait of yourself doing something in motion.  
(For example: Running, playing sports, dancing, playing an instrument)
2. Draw a landscape using with all three warm colors. It can be imaginary or realistic.
3. Draw a landscape with all three cool colors. It can be imaginary or realistic.
4. Draw a picture of an animal. Use texture to draw how they look. Are they scaly, furry, or bumpy? Draw the background using texture to show their environment.



# Alternative Learning Day Activities

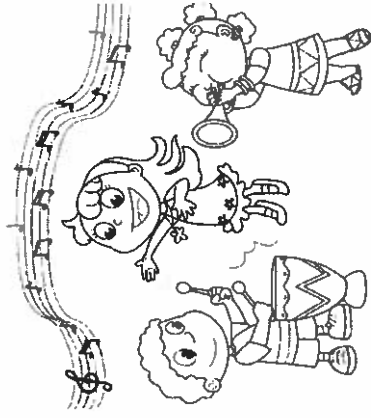
## 3rd Grade Music

Tick, Tack, Toe, complete 3 boxes in a row.

### Song Suggestions:

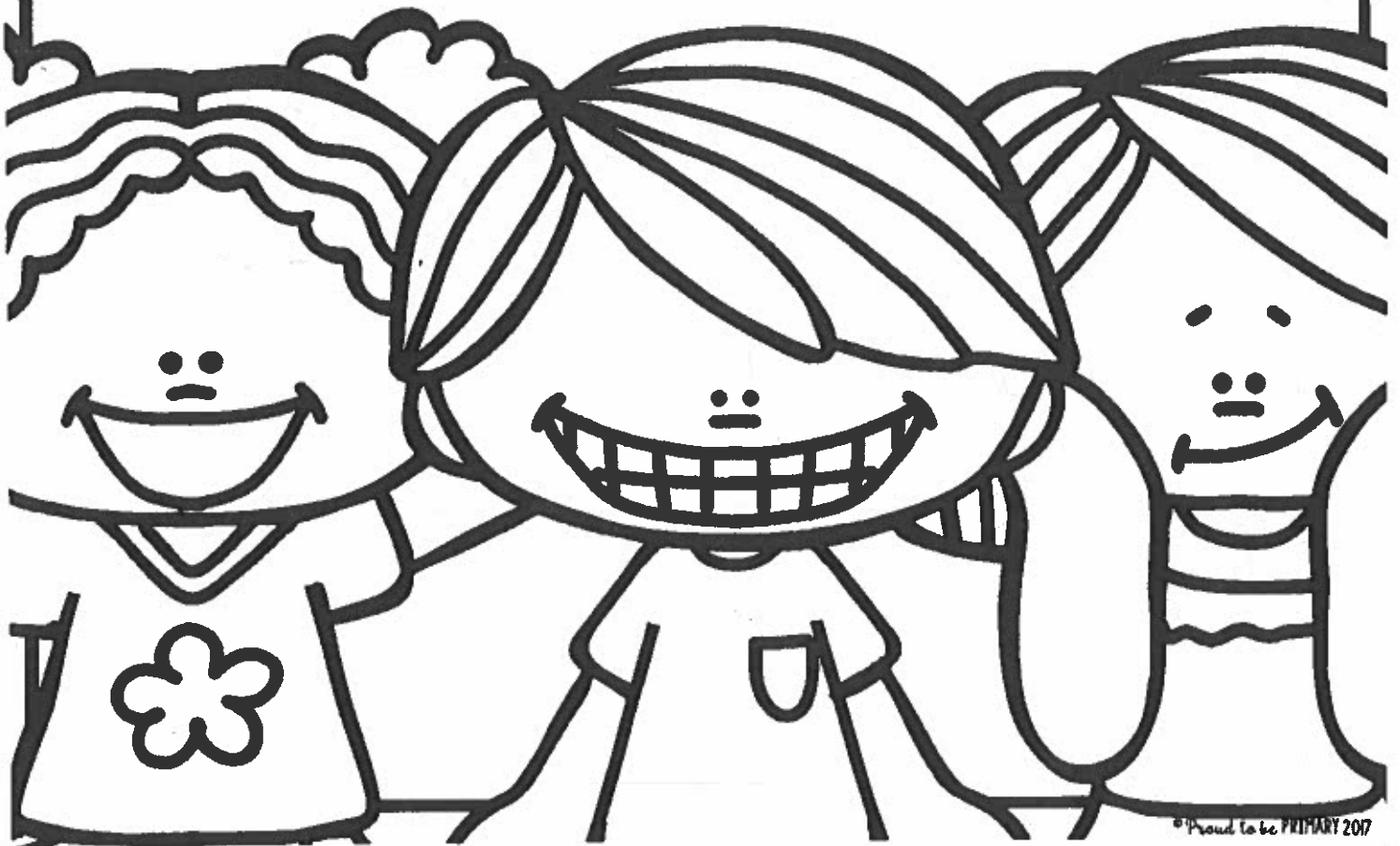
- Closet Key
- Dance Josey
- Great Big House
- Hop Old Squirrel
- Hot Cross Buns
- King's Land
- Old Brass Wagon
- Paw Paw Patch
- Tideo
- Wallflowers

Sing a song while patting the steady beat on your lap. Then find another way to keep the beat.	Sing a song while clapping the rhythm.	Teach your favorite song to someone in your house.
Sing a song with sofege and hand signs.	Sing a song with rhythm syllables.	Teach someone in your house your favorite singing game from Music class. Then play it!
Ask someone in your house to choose whether you sing a song with text, rhythm syllables or sofege.	Sing a song while clapping the rhythm and marching with the beat in your feet. Then switch!	Find music that everyone in the family enjoys. Then have a dance party.

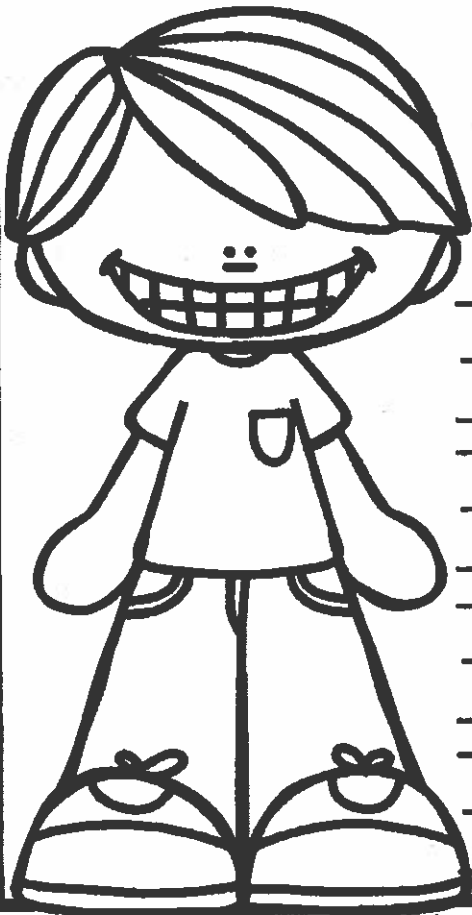


# My Feelings & Me

# JOURNAL



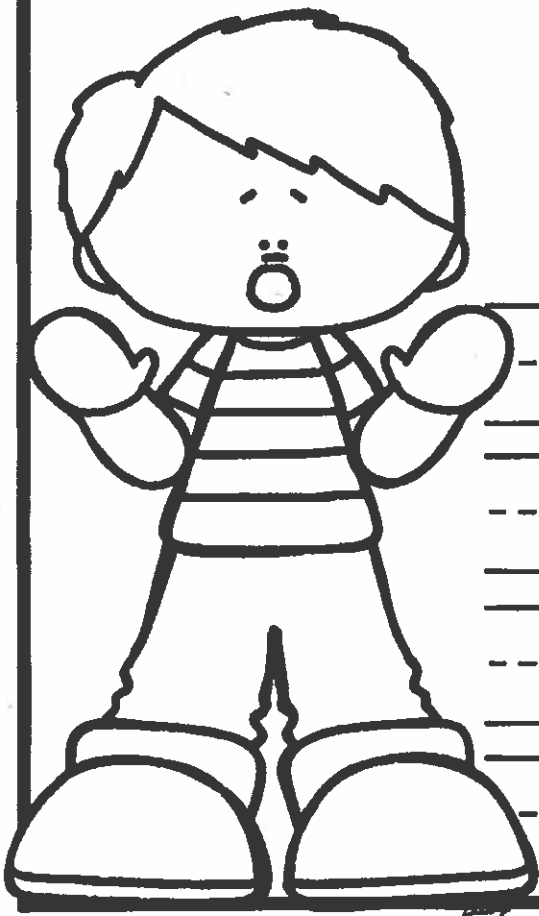
I feel happy when...



I feel excited when...



# I feel surprised when...



A set of writing lines for a primary school student. It consists of ten horizontal lines: a solid top line, a dashed middle line, and a solid bottom line, repeated five times.

I feel proud when...

