District 87
Example SLO Template that will be in Performance Matters

General Information

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Educator Name</th>
<th>Course/Subject</th>
<th>Grade Level(s)</th>
<th>Interval of Instruction</th>
</tr>
</thead>
</table>

Timeline

<table>
<thead>
<tr>
<th>Initial Approval Date</th>
<th>Midcourse Check-In Date</th>
<th>Midcourse Check-In Notes:</th>
</tr>
</thead>
</table>

*Note: A student is can be removed from the growth metric if they are not in attendance 85% of the time of the instruction. This does not need administrator approval.*

Element 1: Learning Goal

- [ ] Describe the learning goal.
- [ ] Identify the content standards associated with the learning goal. Include the text of the content standards.
- [ ] Describe the student population.
- [ ] Summarize the instructional strategies used to teach the learning goal.

Discussion Questions

- What “big idea” is supported by the learning goal?
- How does the learning goal support students’ development of critical thinking, problem solving, and analytical skills?
Element 2: Assessment

☐ Describe the assessment and evaluation procedures that measure students’ understanding of the learning goal.

☐ Describe how the assessment and evaluation procedures will be differentiated to meet the needs of all students described in the student population.

Discussion Questions
● How often will you collect data to monitor student progress toward this learning goal?
● How will you use this assessment information to monitor student progress and inform your instruction?

Element 3: Growth Targets

☐ Identify students’ baseline data.

☐ Using students’ baseline data identify appropriate growth targets for your student population.

Discussion Questions
● Explain how the growth targets demonstrate ambitious, yet realistic targets, for all students described in the student population.

Element 4: Outcome

☐ Document the number or percentage of students who achieved their identified growth targets.
Required for Evaluator

☐ Explain how the number or percentage of students who
met their identified growth targets translates into an
appropriate teacher rating.

Element 5: Teacher Rating

<table>
<thead>
<tr>
<th>Unsatisfactory</th>
<th>Needs Improvement</th>
<th>Proficient</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 25% of Students Met the Indicated Growth Target(s).</td>
<td>25% - 50% of Students Met the Indicated Growth Target(s).</td>
<td>51% - 75% of Students Met the Indicated Growth Target(s).</td>
<td>76% - 100% of Students Met the Indicated Growth Target(s).</td>
</tr>
</tbody>
</table>

Date:  
Evaluator Signature:  
Teacher Signature:

http://www.isbe.net/assessment/htmls/balanced-asmt.htm