

Alternative Learning Two-Day Plan

Washington School 5th Grade

Subject: *Math*

Please choose a technology based or packet based set of activities, complete the alternative assignments, and return them to your teacher when school resumes.

Technology Based	Packet Based
Day 1: 50 minutes of MobyMax remember school code is j15927 ↑ lowercase L regular login + password	Day 1: Packet Pages 45, 46 71, 72 Show all work in white space provided.
Day 2: 50 minutes of MobyMax.com	Day 2: Packet Pages 149, 150 172, 173

Additional Notes:

TEST YOUR SKILLS

1. What are the common factors of 28 and 42?

- A. 1, 4, 7, 28
- B. 1, 6, 7, 28
- C. 1, 2, 7, 14
- D. 1, 3, 6, 7, 14

2. Rahni has saved \$85. She needs \$350 to buy a puppy. How much more money does Rahni need before she can buy the puppy?

- A. \$110
- B. \$265
- C. \$375
- D. \$435

3. Which number is prime?

- A. 27
- B. 58
- C. 63
- D. 79

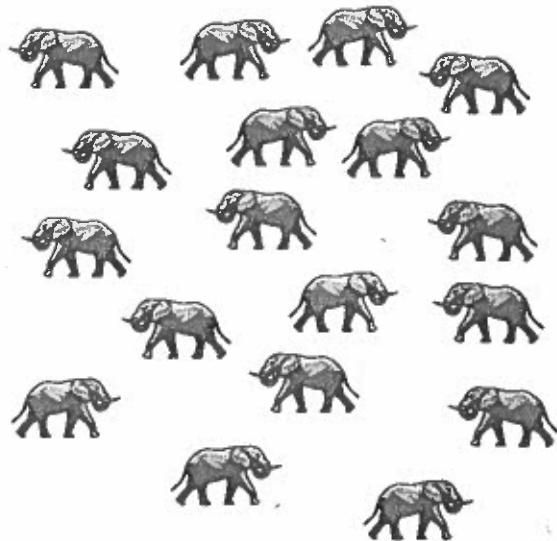
4. Casey, Nadine, Tim, Willie, Lorrie, and Dan went to the zoo. They spent a total of \$108 on tickets. If each ticket costs the same amount, how much did each ticket cost?

- A. \$18
- B. \$19
- C. \$20
- D. \$21

5. There are 6 teams in a basketball tournament. Each team has 12 players. What is the total number of players in the tournament?

- A. 72
- B. 68
- C. 62
- D. 60

6. How many groups of 6 can the elephants shown below be divided into?



- A. 2 with 1 left over
- B. 3
- C. 3 with 1 left over
- D. 4

**TEST YOUR SKILLS**

1. Mr. Zadre bought flower seeds for \$2.00 per packet. Each packet contains 100 seeds. If Mr. Zadre spent \$10.00 on packets of flower seeds, how many seeds did he buy?

- A. 200
- B. 500
- C. 800
- D. 1,000

2. What is 258.961 rounded to the nearest **hundredth**?

- A. 200
- B. 258.96
- C. 259.0
- D. 300

3. Shelly spent 3 hours working on her science project. Gayle spent 2 hours working on her science project. Alexis spent twice as much time on her science project as Shelly and Gayle spent altogether on their science projects. How much time did Alexis spend on her science project?

- A. 5 hours
- B. 8 hours
- C. 10 hours
- D. 12 hours

4. Velma got \$125 for her birthday. She got the money from 5 of her relatives. Each relative gave her the same amount. How much did each of Velma's relatives give her for her birthday?

What operation is needed to solve the problem?

- A. division
- B. addition
- C. subtraction
- D. multiplication

5. Sandy ate 31 potato chips. Juan ate 23 potato chips. Using compatible numbers, which of the following is the **best** estimate of how many potato chips Sandy and Juan ate altogether?

- A. 30
- B. 40
- C. 50
- D. 60

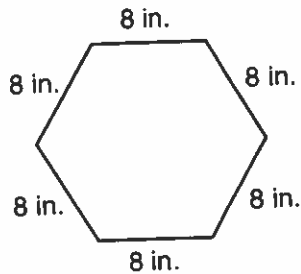
6. $15 \div (5 \times 1) + 10 = ?$

- A. 1
- B. 3
- C. 13
- D. 30

TEST YOUR SKILLS



1. What is the perimeter of this hexagon?



- A. 8 in.
 B. 14 in.
 C. 24 in.
 D. 48 in.
2. Carl's room is shaped like a rectangle. The room has an area of 108 square feet. If the room is 9 feet wide, how long is the room?
- A. 12 ft
 B. 25 ft
 C. 54 ft
 D. 99 ft
3. What is the area of a square with sides that are 12 feet long?
- A. 12 square feet
 B. 24 square feet
 C. 48 square feet
 D. 144 square feet

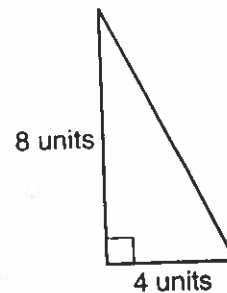
4. If the perimeter of a square is 48 inches, what is the length of each side?

- A. 4 in.
 B. 8 in.
 C. 12 in.
 D. 16 in.

5. Fran wants to put 6-inch bricks around her rectangular fishpond. Which of the following does Fran need to know to determine how many bricks she'll need?

- A. the area of the fishpond
 B. the capacity of the fishpond
 C. the perimeter of the fishpond
 D. the number of fish in the fishpond

6. What is the area of this right triangle?



- A. 12 square units
 B. 16 square units
 C. 28 square units
 D. 32 square units

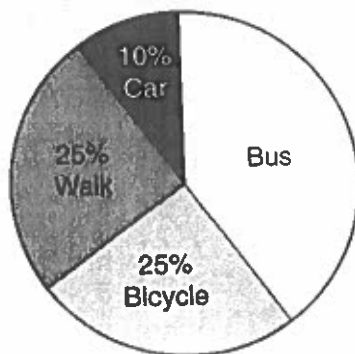
TEST YOUR SKILLS



Directions: Use the following information to answer Numbers 1 and 2.

Raymond took a survey of his classmates to see how they get to school in the morning. He displayed his data in this circle graph.

How Students Get to School

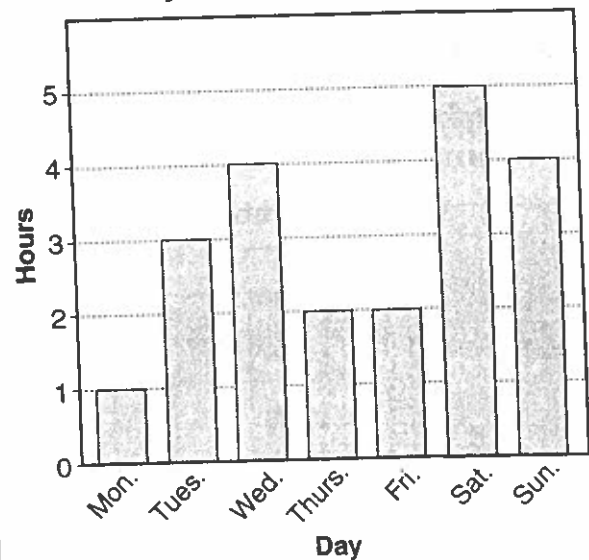


1. What percent of Raymond's classmates use the bus to get to school?
 - A. 20%
 - B. 30%
 - C. 40%
 - D. 50%
2. Which two sections combined represent the way that exactly one-half of the students get to school?
 - A. car and walk
 - B. bus and walk
 - C. bus and bicycle
 - D. walk and bicycle

Directions: Use the following information to answer Numbers 3 and 4.

Lynne displayed the number of hours she practiced the piano last week in this bar graph.

Lynne's Piano Practice



3. What is the mean number of hours Lynne practiced last week?
 - A. 6
 - B. 5
 - C. 4
 - D. 3
4. What are the modes of the number of hours Lynne practiced last week?
 - A. 2 and 4
 - B. 2 and 3
 - C. 1 and 5
 - D. 1 and 3

Alternative Learning Two-Day Plan

Washington School 5th Grade

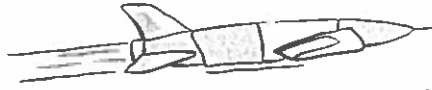
Subject: *Reading*

Please choose a technology based or packet based set of activities, complete the alternative assignments, and return them to your teacher when school resumes.

Technology Based	Packet Based
<p>Day 1:</p> <p><i>5J Reading</i> → 50 min. of <i>Reading Plus</i> site code <i>bloomjrhs</i></p> <p><i>5M+5F</i> → → <i>Readworks</i></p>	<p>Day 1:</p> <p><i>Packet Pages</i> <i>93-99</i></p> <p>OR</p> <p><i>Read 50 minutes and write a one paragraph summary</i></p>
<p>Day 2:</p> <p><i>5J Reading</i> → 50 min. of <i>Reading Plus</i> site code <i>bloomjrhs</i></p> <p><i>5F</i> →</p> <p><i>5M</i> → <i>Readworks</i></p>	<p>Day 2:</p> <p><i>Packet Pages</i> <i>100-105</i></p> <p>OR</p> <p><i>Read 50 minutes and write a one paragraph summary</i></p>

Additional Notes:

Lesson 8

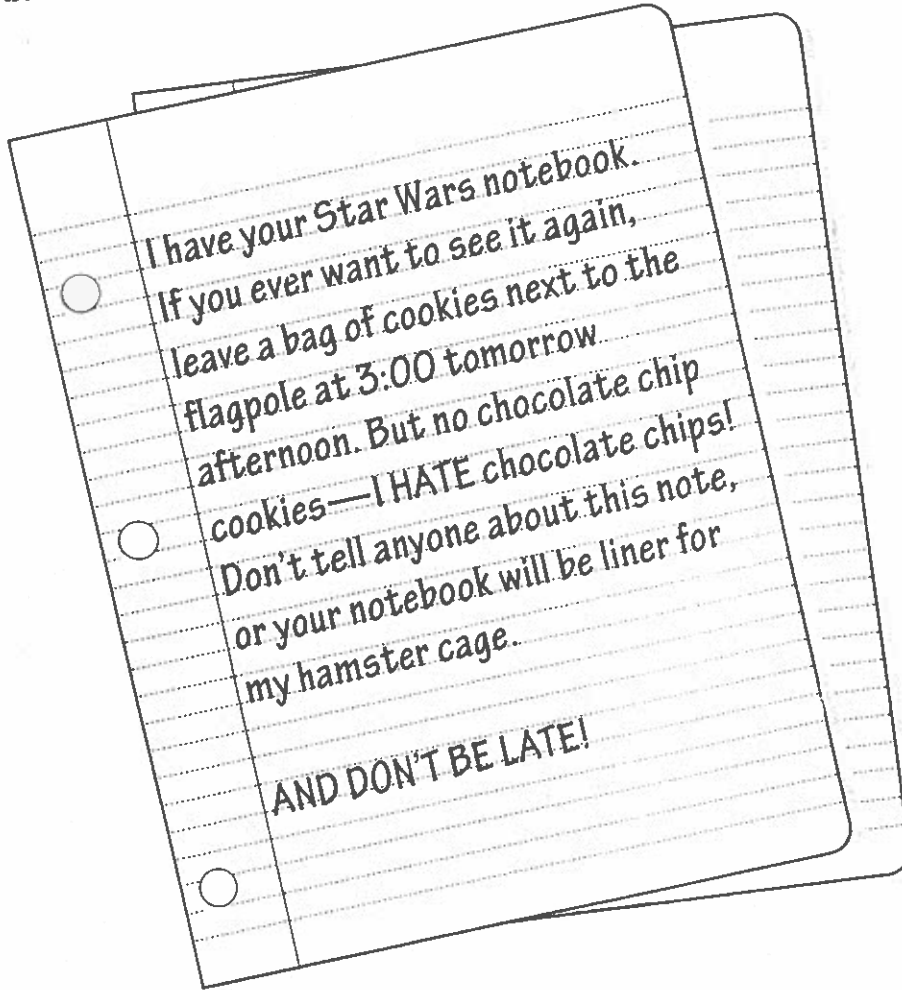


Reading

Name _____

Getting to Know the Author

Imagine that you walk back to your desk from a trip to the pencil sharpener and find this note.



You rack your brain trying to figure out who the thief is. Who would take your *Star Wars* notebook, the one with the awesome picture on the front? Who hates chocolate chips? Who has a hamster? And that last line sounds rather threatening. Do you know *anyone* with such a nasty attitude?

The Writer Behind the Writing

You can tell a lot about a writer from the things he or she has written. By reading closely, you can learn an author's purpose and point of view. The following tips will give you practice in reading closely and getting to know the authors and some of their techniques.

Tip 2 Determine the author's purpose for writing.

Authors write for many reasons. As you read a passage, ask yourself, *Why did the author write this? What does he or she want to tell me? What does he or she want my reaction to be?*

Writing to inform

Sometimes authors want to give you information. They might tell facts they think you will find interesting. They might explain or show how something works. They might give helpful hints, such as how to eat healthily or how to shop for a new bike.

The main purpose of passages like these is to **teach** or **inform**. Such passages usually give facts with little or no opinion. If there are two or more sides to an issue, the author generally presents all sides as having equal value.

Writing to describe

Another way authors can give information is to draw a word picture of something. In this type of writing, the author usually does not offer an opinion. He or she simply gives the reader a description of a person, place, thing, or idea. For example, the writer might describe an art museum, a ballpark, a space probe, a restaurant, or a new computer system.

Writing to entertain

Sometimes authors just want to entertain you. They might try to amuse you with a humorous story, play, or poem. They might even try to frighten you with a scary tale. Other types of writing meant for entertainment include fantasy, mystery, adventure, science fiction—anything that you read “just for fun.”

Writing to persuade

Sometimes authors want you to agree with them. They might criticize something they don't like. They might present a new idea for solving a problem and then argue for their idea. These authors often give plenty of facts to support their ideas. They may also compare their idea with an opposing idea.

These types of passages are usually filled with opinions. If there are two or more sides to an issue, the writer presents one side as being the best. The author is mainly trying to convince you to come over to his or her way of thinking. He or she might also want you to take some action based on what you've read. Advertising is a common form of persuasive writing. So are editorials, essays, and letters to the editor.

3. What is the author's purpose in this passage?
- A. to entertain with an interesting story
 - B. to persuade others to support an idea
 - C. to compare pennies with two-cent coins
 - D. to describe the process of minting coins
4. How do you know the answer to Number 3?

Tip 3 Determine the author's viewpoint.

An author's **viewpoint** is his or her opinion about the topic. Figuring out the author's attitude and purpose will help you determine his or her viewpoint. Read the passage and answer the questions that follow.

I'm getting sick of the Side Alley Guys. They're everywhere! First came their CDs and videos, then a movie, and now there's even Side Alley Guys' soda! I would understand all the hoopla if these six boys could sing, but they can't.

If you agree with me, call your local radio and television stations. Tell them to stop feeding the Side Alley Guys craze and give more airtime to bands with real talent.

5. What is the author's attitude toward the musical group Side Alley Guys? (Circle one.)

Positive

Negative

Neutral

6. What is the author's purpose for writing?
- A. to inform
 - B. to describe
 - C. to entertain
 - D. to persuade

Next to each sentence, write an *F* for *fact* or an *O* for *opinion*.

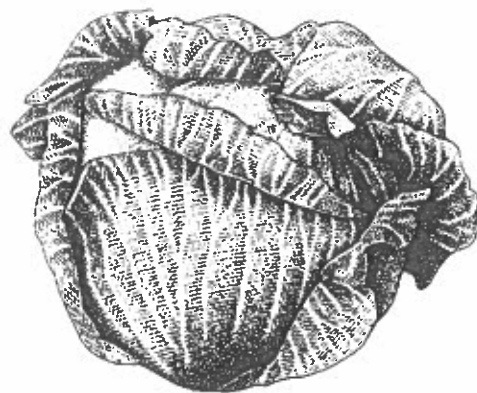
- _____ 9. *Bedtime for Bonzo* is a very funny movie.
- _____ 10. The Illinois River is 273 miles long.
- _____ 11. My neighbor is a great artist.
- _____ 12. Jonathon has an amazing voice.
- _____ 13. Ashley's bicycle is two years old.
- _____ 14. Katie invited the entire class to her house for a party.
- _____ 15. Our class took a field trip to Abraham Lincoln's home in Springfield.

Tip 5 Notice whether the author supports opinions and suggestions with facts.

Everyone has opinions, and most people like to share them. Unless you are reading a passage that is nothing more than a list of facts, you'll probably run into an author's opinions or suggestions in almost anything you read. But should you just accept whatever the author tells you? Not unless the author gives you good reasons to believe what the passage says. As a reader, you need to make sure the author supports what is said with facts.

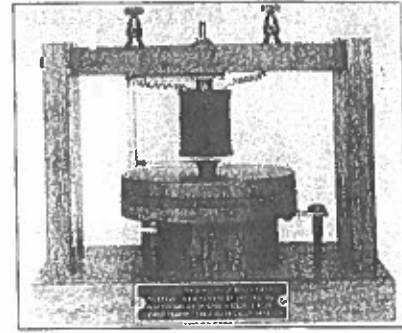
Read the following part of a restaurant review.

The House of Cabbage is the best restaurant ever! Everything I tried was awesome. I can't believe anyone would not love the food at The House of Cabbage. Trust me, you'll go crazy for the food at The House of Cabbage!



The author sure has a strong opinion about The House of Cabbage. There isn't much in the review to tell you why you should share this opinion, though. The author just says, "Trust me."

Bell spoke over the telephone for the first time on March 10, 1876. He and Watson were in different rooms when Bell spilled battery acid on his clothing. Watson heard him say over the phone line, "Mr. Watson, come here. I want you!" ❖



Model of Bell's First Telephone

16. How does the photograph of Bell's first telephone help you understand the passage?

Tip 7 Notice how the tone of the passage can become more intense through the author's use of *metaphor*.

The use of *metaphor*, saying one thing is actually another, is an important way that authors can set a mood or tone in their writing. Here's an example of a metaphor:

Our blossoming friendship has withered and died.

17. What metaphor is used to describe the author's loss of friendship?

Getting to Know the Author

Lesson 8 Summary

When answering questions about the author, remember the following tips:

- Pay attention to the author's attitude and word choice.
- Determine the author's purpose for writing.
- Determine the author's viewpoint.
- Determine whether statements are *fact* or *opinion*.
- Notice whether the author supports opinions and suggestions with facts.
- Authors and illustrators often work together to express ideas more clearly.
- Notice how the tone of the passage can become more intense through the author's use of *metaphor*.



Practice Passages

Directions: Read the passages and answer the questions that follow.

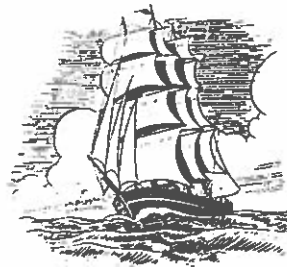
Sea Song

by Gilbert Goodman

Scramble to the spars,¹ my boys,
And loose the coiled sails.
Let the canvas billow, boys,
And swell before the gale.²

Let the bending mast poles groan
And let the sea waves rise.
Let the prow³ fling hissing foam
Into the graying skies.

And let our fearless captain plan
(Snug in his ship's cocoon)
Our courses under gentle sun—
And under bone-white moon.



¹ **spars:** crossbars from which a ship's sails hang

² **gale:** high wind

³ **prow:** the front end of a ship

3. In the last stanza of the poem, what metaphor does the author use to describe the captain's cabin?
- A. a plan C. the sun
B. a cocoon D. the moon
4. What is the author's main purpose for writing "A Dream Come True"?
- A. to entertain C. to persuade
B. to complain D. to inform
5. Which of the following sentences best states how the author of "A Dream Come True" feels?
- A. Karen's interest in technology is a passing fancy.
B. *Amelia* isn't a very safe ship since it needed repairs.
C. Karen is to be congratulated on a great accomplishment.
D. People have little interest in sailing unless they can do it themselves.
6. Which of the following phrases from the second passage is an opinion?
- A. On August 18, 1998, Karen Thorndike became the first woman from the United States to sail solo around the world.
B. . . . Karen suffered many hardships before finishing her amazing high-seas journey.
C. She returned safely to San Diego after more than two years at sea.
D. She sent location reports, weather updates, and reflections on her experiences.

Additional Practice Questions

7. In the next-to-last paragraph of "A Dream Come True," the author discusses Karen's "difficult and dangerous trek around the world." What is the meaning of the word *trek*?
- A. retreat
B. journey
C. process
D. settlement
8. After reading "A Dream Come True," one could most likely predict that Karen will do which of the following?
- A. sail on *Amelia* once again
B. go to work on a cruise ship
C. become a computer specialist
D. be the first woman to visit the moon

Alternative Learning Two-Day Plan

Washington School 5th Grade

Subject: SS

Please choose a technology based or packet based set of activities, complete the alternative assignments, and return them to your teacher when school resumes.

Technology Based	Packet Based
Day 1:	Day 1: Complete News Story Packet
Day 2:	Day 2: Complete News Story Packet

Additional Notes:

Name _____

Social Studies

Watch or read a **current** news story. (Newspaper, television, computer)

Complete the attached paper, writing your paragraph below the information you collected.

****Directions for completing the About Point paper**

1. Write **1** word that tells what the story is about.
2. For the "**Point**" box write a sentence about **the** one word, you just wrote.
3. Write **3 details** supporting your "**About**" word.
4. Write a **closing sentence**.
5. Write a **good paragraph using the information you now have.**
Use the point sentence for your introduction and make sure your closing sentence relates to your introductory sentence.

Name _____ Date _____

About
One word
Point
Sentence
Detail
Detail
Detail
Closing
Sentence

- I included the necessary components (introduction sentence, 3 detail sentences, and a conclusion).
- I indented my first word of the paragraph.
- I checked for spelling.
- I checked for punctuation.

Name: _____

Date: _____

Book Title and Author

What does your character look like?

Character

Where does your
Character live?

Character's Name

Character Traits
(Choose from the adjectives on the back)

How are you similar to your
character?

Alternative Learning Day Activities for ART

Grade 5

Instructions: Pick one 30 minute learning activity for each alternative learning day.

1. Listen to a song or think about a song that you know. Think about the images that come into your head and illustrate it. You can draw three different things that come to your mind or make one complete art piece.
2. Pick 3 objects to draw as a STILL LIFE. You can pick action figures, stuffed animals, kitchen tools or anything you would like. Set them up on a table and draw them together on one piece of paper. Think about overlapping, size, line quality, shading and color. Use any drawing materials that you would like or that you have.
3. Look outside of a window and draw the landscape that you see. Think about size and angles to show perspective, especially if you see a road or houses. Can you draw the colors and the textures that you see? Can you depict the mood that the weather makes you feel? You can include the window to frame in your drawing if you wish.
4. A Limiting Factor
Draw a human or animal form, limiting yourself to one type of shape. For example, create a robot using nothing but rectangles. Create a horse that is made entirely of triangles. You may vary the size and orientation of the shape you use, but not the type of shape. Try to give the illusion of movement to your form.

(Activity from Daily Warm-Ups: Art p. 51 Walch publishing)

5. In the Year 2050

Imagine the year 2050. What do you think the neighborhood you live in now will look like then? Will solar panels and wind turbines be used to generate electricity or will something else do that? Will dwellings look the same and be above ground, underground, or floating in the air?

Draw your neighborhood or town as you imagine it will look like in 2050. Include as many details as possible.

(Activity adapted From Daily Warm-Ups: Art p. 55 Walch publishing)

Alternative Learning Day Activities

5th Grade Music

Tick, Tack, Toe, complete 3 boxes in a row.

Sing a song while patting the steady beat on your lap. Then find another way to keep the beat.	Watch a performance of a ukulele player. Identify techniques that the player is doing.	Teach your favorite song to someone in your house.
Sing a song with solfege and hand signs.	Sing a song with rhythm syllables.	Teach someone in your house your favorite singing game from Music class. Then play it!
Ask someone in your house to choose whether you sing a song with text, rhythm syllables or solfege.	Sing a song while clapping the rhythm and marching with the beat in your feet. Then switch!	Find music that everyone in the family enjoys. Then have a dance party.

Song Suggestions:

Alabama Gal

Black Snake

Bump Up Tomato

Dairy Key

Hogs in the Cornfield

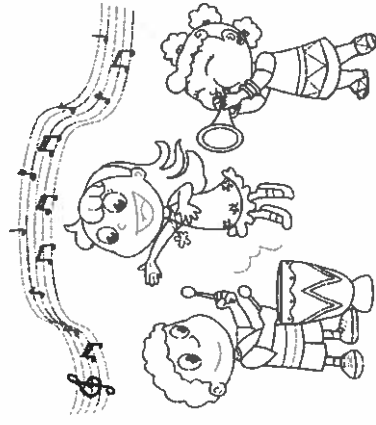
King's Land

'Liza Jane

Rabbit Run

Tideo

Weevily Wheat



Alternative Learning Two-Day Plan

Washington School 5th Grade

Subject: P.E.

Please choose a technology based or packet based set of activities, complete the alternative assignments, and return them to your teacher when school resumes.

Technology Based	Packet Based
Day 1: - Watch a sporting event and write a short paragraph about that game or event	Day 1: Do - 50 jumping jacks - 50 pushups - 50 sit ups - run in place for 5 min.
Day 2: Same as above	Day 2: - Same as above

Additional Notes:

Alternative Learning Two-Day Plan

Washington School 5th Grade

Subject: *Writing*

Please choose a technology based or packet based set of activities, complete the alternative assignments, and return them to your teacher when school resumes.

Technology Based	Packet Based
Day 1:	Day 1: <ul style="list-style-type: none">• Write a story<ul style="list-style-type: none">- must have 2-3 characters- problem + solution- An Ending
Day 2:	Day 2: <ul style="list-style-type: none">• Write a Poem

Additional Notes: