



Beliefs about Social-Emotional Learning

Dear Teachers of Kindergarten to Twelfth Grade Students:

You are invited to participate in a research study examining parents' and teachers' perceptions of the importance of social-emotional learning in the schools. We are looking for parents who have a child in kindergarten through twelfth grade to complete a brief online survey. The survey will ask questions about your beliefs of the importance of schools supporting students' social and emotional development.

If you would like to participate, please visit:

https://illinoisstate.az1.qualtrics.com/jfe/form/SV_38IFRtgVRbFU913

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