Blackboard Teacher Websites

Training, tips and practice workshop

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How can you use Blackboard to better teach or communicate?

- Better online presence = better relationships
- One Stop Shop for your classroom
- A good website prevents miscommunication
- Accessible to all
What makes a good teacher website?

- Up-to-date information
- Functional and easy-to-navigate
- Contact information/preferred method of communication
- Expectations for the year ahead
- Post assignments or supplemental resources
**DOs**

- teacher contact information
- teacher photo/biography
- photo gallery
- schedule
- classroom expectations
- assignments
- student/parent resources
- upcoming deadlines
- accessible content

**DON'Ts**

- personal student information
- photos of students without permission
- inappropriate content (per D87 AUP)
- photos without alternative text
- scanned pdfs instead of native pdfs
- school security information
Americans with Disabilities Act Standards for Accessible Design states: All electronic and information technology must be accessible to people with disabilities. This allows everyone, including people with visual or physical disabilities, to have full and equal access to your content.

**Frequent offenders**
- Scanned PDFs
- No Alternative Text
- Hard-to-read text color

[Blackboard guide on Accessibility](#)
Other accessibility tips

- Write plainly. This makes it easier for users to find information, translate content, and for a screen reader to convey.
- Be clear when emphasizing content. Screen readers do not identify font styles. You may use them as visual breaks in your content, but not as the only way to indicate importance.
- Use headings when writing content on your page. Headings are labeled as H1–H6, with H1 being most important and H6 being least important.